

# 2010 Oregon Student Wellness Survey



Oregon Statewide Report

Oregon Department of Human Services Addictions and Mental Health Division

Conducted by International Survey Associates dba Pride Surveys



# Contents

<b>1 INTRODUCTION</b>	<b>9</b>		
1.1 Participants by Gender	10		
1.2 Race and Ethnicity	10		
1.3 Language Used at Home	10		
<b>2 SCHOOL CLIMATE</b>	<b>11</b>		
2.1 Supportive Atmosphere	11		
2.2 Attachment to School	13		
2.3 Opportunities for Participation	15		
2.4 Safe Environment	17		
<b>3 POSITIVE YOUTH DEVELOPMENT</b>	<b>23</b>		
3.1 PYD Benchmark	23		
3.2 General Health	23		
3.3 Competence, Confidence, Support and Service	23		
<b>4 MENTAL AND EMOTIONAL HEALTH</b>	<b>26</b>		
4.1 Psychological Distress	26		
4.2 Depression and Suicide Ideation	26		
<b>5 PROBLEM GAMBLING</b>	<b>29</b>		
5.1 Types of Gambling	29		
5.2 Risk of Problem Gambling	30		
5.3 Communication about the Risks of Gambling	30		
<b>6 SUBSTANCE USE</b>	<b>36</b>		
6.1 Abstinence from Substance Use	36		
6.2 Substance Use in the Past 30 Days	37		
6.3 Average Age of First Use	41		
6.4 Factors Associated with Initiation of Substance Use	45		
6.5 Availability	45		
6.6 Parental Attitude toward Substance Use	45		
6.7 Student Attitude toward Substance Use	46		
6.8 Perceived Risk of Harm	46		
6.9 Communication about Substance Use	47		
<b>7 DRUG FREE COMMUNITIES CORE MEASURES</b>	<b>48</b>		
7.1 30 Day Use	48		
7.2 Perception of Moderate or Great Risk	49		
7.3 Parents Feel It Would Be Wrong or Very Wrong	49		
7.4 Average Age (in years) of Onset	49		
<b>8 RISK AND PROTECTIVE FACTORS</b>	<b>50</b>		
8.1 Community Factors	51		
8.2 Family Factors	51		
8.3 School Factors	51		
8.4 Peer / Individual Factors	51		
<b>A FREQUENCY DISTRIBUTION TABLES</b>	<b>58</b>		
A.1 Frequency Distribution Tables	58		
A.1.1 Demographics	58		
A.1.2 Transitions and Mobility	59		
A.2 School Climate	60		
A.2.1 Academic Performance	60		
A.2.2 School Commitment	61		
A.2.3 Opportunities for Prosocial Involvement in School	62		
A.2.4 Rewards for Prosocial Involvement in School	63		
A.2.5 Supportive Atmosphere in School	64		
A.2.6 Safe School Environment	65		
A.2.7 Harassment and Bullying	67		
A.3 Social, Emotional and Mental Health	68		
A.3.1 Positive Youth Development	68		
A.3.2 Mental Health Inventory	70		
A.3.3 Depression and Suicidality	71		
A.3.4 Problem Gambling	72		
A.4 Substance Use	75		
A.4.1 Tobacco Use	75		
A.4.2 Alcohol Use	76		
A.4.3 Alcohol-related Risk Behaviors and Consequences	79		
A.4.4 Marijuana Use	80		
A.4.5 Other Drug Use	81		
A.4.6 Lifetime Drug Use	84		
A.4.7 Perceived Availability of Drugs	86		
A.4.8 Perceived Risk of Harm from Substance Use	87		
A.4.9 Communication about Substance Use	88		
A.5 Antisocial Behavior	89		
A.5.1 Antisocial Behavior	89		
A.6 Parenting and Parental Attitudes	91		
A.6.1 Family Management	91		
A.6.2 Parental Attitudes towards Substance Use	93		
A.6.3 Parental Attitudes towards Antisocial Behavior	93		
A.7 Influence of Friendships	94		
A.7.1 Friends' Drug Use	94		
A.7.2 Friends' Delinquent Behaviors	95		
A.7.3 Rewards for Antisocial Involvement	97		
A.7.4 Attitudes towards Student Substance Use	98		
A.8 Community Laws and Norms	99		
A.8.1 Norms about Kids' Drug Use	99		
A.8.2 Community Law Enforcement	99		

A.9 Risk and Protective Factors . . . . .	100
A.9.1 Risk and Protective Factors . . . . .	100

**B SWS QUESTIONNAIRES 103**

**List of Tables**

1 Participants by Gender . . . . .	10
2 Race and Ethnicity . . . . .	10
3 Hispanic/Latino? . . . . .	10
4 Language Used at Home . . . . .	10
5 Supportive Atmosphere . . . . .	11
6 Attachment to School . . . . .	13
7 Opportunities for Participation . . . . .	15
8 Safe Environment . . . . .	17
9 Harassment . . . . .	17
10 Serious Problem Behaviors . . . . .	21
11 PYD Benchmark . . . . .	23
12 General Health . . . . .	23
13 Competence, Confidence, Support and Service . . . . .	23
14 Psychological Distress . . . . .	26
15 MHI-5 Questions . . . . .	26
16 Depression and Suicide Ideation . . . . .	27
17 Types of Gambling . . . . .	29
18 Gambling Amounts . . . . .	30
19 Signs of Problem Gambling . . . . .	30
20 Communication About the Risks of Gambling . . . . .	30
21 Abstinence from Substance Use . . . . .	36
22 Substance Use in the Past 30 Days . . . . .	37
23 Average Age of First Use . . . . .	41
24 Availability . . . . .	45
25 Parental Attitude toward Substance Use . . . . .	45
26 Student Attitude toward Substance Use . . . . .	46
27 Perceived Risk of Harm . . . . .	46
28 Communication about Substance Use . . . . .	47
29 30 Day Use . . . . .	48
30 Perception of Moderate or Great Risk . . . . .	49
31 Parents Feel It Would Be Wrong or Very Wrong . . . . .	49
32 Average Age (in years) of Onset . . . . .	49
33 Community Factors . . . . .	51
34 Family Factors . . . . .	51
35 School Factors . . . . .	51
36 Peer / Individual Factors . . . . .	51
37 How old are you? . . . . .	58
38 What is your sex? . . . . .	58

39 In what grade are you? . . . . .	58
40 What is your race? . . . . .	59
41 Are you Hispanic or Latino? . . . . .	59
42 What is the language you use most often at home? . . . . .	59
43 Have you changed homes in the past year? . . . . .	59
44 Have you changed schools (including changing from elementary to middle or middle to high school) in the past year? . . . . .	59
45 How many times have you changed homes since kindergarten? . . . . .	59
46 How many times have you changed schools (including changing from elementary to middle or middle to high school) since kindergarten? . . . . .	60
47 Are your school grades better than the grades of most students in your class? . . . . .	60
48 Putting them all together, what were your grades like last year? . . . . .	60
49 During the LAST FOUR WEEKS how many whole days have you missed because you skipped or "cut"? . . . . .	61
50 How important do you think the things you are learning in school are going to be for your later life? . . . . .	61
51 How interesting are most of your courses to you? . . . . .	61
52 How often do you feel that the school work you are assigned is meaningful and important? . . . . .	61
53 Now, thinking back over the past year in school, how often did you enjoy being in school? . . . . .	62
54 Now, thinking back over the past year in school, how often did you hate being in school? . . . . .	62
55 Now, thinking back over the past year in school, how often did you try to do your best work in school? . . . . .	62
56 I have lots of chances to be part of class discussions or activities. . . . .	62
57 In my school, students have lots of chances to help decide things like class activities and rules. . . . .	63
58 Teachers ask me to work on special classroom projects. . . . .	63
59 There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class. . . . .	63
60 My teacher(s) notices when I am doing a good job and lets me know about it. . . . .	63
61 My teachers praise me when I work hard in school. . . . .	64
62 The school lets my parents know when I have done something well. . . . .	64
63 In my school, teachers treat students with respect. . . . .	64
64 I can talk to teachers openly and freely about my concerns. . . . .	64
65 There are lots of chances for students in my school to talk with a teacher. . . . .	65
66 Most students at my school help each other when they are hurt or upset. . . . .	65
67 Students are picked on by other students for working hard at our school. . . . .	65
68 I feel safe at my school. . . . .	65

69	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	66
70	During the past 12 months, how many times were you in a physical fight on school property?	66
71	How many times in the past year (12 months) have you been drunk or high at school?	66
72	How many times in the past year (12 months) have you been suspended from school?	66
73	How many times in the past year (12 months) have you taken a handgun to school?	67
74	Harassment about your race or ethnic origin.	67
75	Unwanted sexual comments or attention.	67
76	Harassment because someone thought you were gay, lesbian, bisexual or transgender.	67
77	Harassment about your weight, clothes, acne, or other physical characteristics.	68
78	Harassment about your group of friends.	68
79	Harassment for other reasons.	68
80	Positive Youth Development	68
81	Would you say that in general your physical health is...	68
82	Would you say that in general your emotional and mental health is...	69
83	I can do most things if I try.	69
84	I can work out my problems.	69
85	I volunteer to help others in my community.	69
86	There is at least one teacher or other adult in my school that really cares about me.	69
87	Mental Health Inventory 5	70
88	During the past 30 days, how much of the time have you been a happy person?	70
89	During the past 30 days, how much of the time have you felt calm and peaceful?	70
90	During the past 30 days, how much of the time have you been a very nervous person?	70
91	During the past 30 days, how much of the time have you felt downhearted and blue?	71
92	During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?	71
93	During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	71
94	During the past 12 months did you ever seriously consider attempting suicide?	71
95	During the past 12 months how many times did you actually attempt suicide?	72

96	Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:	72
97	During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?	73
98	During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?	73
99	In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?	73
100	Have you ever lied to anyone about betting/gambling?	73
101	Have you ever bet/gambled more than you wanted to?	74
102	Have your parents ever talked to you about the risks of betting/gambling?	74
103	Have your teachers ever talked to you about the risks of betting/gambling?	74
104	During the past 30 days, on how many days did you smoke cigarettes?	75
105	During the past 30 days, on how many days did you use other tobacco products?	75
106	Used cigarettes or other tobacco products in the past 30 days	75
107	How old were you when you smoked a whole cigarette for the first time?	75
108	Average age the first time a whole cigarette was smoked	75
109	How old were you when you first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	76
110	Average age the first time tobacco products other than cigarettes were used	76
111	During the past 30 days, on how many days did you have at least one drink of alcohol?	76
112	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	76
113	How old were you when you had your first drink of alcohol other than a few sips?	77
114	Average age of first alcohol use (more than a sip or two)	77
115	How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?	77
116	Average age when first began drinking alcoholic beverages regularly (at least once or twice a month)	77
117	During the past 30 days, what type of alcohol did you usually drink? Select only one response.	78
118	During the past 30 days, how did you usually get the alcohol you drank? Select only one response.	78
119	During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	79
120	During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?	79

121	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? . . . . .	79
122	In the last 12 months, which of the following have you experienced? Please mark all that apply. . . . .	80
123	During the past 30 days, on how many days did you use marijuana? . . . . .	80
124	During the past 30 days, how many times did you use marijuana? . . . . .	80
125	How old were you when you tried marijuana for the first time? . . . . .	81
126	Average age of first marijuana use . . . . .	81
127	During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high? . . . . .	81
128	During the past 30 days, on how many days did you use prescription drugs (without a doctor's orders) to get high? . . . . .	81
129	During the past 30 days, on how many days did you use any form of cocaine, including powder, crack or freebase? . . . . .	82
130	During the past 30 days, on how many days did you use ecstasy (also called MDMA)? . . . . .	82
131	During the past 30 days, on how many days did you use heroin or other opiates or narcotics? . . . . .	82
132	During the past 30 days, on how many days did you use LSD or other hallucinogens or psychedelics? . . . . .	82
133	During the past 30 days, on how many days did you use methamphetamines (also called speed, crystal, crank or ice)? . . . . .	83
134	Used any drugs in past 30 days (includes any use of marijuana, inhalants, prescription drugs, cocaine, ecstasy, heroin, hallucinogens or methamphetamines) . . . . .	83
135	Used illicit drugs in past 30 days (includes any use of marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines) . . . . .	83
136	Used illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines) . . . . .	83
137	During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high? . . . . .	84
138	During your life, how many times have you taken steroid pills or shots without a doctor's prescription? . . . . .	84
139	During your life, how many times have you used any form of cocaine, including powder, crack, or freebase? . . . . .	84
140	During your life, how many times have you used ecstasy (also called MDMA)? . . . . .	84
141	During your life, how many times have you used heroin (also called smack, junk, or China White)? . . . . .	85
142	During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)? . . . . .	85
143	During your life, how many times have you used a needle to inject any illegal drug into your body? . . . . .	85

144	Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines) . . . . .	85
145	Lifetime illicit drug use (includes any use of marijuana, cocaine, ecstasy, heroin, or methamphetamines) . . . . .	85
146	Lifetime use of illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, or methamphetamines) . . . . .	86
147	If you wanted to get some cigarettes, how easy would it be for you to get some? . . . . .	86
148	If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some? . . . . .	86
149	If you wanted to get some marijuana, how easy would it be for you to get some? . . . . .	86
150	If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some? . . . . .	87
151	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day? . . . . .	87
152	How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day? . . . . .	87
153	How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week? . . . . .	87
154	How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice? . . . . .	88
155	How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week? . . . . .	88
156	During the past 12 months have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? . . . . .	88
157	During the past 12 months have you had a special class about drugs or alcohol in school? . . . . .	88
158	During the past 12 months do you recall hearing, reading, or watching an advertisement about prevention of substance abuse? . . . . .	89
159	Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis? . . . . .	89
160	During the past 12 months how many times were you in a physical fight on school property? . . . . .	89
161	How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them? . . . . .	90
162	How many times in the past year (12 months) have you been arrested? . . . . .	90
163	How many times in the past year (12 months) have you carried a handgun? . . . . .	90
164	How many times in the past year (12 months) have you sold illegal drugs? . . . . .	90

165	How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle? . . . . .	91
166	If you carried a handgun without your parents' permission, would you be caught by your parents? . . . . .	91
167	If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents? . . . . .	91
168	If you skipped school would you be caught by your parents? . . . . .	92
169	My family has clear rules about alcohol and drug use. . . . .	92
170	My parents ask if I've gotten my homework done. . . . .	92
171	The rules in my family are clear. . . . .	92
172	When I am not at home, one of my parents knows where I am and who I am with. . . . .	92
173	Would your parents know if you did not come home on time? . . . . .	92
174	How wrong do your parents feel it would be for you to smoke cigarettes? . . . . .	93
175	How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)? . . . . .	93
176	How wrong do your parents feel it would be for you to smoke marijuana? . . . . .	93
177	How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)? . . . . .	93
178	How wrong do your parents feel it would be for you to pick a fight with someone? . . . . .	94
179	How wrong do your parents feel it would be for you to steal something worth more than \$5? . . . . .	94
180	In the past year (12 months), how many of your best friends have smoked cigarettes? . . . . .	94
181	In the past year (12 months), how many of your best friends have tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it? . . . . .	94
182	In the past year (12 months), how many of your best friends have used marijuana? . . . . .	95
183	In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs? . . . . .	95
184	In the past year (12 months), how many of your best friends have been arrested? . . . . .	95
185	In the past year (12 months), how many of your best friends have been suspended from school? . . . . .	95
186	In the past year (12 months), how many of your best friends have carried a handgun? . . . . .	96
187	In the past year (12 months), how many of your best friends have dropped out of school? . . . . .	96

188	In the past year (12 months), how many of your best friends have sold illegal drugs? . . . . .	96
189	In the past year (12 months), how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle? . . . . .	96
190	What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month? . . . . .	97
191	What are the chances you would be seen as cool if you smoked marijuana? . . . . .	97
192	What are the chances you would be seen as cool if you carried a handgun? . . . . .	97
193	What are the chances you would be seen as cool if you smoked cigarettes? . . . . .	97
194	How wrong do you think it is for someone your age to smoke one or more packs of cigarettes a day? . . . . .	98
195	How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day? . . . . .	98
196	How wrong do you think it is for someone your age to try marijuana once or twice? . . . . .	98
197	How wrong do you think it is for someone your age to use marijuana once a month or more? . . . . .	98
198	How wrong would most adults (over 21) in your neighborhood think it is for kids your age to drink alcohol? . . . . .	99
199	How wrong would most adults (over 21) in your neighborhood think it is for kids your age to smoke cigarettes? . . . . .	99
200	How wrong would most adults (over 21) in your neighborhood think it is for kids your age to use marijuana? . . . . .	99
201	If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police? . . . . .	99
202	If a kid smoked marijuana in your neighborhood would he or she be caught by the police? . . . . .	100
203	Transitions and mobility (risk) . . . . .	100
204	Laws and norms favorable to drug use (risk) . . . . .	100
205	Perceived availability of drugs (risk) . . . . .	100
206	Poor family management (risk) . . . . .	101
207	Parental attitudes toward substance use (risk) . . . . .	101
208	Parental attitudes toward antisocial behavior (risk) . . . . .	101
209	Academic failure (risk) . . . . .	101
210	Low commitment to school (risk) . . . . .	101
211	School opportunities for prosocial involvement (protective) . . . . .	101
212	School rewards for prosocial involvement (protective) . . . . .	102
213	Perceived risks of substance use (risk) . . . . .	102
214	Friends' use of drugs (risk) . . . . .	102
215	Friends' delinquent behavior (risk) . . . . .	102



216	Peer rewards for antisocial behavior (risk)	102
217	Attitudes toward antisocial behavior (risk)	102

## List of Figures

1	Supportive Atmosphere	12
2	Attachment to School	14
3	Opportunities for Participation	16
4	Harassment - Grade 6	18
5	Harassment - Grade 8	19
6	Harassment - Grade 11	20
7	Serious Problem Behaviors	22
8	Positive Youth Development - Grade 8	24
9	Positive Youth Development - Grade 11	25
10	Psychological Distress, Depression and Suicide	28
11	Gambling - Grade 6	31
12	Gambling - Grade 8	32
13	Gambling - Grade 11	33
14	Amount of Money Bet	34
15	Signs of Problem Gambling	35
16	Alcohol, Tobacco and Other Drug Use - Grade 6	38
17	Alcohol, Tobacco and Other Drug Use - Grade 8	39
18	Alcohol, Tobacco and Other Drug Use - Grade 11	40
19	Age of First Use - Grade 6	42
20	Age of First Use - Grade 8	43
21	Age of First Use - Grade 11	44
22	Risk Factors - Grade 6	52
23	Risk Factors - Grade 8	53
24	Risk Factors - Grade 11	54
25	Protective Factors - Grade 6	55
26	Protective Factors - Grade 8	56
27	Protective Factors - Grade 11	57



# 1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2010. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Department of Human Services (DHS) in collaboration with the Oregon Department of Education. DHS contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon schools that chose to participate including public, charter and private. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online over the Internet or by paper and pencil with the schools determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, substance use, problem gambling, fighting and other problem behaviors. In addition the survey collected information about risk and protective factors associated with these behaviors.

*Student Wellness Survey* results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. *Student Wellness Survey* data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th grade version of the survey consisted of a subset of the questions found on the 8th and 11th grade versions. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version appear in this report as missing.

The initial dataset for the *Student Wellness Survey* consisted of 59,712 surveys collected from 35 counties, 138 public school districts (plus one private school district and one state run school), and 458 schools. The filtering process removed records that had invalid grade values, reported ages that were out of sync with the reported grade levels, unrealistically high levels of use for illicit drugs or a lack of response to these questions and inconsistent responses to lifetime vs past 30 day use for illicit drugs. The final dataset consisted of 52,739 surveys (before

weighting). It is important to note that all of the tables and graphs in this report are based on *weighted* data. For weighted data, frequency counts for a particular variable are based on a rounded sum of the weights rather than on the distribution of values. This has the effect that frequency counts for each variable can vary slightly depending on the results of the rounding. For instance, the total n-size for the final weighted data set is 52,636. If you look at Table 1, the breakdown of sex by grade level, and sum across the TOTAL line, due to the rounding that occurs you will get a figure of 52,635. This is normal and to be expected when dealing with weighted data.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades. State data was weighted in a manner similar to the Oregon Healthy Teen Survey to allow for comparative results on questions that both surveys have in common. The primary weighting factor was based on enrollment numbers.

Your questions, concerns and comments are invited. For more information about the theory behind the content of the *Oregon Student Wellness Survey* or how to use survey results for prevention planning, contact:

Rick Cady [rick.f.cady@state.or.us](mailto:rick.f.cady@state.or.us)  
503-945-5727  
*Prevention Manager*  
Program and Policy Development Unit  
DHS Addictions and Mental Health Division  
500 Summer St NE, E-86  
Salem, OR 97301

For technical assistance please contact:

Geralyn Brennan [geralyn.brennan@state.or.us](mailto:geralyn.brennan@state.or.us)  
503-947-2319  
*Prevention Epidemiologist*  
Program Analysis and Evaluation Unit  
DHS Addictions and Mental Health Division  
500 Summer St NE, E-86  
Salem, OR 97301

## 1.1 Participants by Gender

Table 1: Participants by Gender

	Grade 6 State	Grade 8 State	Grade 11 State
Female	8,778	9,756	7,784
Male	8,614	9,611	7,841
NA*	102	98	51
TOTAL	17,494	19,465	15,676

\* NA - No Answer

## 1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grade 6 State	Grade 8 State	Grade 11 State
American Indian or Alaska Native	6.6	4.6	3.1
Asian	4.8	4.6	7.3
Black or African American	4.5	4.8	4.7
Native or Other Pacific Islander	4.4	3.9	3.1
White	79.7	82.1	81.8

Percentages exclude missing answers.

The table below shows the student responses to the question "Are you Hispanic or Latino?"

Table 3: Hispanic/Latino?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	23.3	21.1	17.6
No	76.7	78.9	82.4

Percentages exclude missing answers.

## 1.3 Language Used at Home

Students were asked what language they used most often at home.

Table 4: Language Used at Home

	Grade 6 State	Grade 8 State	Grade 11 State
English	85.4	87.9	87.5
Spanish	11.6	9.0	7.5
Another language	3.0	3.1	5.0

Percentages exclude missing answers.

## 2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to walking through the schoolhouse door. When students are attached to school and to prosocial teachers and peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

### 2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 5: Supportive Atmosphere

	Grade 6 State	Grade 8 State	Grade 11 State
My teacher(s) notices when I am doing a good job and lets me know about it.	79.1	70.7	67.8
The school lets my parents know when I have done something well.	50.9	39.1	32.6
I can talk to teachers openly and freely about my concerns.	68.8	51.8	57.6
In my school, teachers treat students with respect.	0.0	75.2	75.8
Most students at my school help each other when they are hurt or upset.	0.0	68.9	67.1
Students are picked on by other students for working hard at our school.	0.0	35.9	28.1

*Percentages exclude missing answers.*

## Supportive Atmosphere Oregon Statewide Report

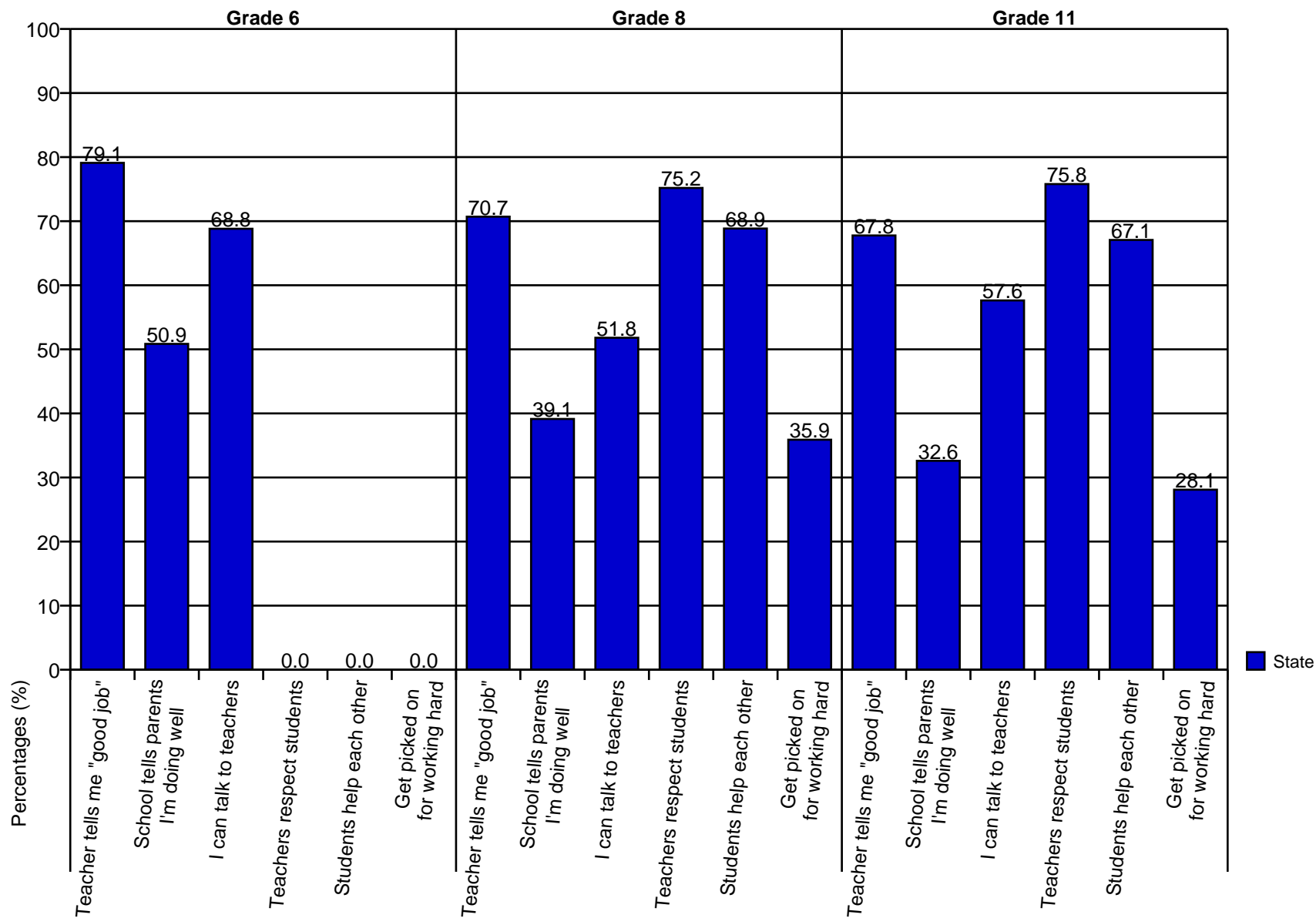


Figure 1: Supportive Atmosphere

## 2.2 Attachment to School

Students who feel their courses are interesting, assignments are important, and what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

The table below reports the percentage of students that reported "often" or "almost always." for the first three questions, "very interesting" or "quite interesting" for the fourth question and "very important" or "quite important" for the fifth question.

Table 6: Attachment to School

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
Enjoyed being in school over the past year	59.5	47.7	39.8
Hated being in school over the past year	21.2	29.4	33.9
Feel that assigned school work is meaningful and important	62.8	41.4	28.4
Feel most courses are interesting	57.8	38.1	38.1
Think the things you are learning in school are going to be important for your later life.	85.2	70.3	57.1

*Percentages exclude missing answers.*

Attachment to School  
Oregon Statewide Report

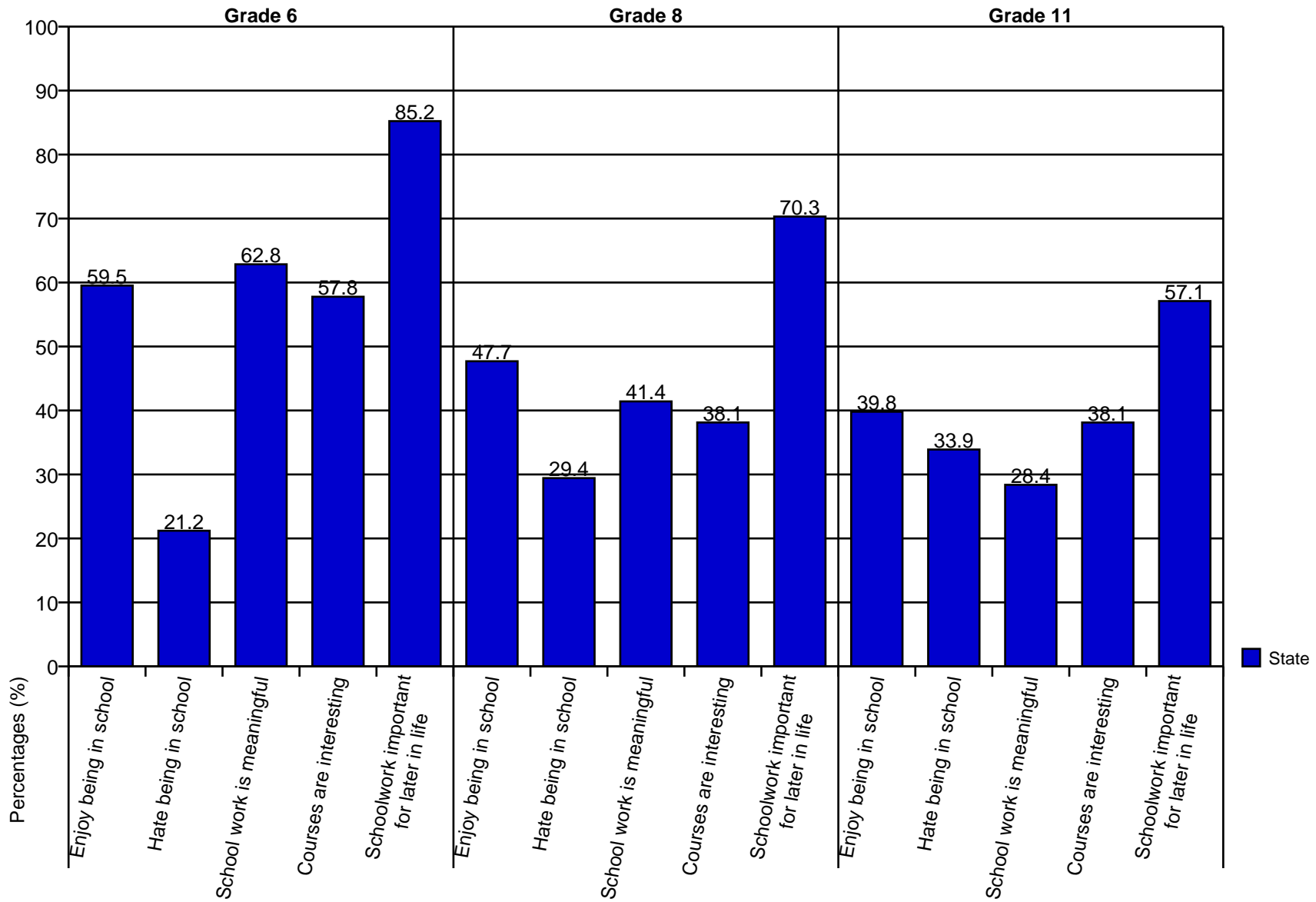


Figure 2: Attachment to School

## 2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 7: Opportunities for Participation

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
I have lots of chances to be part of class discussions or activities.	85.9	84.0	86.4
Teachers ask me to work on special classroom projects.	54.2	43.5	40.0
In my school, students have lots of chances to help decide things like class activities and rules.	67.1	54.5	52.3
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	87.1	84.9	90.5

*Percentages exclude missing answers.*



## Opportunities for Participation Oregon Statewide Report

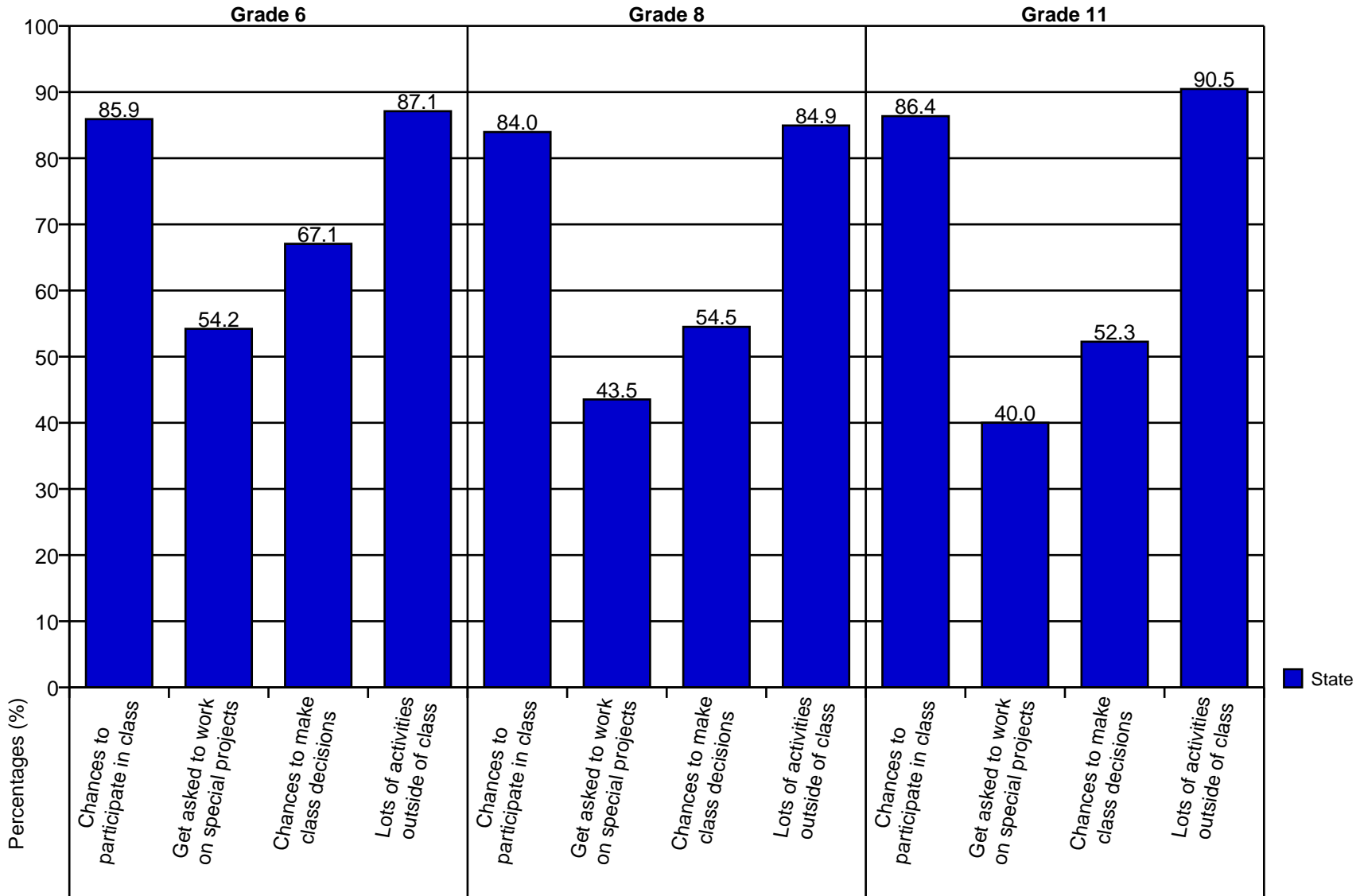


Figure 3: Opportunities for Participation

## 2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or are involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 8: Safe Environment

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
I feel safe at my school.	85.6	81.5	84.8
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	9.3	8.3	5.3

*Percentages exclude missing answers.*

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 9: Harassment

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Your race or ethnic origin	7.5	14.4	11.4
Unwanted sexual comments or attention	10.6	21.7	18.0
Someone thought you were gay, lesbian, bisexual or transgender	20.4	14.6	8.0
Your weight, clothes, acne or other physical characteristic	19.9	27.2	16.9
Your group of friends	13.6	22.5	15.1
Harassment for other reasons.	30.2	31.5	21.4
Any harassment in the past 30 days	45.4	52.5	40.4

*Percentages exclude missing answers.*

# Harassment - Grade 6

## Oregon Statewide Report

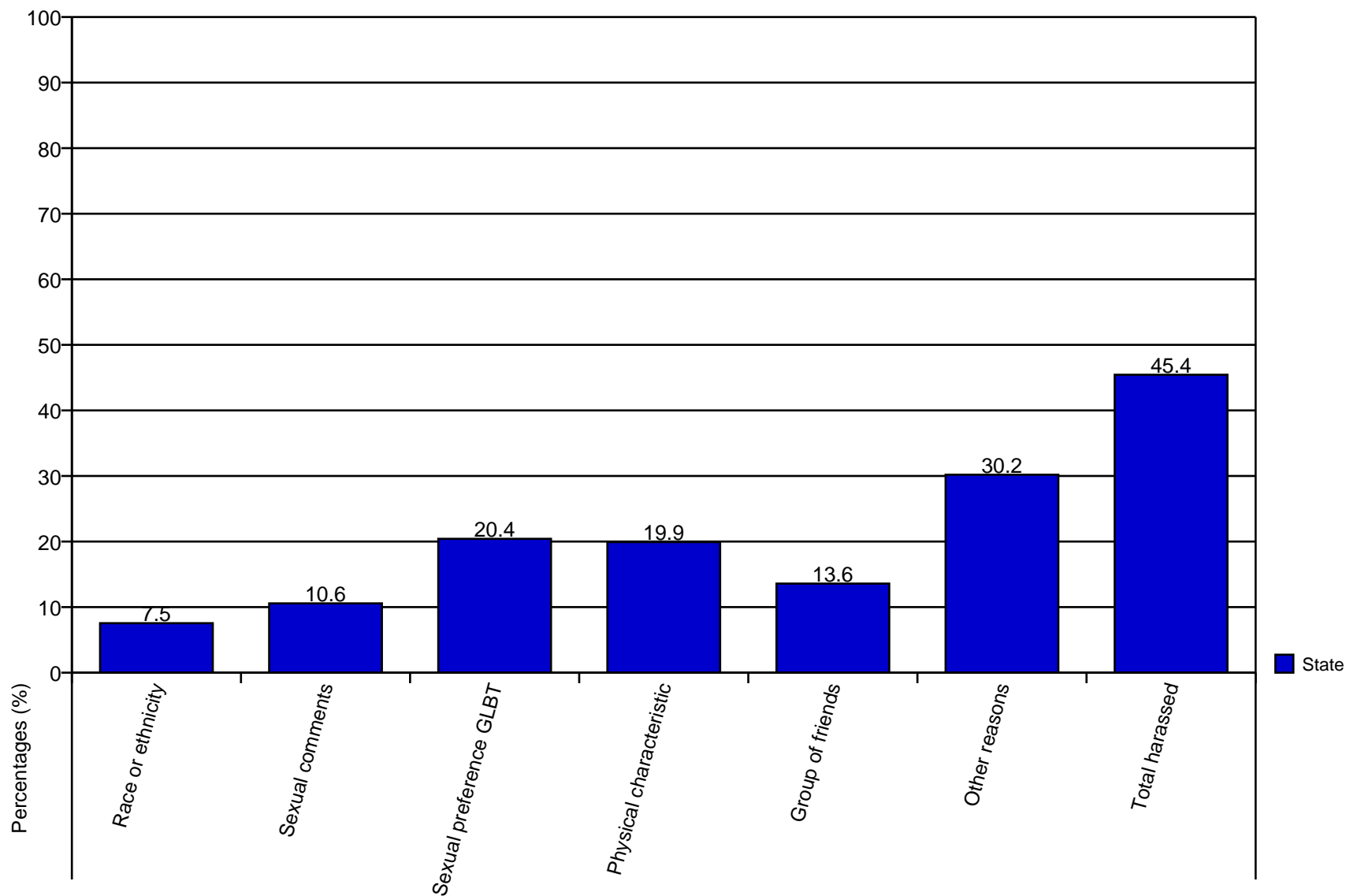


Figure 4: Harassment - Grade 6

### Harassment - Grade 8 Oregon Statewide Report

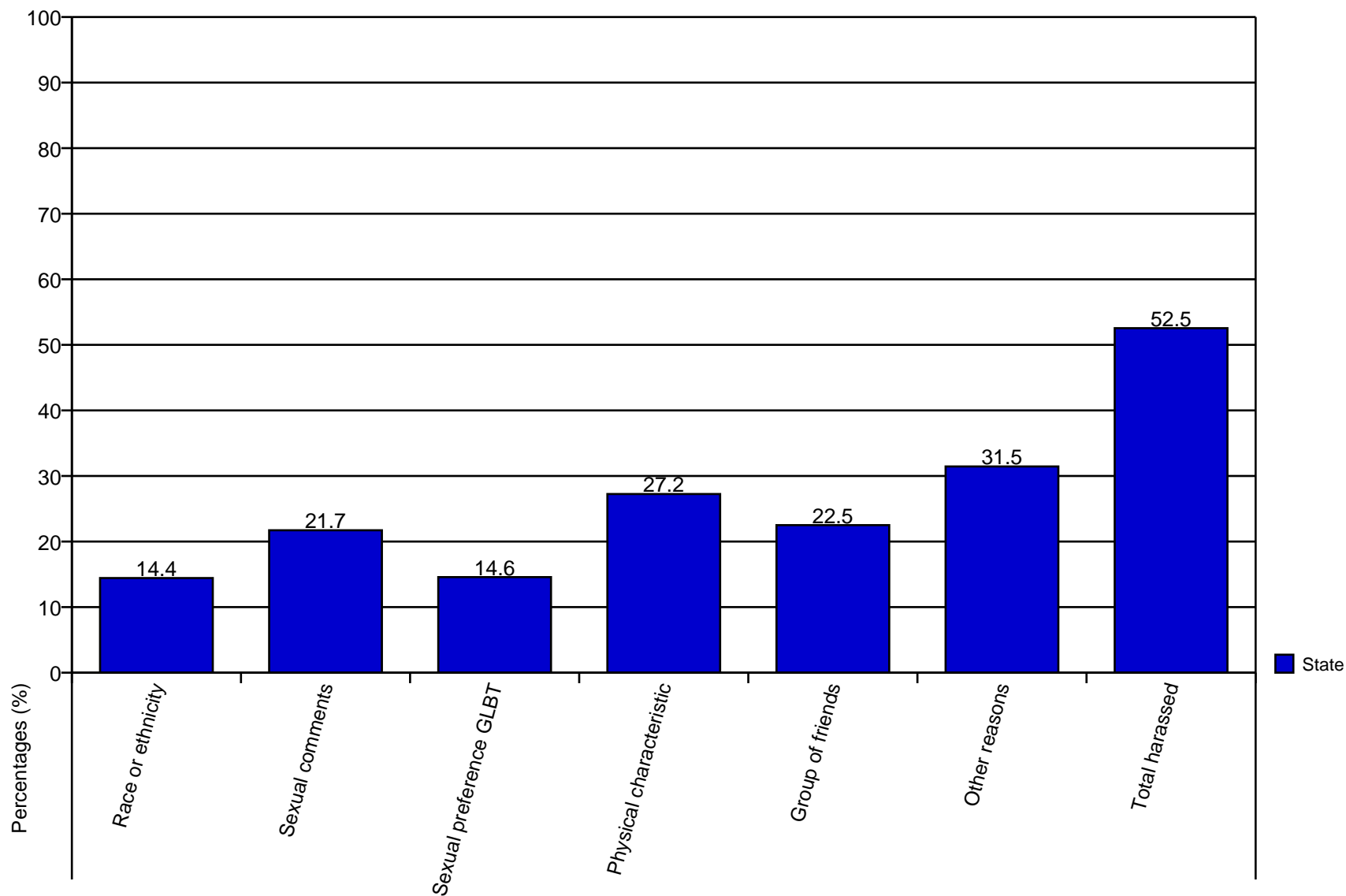


Figure 5: Harassment - Grade 8

Harassment - Grade 11  
Oregon Statewide Report

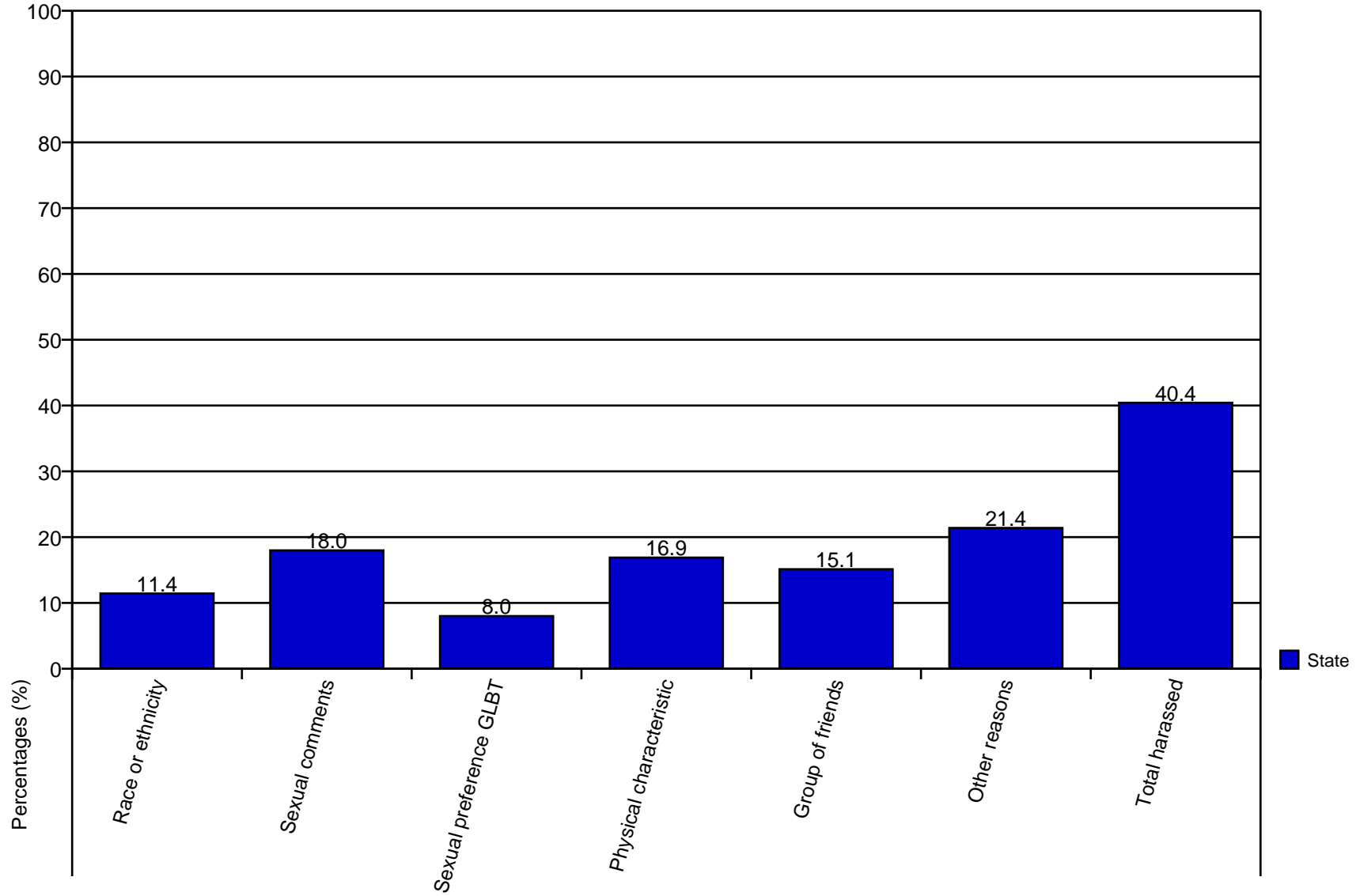


Figure 6: Harassment - Grade 11

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 12 months at school.

Table 10: Serious Problem Behaviors

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
Have been drunk or high at school	0.0	10.1	17.1
Were in a physical fight on school property	21.6	21.4	10.1
Took a handgun to school	0.0	1.4	1.6

*Percentages exclude missing answers.*

## Serious Problem Behaviors Oregon Statewide Report

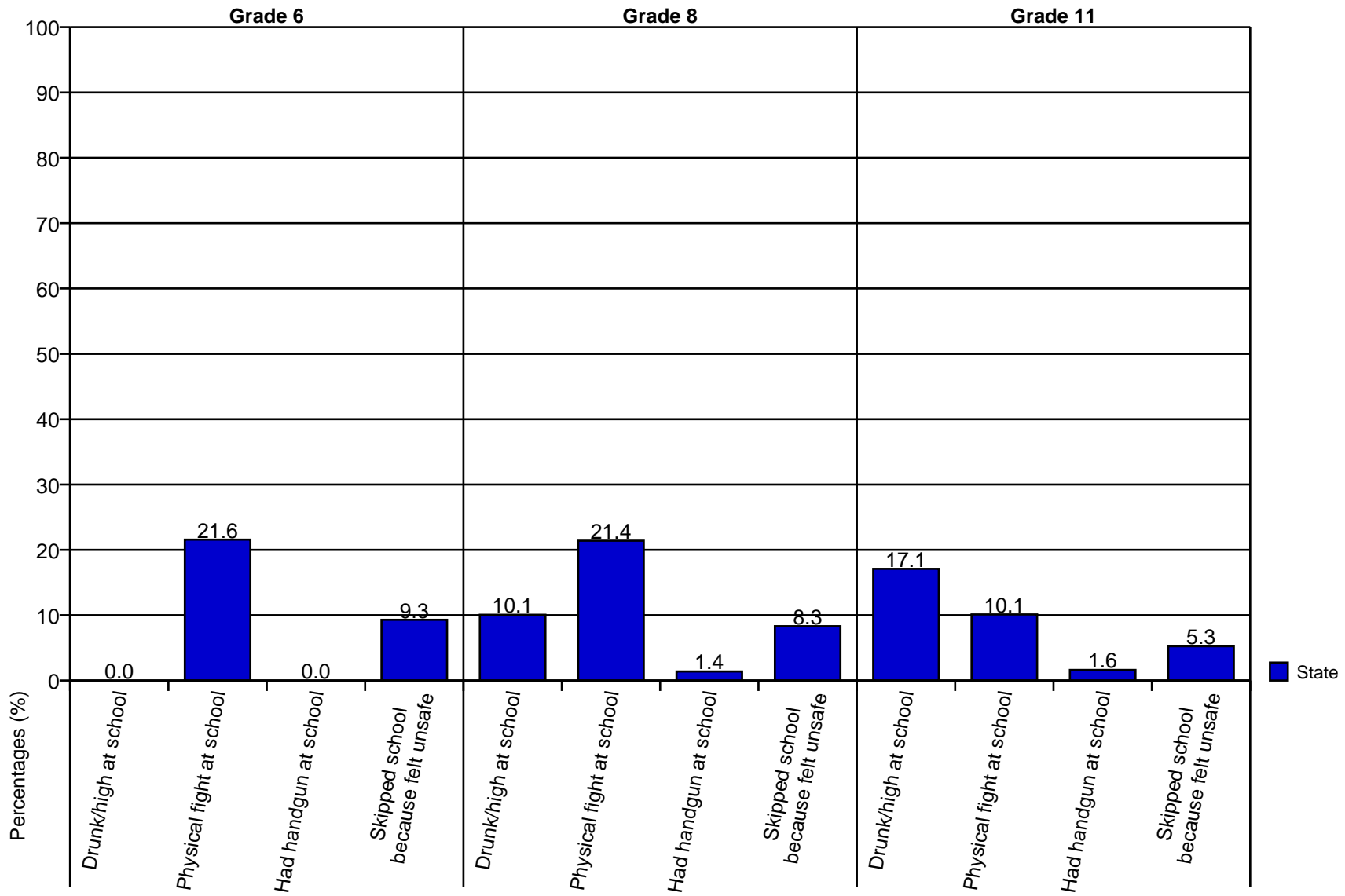


Figure 7: Serious Problem Behaviors



### 3 POSITIVE YOUTH DEVELOPMENT

High levels of positive youth development are strongly associated with increased healthy behaviors and decreased risk behaviors among youth. In 2006, DHS Public Health Division and the Oregon Commission on Children and Families established a statewide benchmark to measure Positive Youth Development (PYD) among Oregon 8th and 11th graders.

#### 3.1 PYD Benchmark

The benchmark consists of 6 questions. Each measures a different component of PYD: physical health, emotional/mental health, competence, confidence, support and service. Students that answer at least 5 of the 6 questions in a positive manner (i.e., excellent/very good/good or very much/pretty much true) are considered to have met the state benchmark.

Table 11: PYD Benchmark

	Grade 8 State	Grade 11 State
Strong positive youth development	60.3	66.0
Weak positive youth development	39.7	34.0

*Percentages exclude missing answers.*

*This item was not asked on the 6th grade survey.*

#### 3.2 General Health

Two questions are asked as an assessment of student health. The following table reports the percentage of students that responded to the questions with "good", "very good", or "excellent."

Table 12: General Health

	Grade 8 State	Grade 11 State
Physical health is...	90.0	87.9
Emotional and mental health is...	85.7	85.6

*Percentages exclude missing answers.*

*These items were not asked on the 6th grade survey.*

#### 3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 13: Competence, Confidence, Support and Service

	Grade 8 State	Grade 11 State
I can work out my problems.	84.4	89.6
I can do most things if I try.	89.3	92.3
There is at least one teacher or other adult in my school that really cares about me.	65.3	69.2
I volunteer to help others in my community.	43.9	52.0

*Percentages exclude missing answers.*

*These items were not asked on the 6th grade survey.*

Positive Youth Development - Grade 8  
Oregon Statewide Report

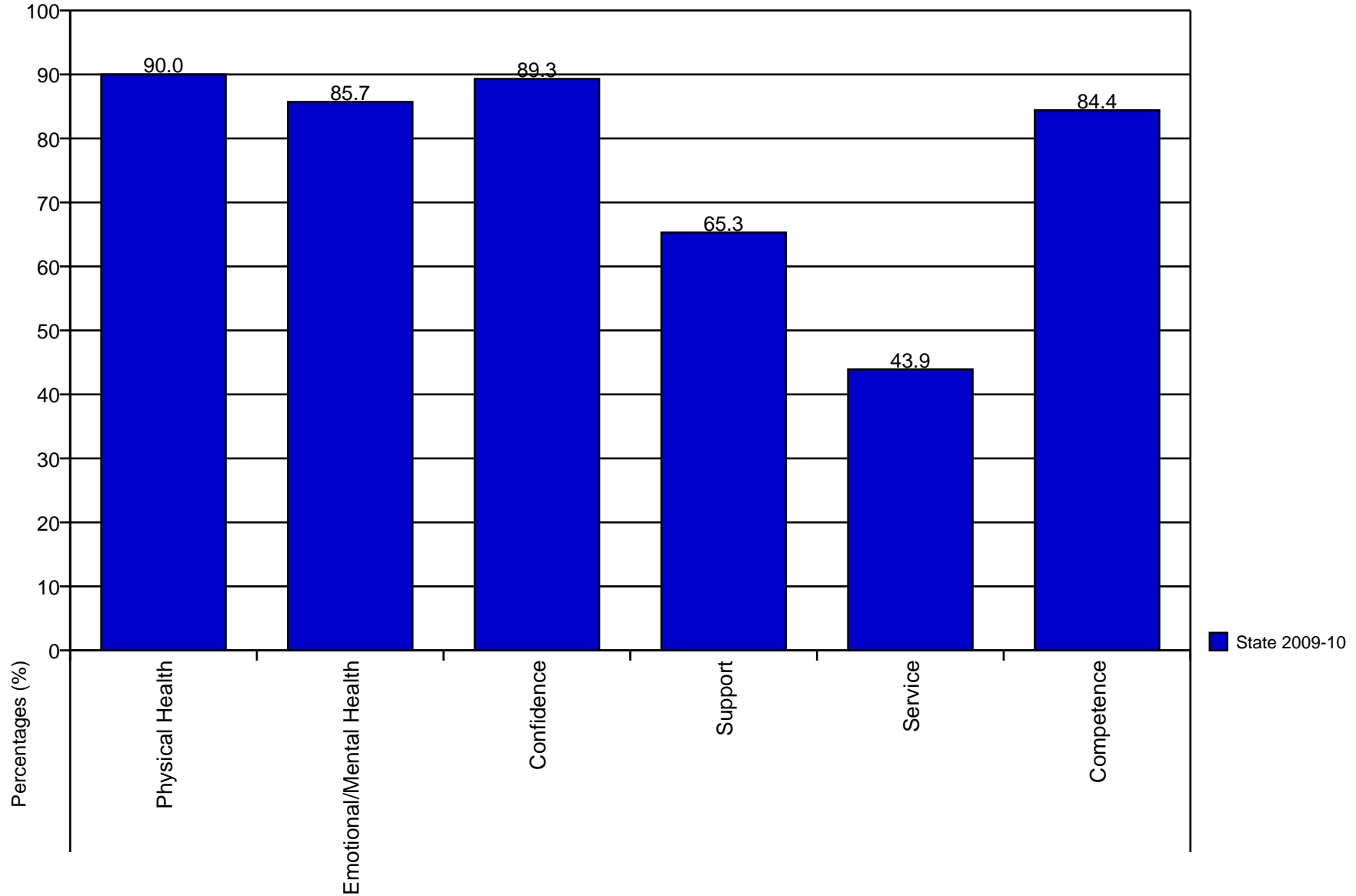


Figure 8: Positive Youth Development - Grade 8

Positive Youth Development - Grade 11  
Oregon Statewide Report

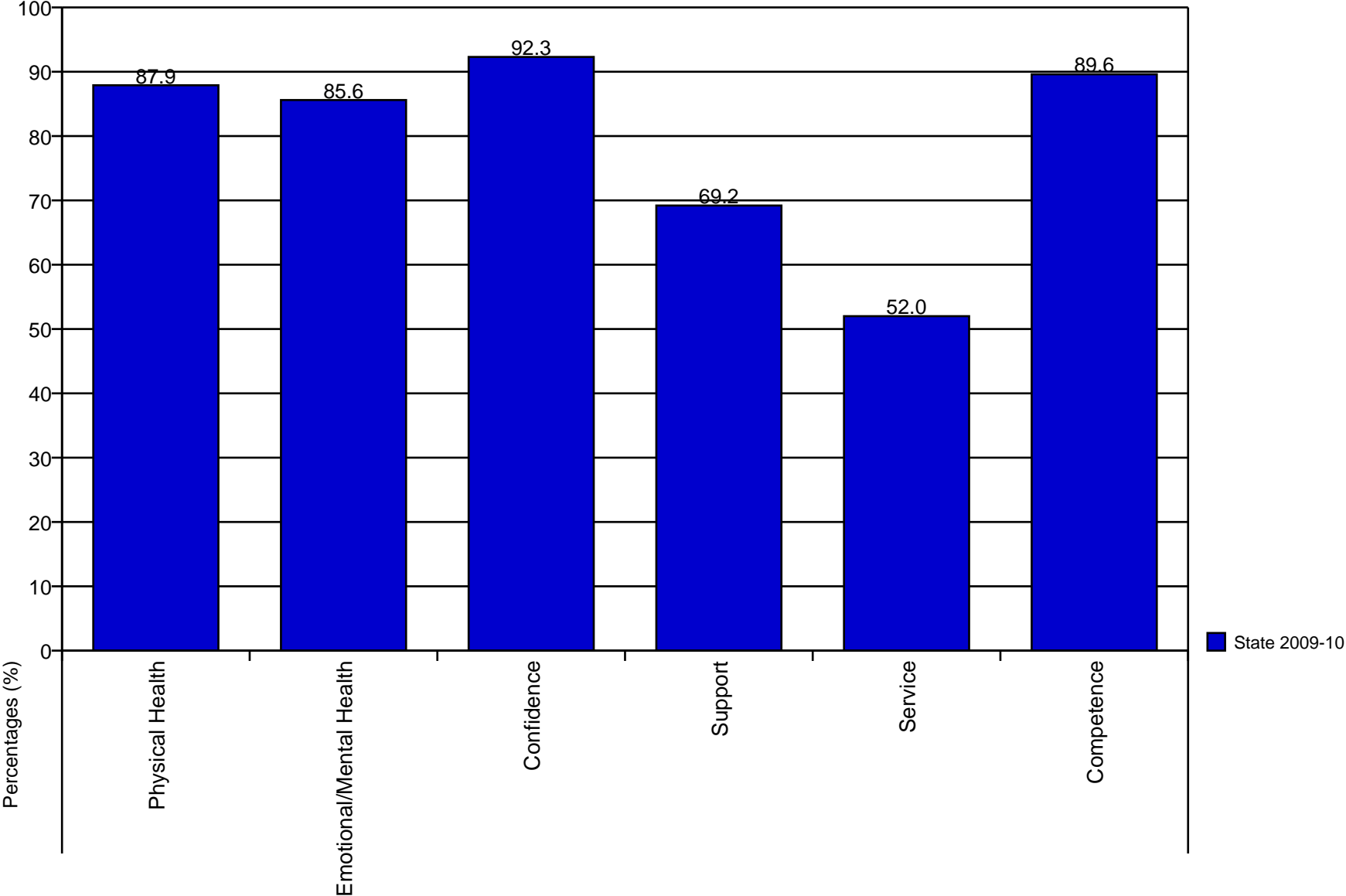


Figure 9: Positive Youth Development - Grade 11

## 4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

### 4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 14: Psychological Distress

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
Below MHI-5 cutoff	95.2	93.3	93.9
At or above MHI-5 cutoff	4.8	6.7	6.1

*Percentages exclude missing answers.*

*This item was not asked on the 6th grade survey.*

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students that indicated "a good bit of the time," "most of the time", or "all of the time."

Table 15: MHI-5 Questions

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
Been a happy person?	83.0	79.1	81.1
Felt calm and peaceful?	68.3	64.3	65.6
Been a very nervous person?	19.8	18.2	19.6
Felt downhearted and blue?	17.2	19.4	19.1
Felt so down in the dumps that nothing could cheer you up?	13.0	13.6	11.5

*Percentages exclude missing answers.*

*These items were not asked on the 6th grade survey.*

### 4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of 8th and 11th grade students that had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 16: Depression and Suicide Ideation

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	17.7	22.1	23.4
Did you ever seriously consider attempting suicide?	0.0	13.9	12.6
Actually attempted suicide?	0.0	9.0	6.6

*Percentages exclude missing answers.*

*Only the first item was asked on the 6th grade survey.*

## Psychological Distress, Depression and Suicide Oregon Statewide Report

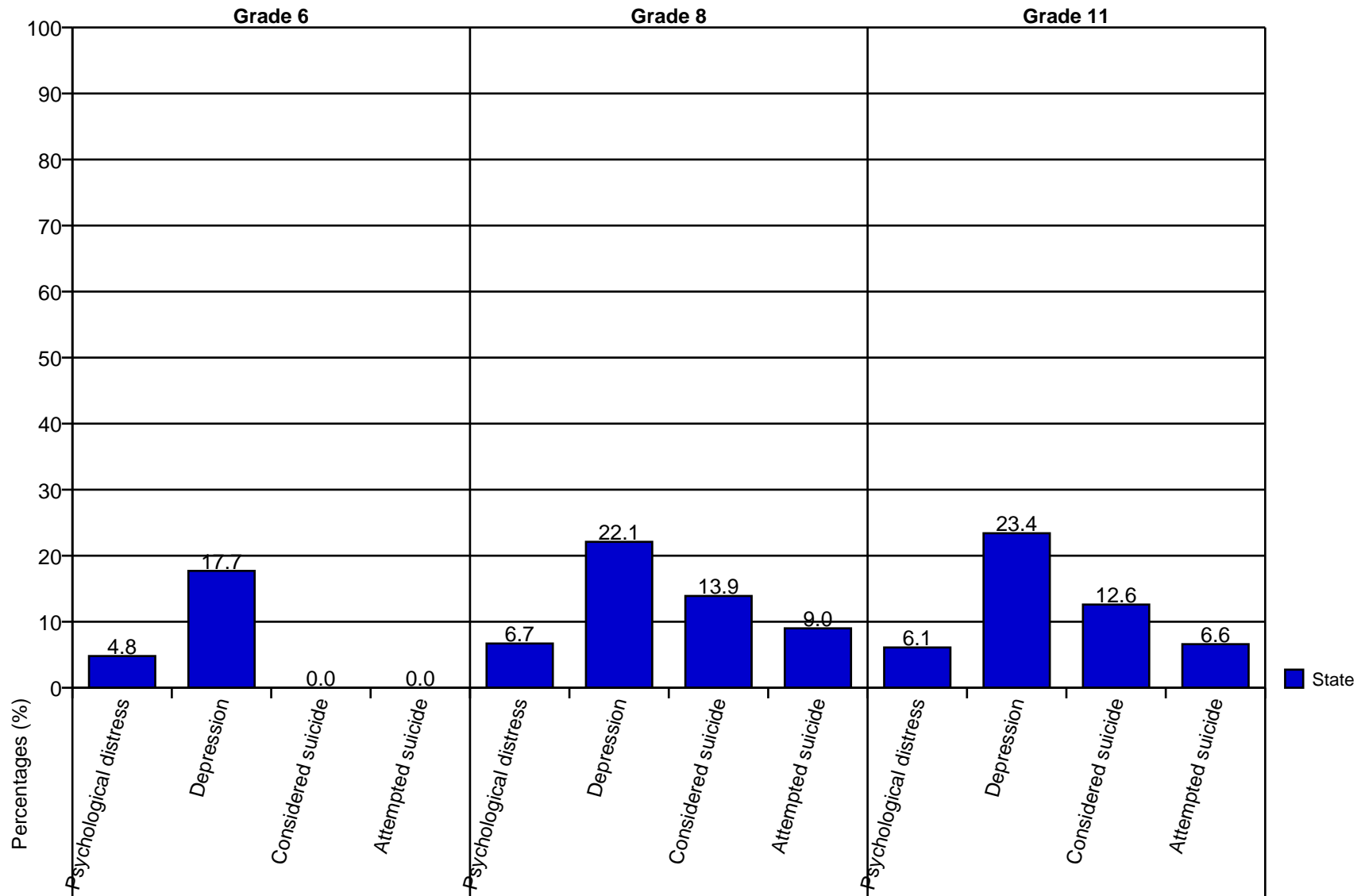


Figure 10: Psychological Distress, Depression and Suicide

## 5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling they participated in, their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to [www.problemgamblingprevention.org](http://www.problemgamblingprevention.org)

### 5.1 Types of Gambling

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students that participated in these types of gambling in the last 30 days.

Table 17: Types of Gambling

	Grade 6 State	Grade 8 State	Grade 11 State
Playing lottery tickets.	6.2	8.8	10.1
Playing Powerball or Megabucks.	2.1	2.7	2.6
Playing dice or coin flips.	12.4	14.8	8.3
Playing cards (poker, etc.).	13.2	18.8	17.2
Betting on a sports team.	14.0	18.2	14.5
Betting on a horse/dog race.	1.9	1.6	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	19.7	25.4	18.3
Gambling on the Internet for free or with money.	2.7	4.7	4.7
Gambling at a casino.	0.7	0.8	1.1
Playing Bingo for money.	6.5	6.0	3.8
None.	57.6	50.9	58.2
Other.	8.8	12.0	8.0

*Percentages exclude missing answers.*



## 5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the amount of money 8th and 11th grade students bet in any form (lottery, card games, bingo, Internet, sports, with friends) in the past three months.

Table 18: Gambling Amounts

	Grade 8 State	Grade 11 State
0	63.5	68.1
\$1-\$10	22.9	18.7
\$11-\$50	8.1	7.9
Over \$50	5.6	5.4

*Percentages exclude missing answers.*

*This item was not asked on the 6th grade survey.*

The next table shows the percentage of 8th and 11th grade students that reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 19: Signs of Problem Gambling

	Grade 8 State	Grade 11 State
Felt bad about the amount you bet, or about what happens when you bet money	4.2	2.9
Felt that you would like to stop betting money but didn't think you could	2.7	1.8
Lied to anyone about betting/gambling	5.9	3.5
Bet/gambled more than you wanted to	6.4	5.5

*Percentages exclude missing answers.*

*These items were not asked on the 6th grade survey.*

## 5.3 Communication about the Risks of Gambling

Table 20: Communication About the Risks of Gambling

	Grade 6 State	Grade 8 State	Grade 11 State
Parents have talked to you about the risks of betting/gambling	58.3	46.5	36.4
Teachers have talked to you about the risks of betting/gambling	32.3	30.7	23.2

*Percentages exclude missing answers.*

*These items were not asked on the 6th grade survey.*

Gambling - Grade 6  
Oregon Statewide Report

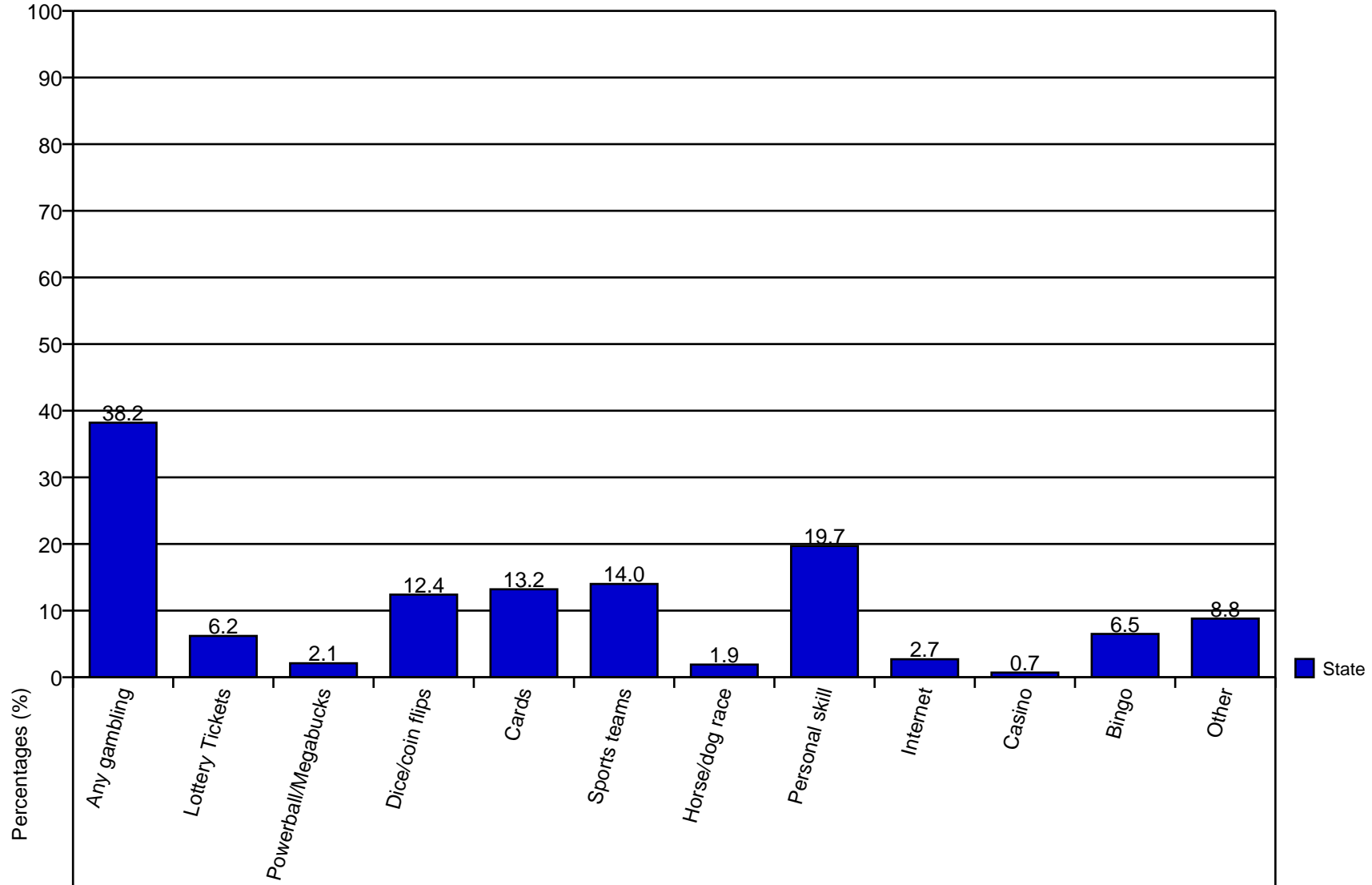


Figure 11: Gambling - Grade 6

Gambling - Grade 8  
Oregon Statewide Report

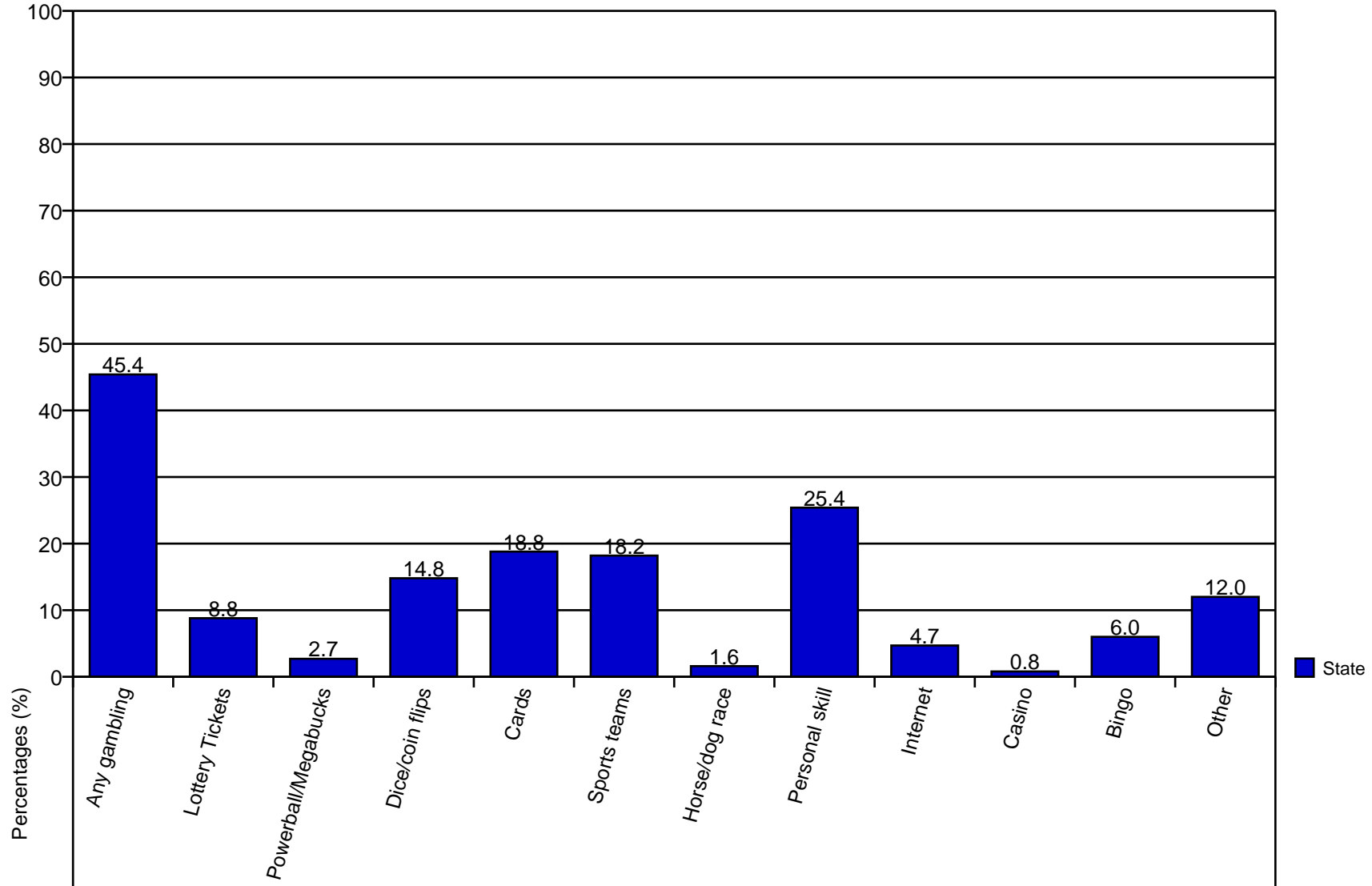


Figure 12: Gambling - Grade 8

### Gambling - Grade 11 Oregon Statewide Report

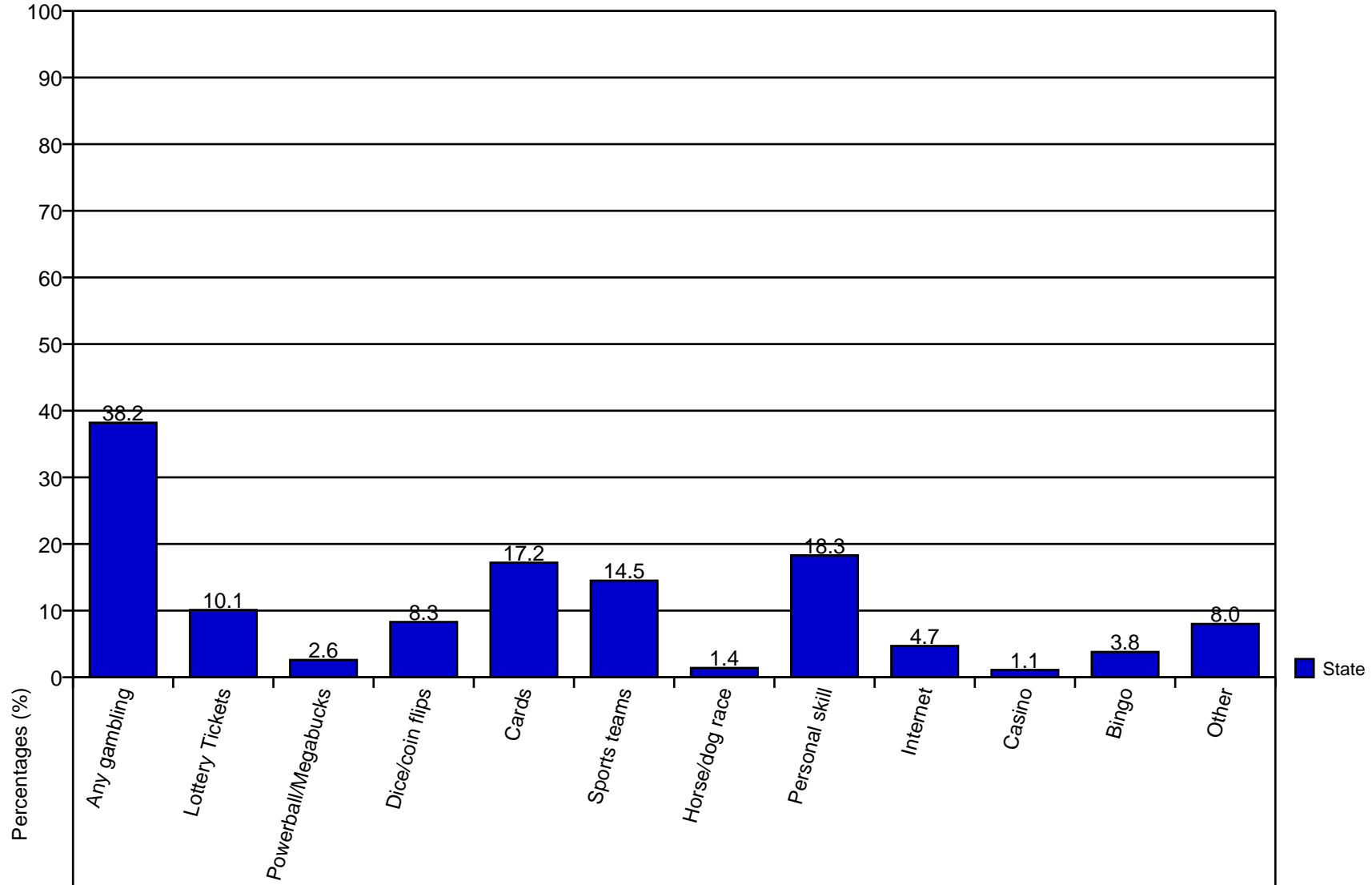


Figure 13: Gambling - Grade 11

Amount of Money Bet  
Oregon Statewide Report

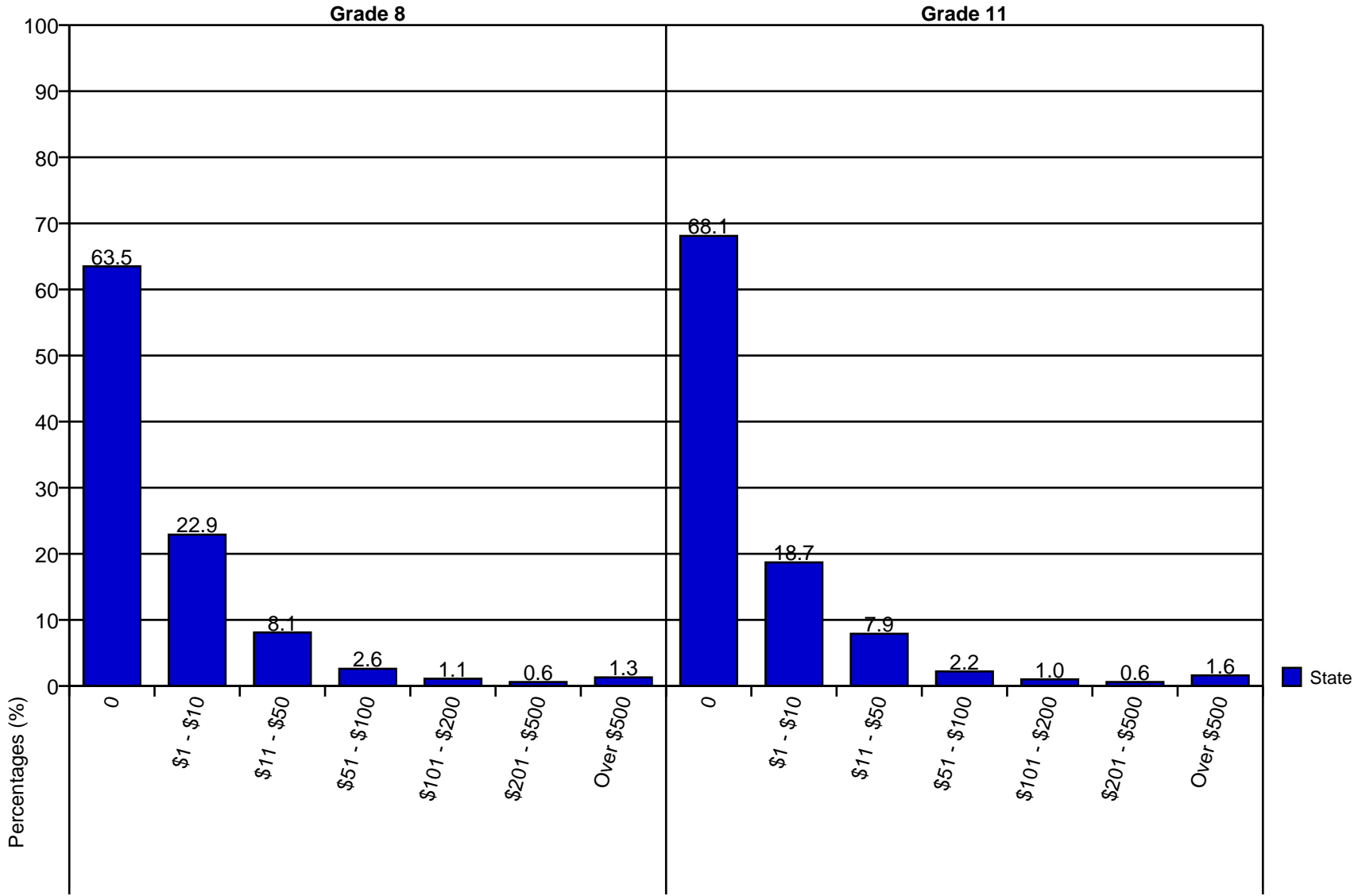


Figure 14: Amount of Money Bet

## Signs of Problem Gambling Oregon Statewide Report

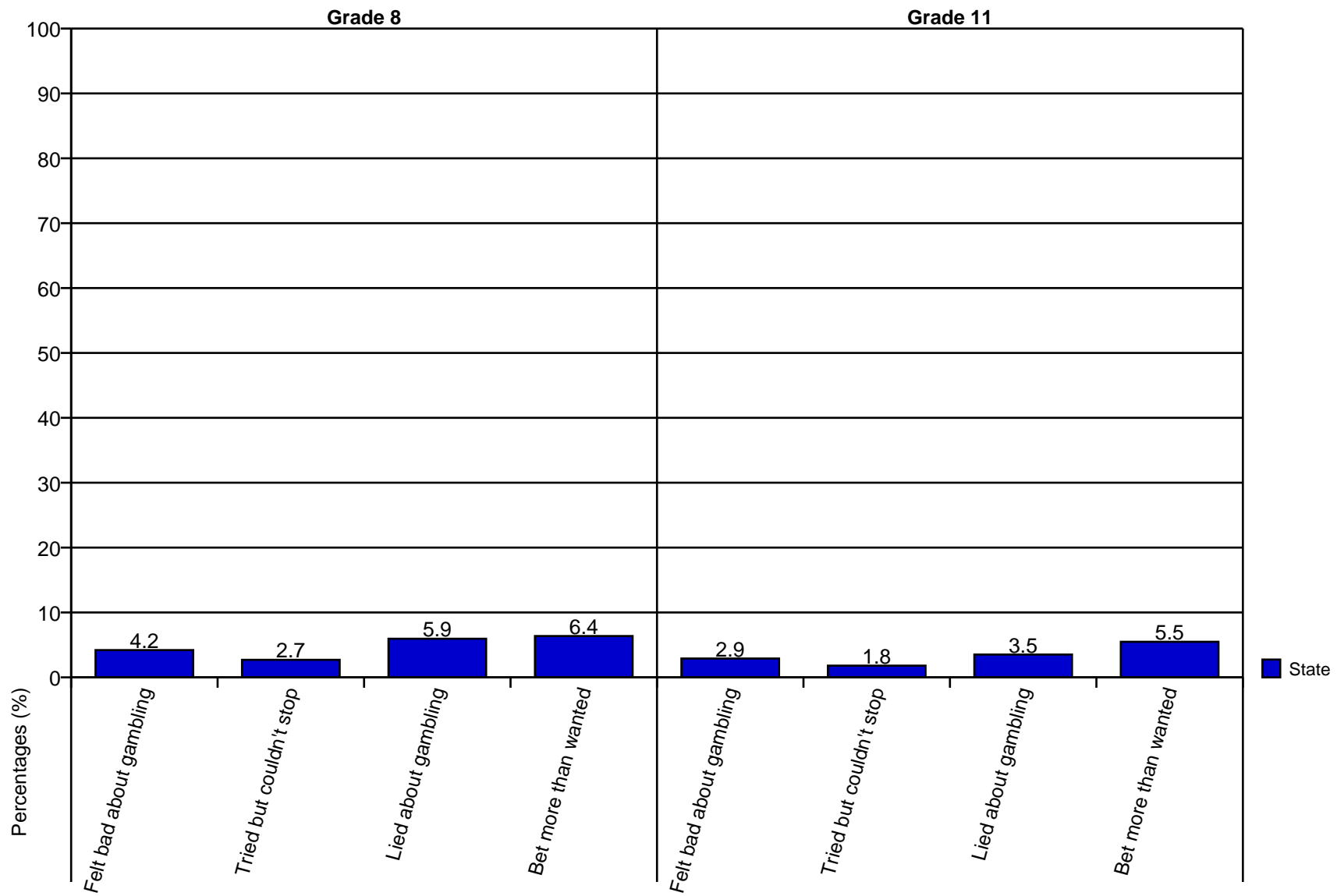


Figure 15: Signs of Problem Gambling

## 6 SUBSTANCE USE

Smoking is the number one preventable cause of disease and death in this country. Most adult smokers start smoking before the age of 18. Of the 20 adolescents in Oregon who begin smoking each day, one-third will die prematurely from tobacco-related diseases.

Alcohol is the country's most widely used legal drug and, despite the fact that it is illegal to purchase alcohol under 21 years of age, its use is widespread in teens. The brain goes through dynamic change during adolescence, and alcohol can seriously damage long- and short-term growth processes. The American Medical Association warns that damage from alcohol at this time can be irreversible.

Marijuana is the country's most widely used illicit drug. Nationally, nearly half of all high school seniors report some use of marijuana in their lifetime. Recent studies by the Substance Abuse and Mental Health Services Administration show weekly or more frequent use of marijuana doubles a teen's risk of depression and anxiety and can cause other mental illness.

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors.

### 6.1 Abstinence from Substance Use

The following table shows the percent of students that indicated in their lifetime, they "never have" ...

Table 21: Abstinence from Substance Use

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Smoked a whole cigarette	95.8	84.6	72.1
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	97.4	90.6	77.8
Had more than a sip or two of alcohol	85.0	62.6	39.0
Tried marijuana	96.7	80.3	58.3

*Percentages exclude missing answers.*

## 6.2 Substance Use in the Past 30 Days

The table below provides the percentage of students that used one or more times in the past 30 days.

Table 22: Substance Use in the Past 30 Days

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Smoked cigarettes	2.7	8.2	14.3
Used other tobacco products	1.6	5.0	12.4
Had at least one drink of alcohol	8.1	22.5	36.3
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	2.0	8.9	21.0
Used marijuana	2.2	12.2	23.7
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	6.5	5.9	2.3
Used prescription drugs (without a doctor's orders) to get high	0.0	3.9	6.6
Used illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)	0.0	3.3	5.1

*Percentages exclude missing answers.*



## Alcohol, Tobacco and Other Drug Use - Grade 6 Oregon Statewide Report

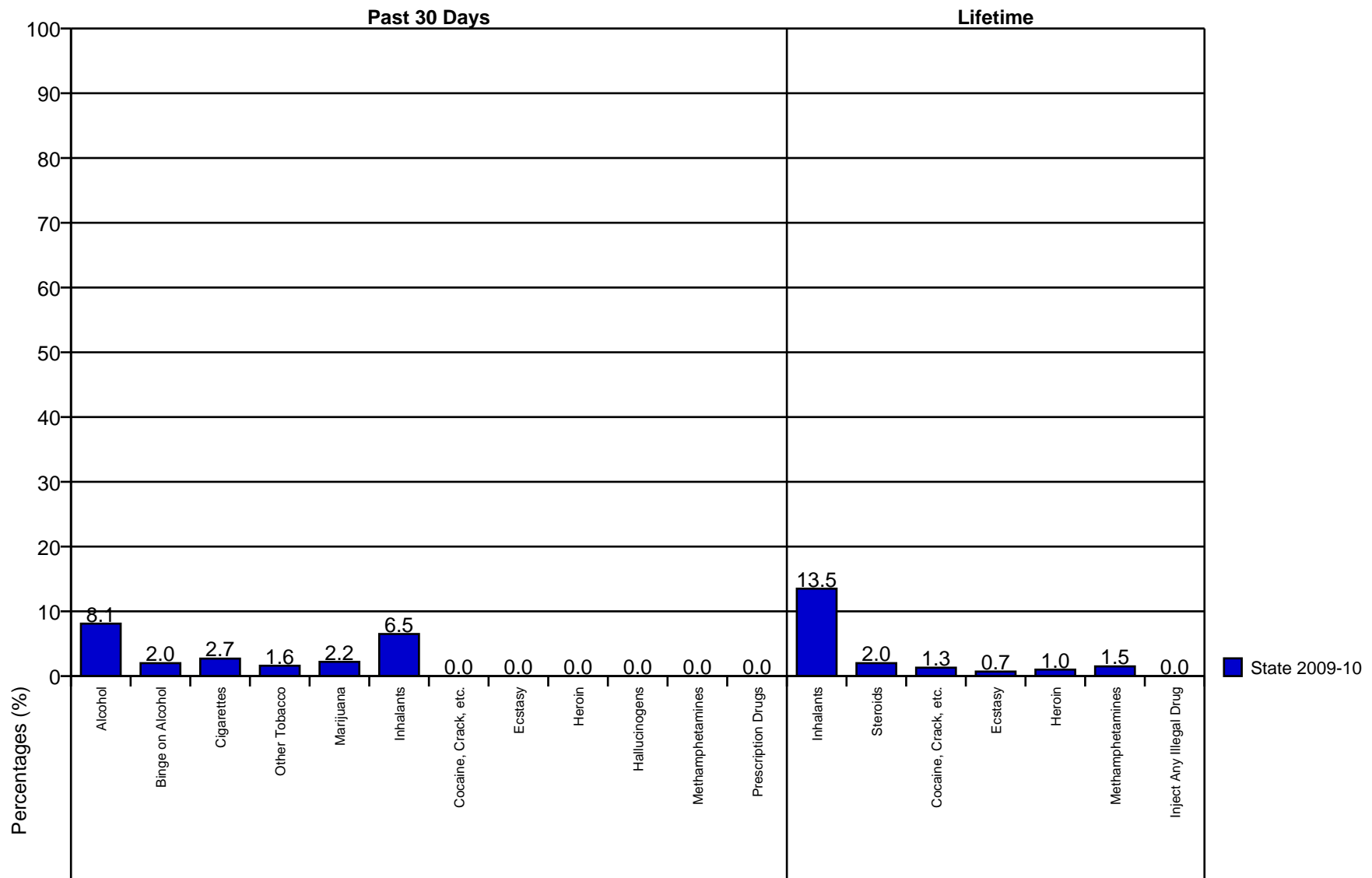


Figure 16: Alcohol, Tobacco and Other Drug Use - Grade 6

## Alcohol, Tobacco and Other Drug Use - Grade 8 Oregon Statewide Report

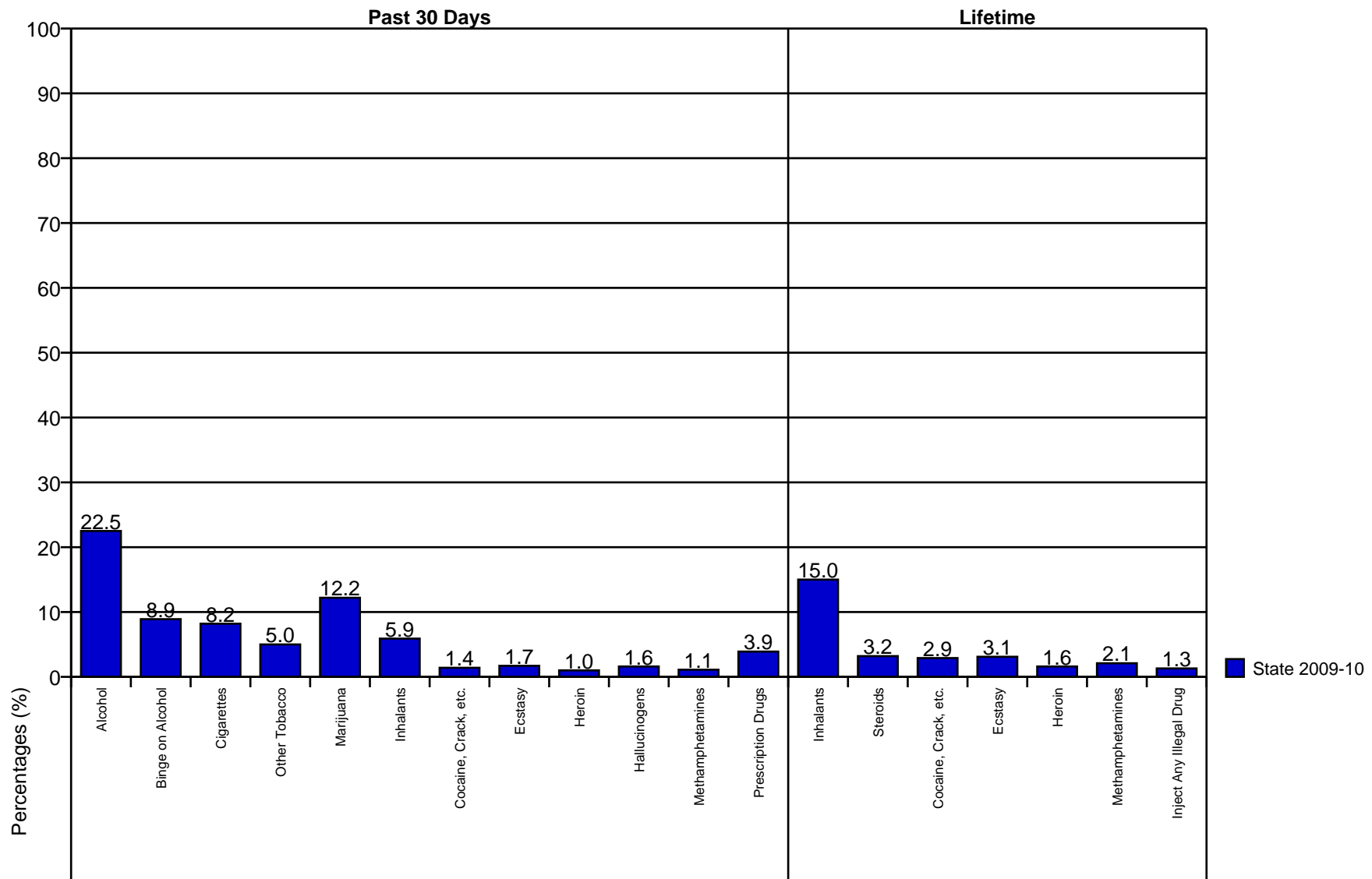


Figure 17: Alcohol, Tobacco and Other Drug Use - Grade 8

## Alcohol, Tobacco and Other Drug Use - Grade 11 Oregon Statewide Report

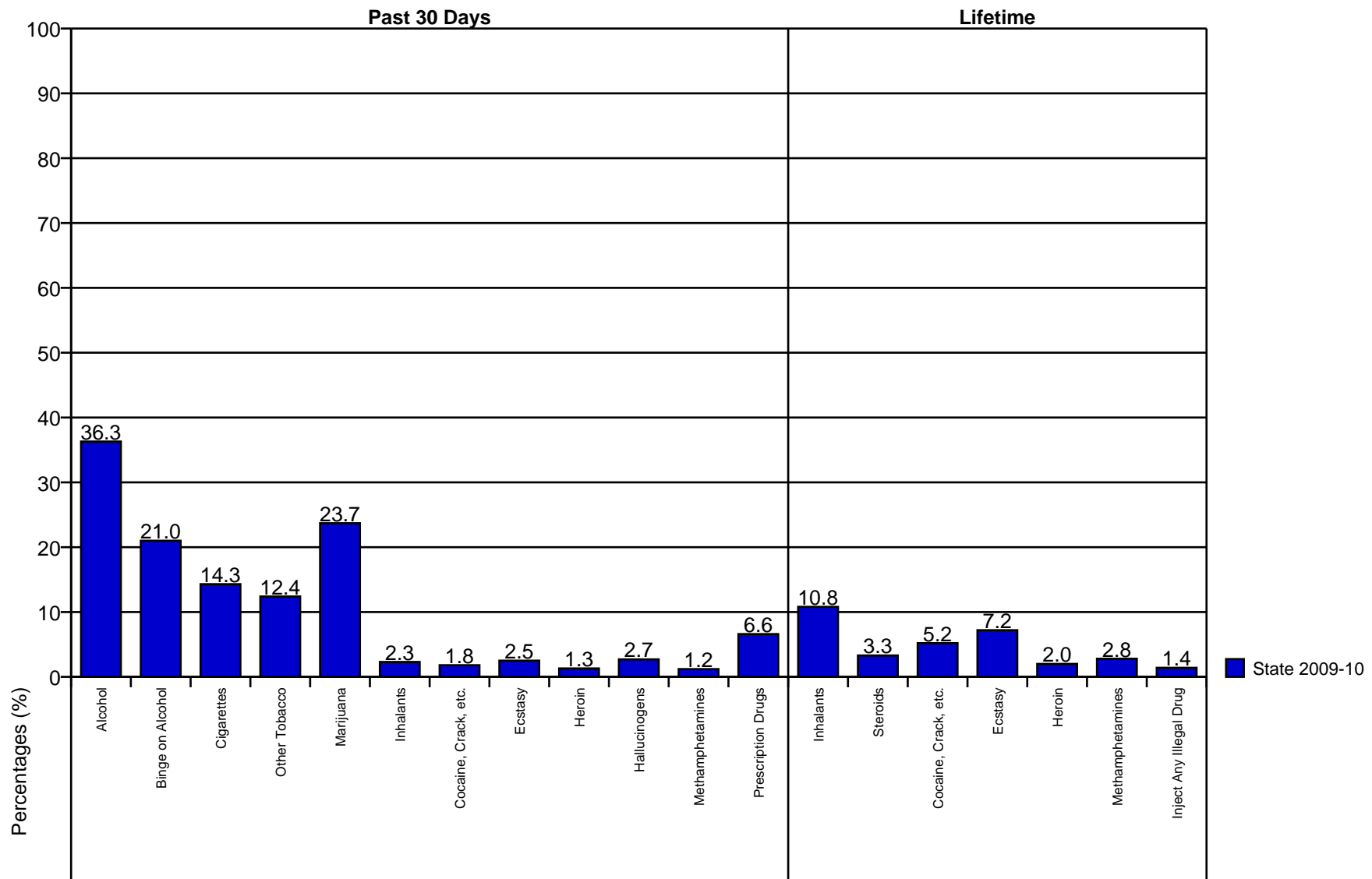


Figure 18: Alcohol, Tobacco and Other Drug Use - Grade 11

### 6.3 Average Age of First Use

Onset of drug use prior to the age of 15 is associated with a much greater risk of developing dependency. The earlier the onset of any substance use, the greater the involvement in other drug use and the greater the frequency of use. Later age of onset of substance use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.

Among students that have ever used, the table below shows the average age (in years) when they first...

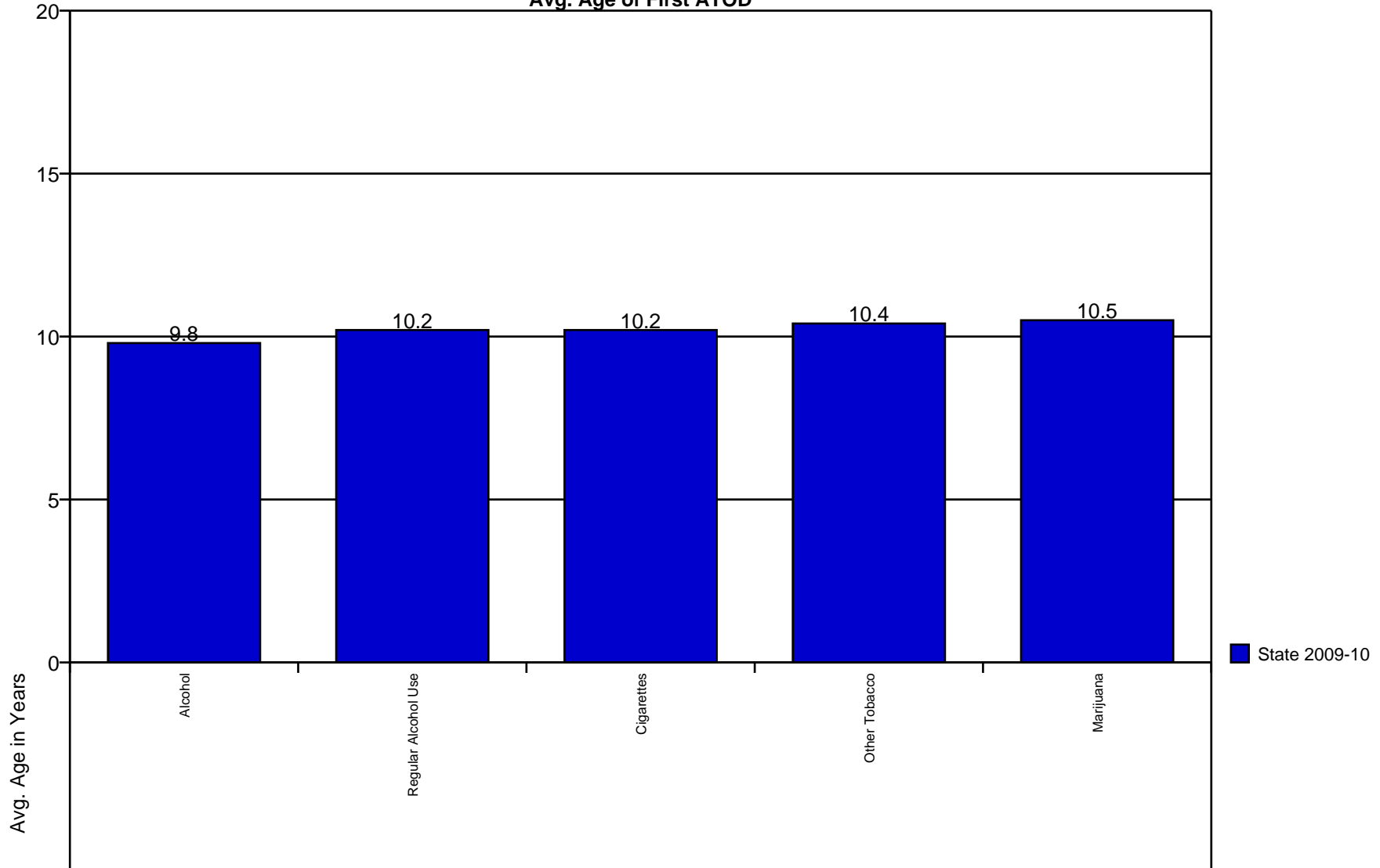
Table 23: Average Age of First Use

	<b>Grade 6</b>	<b>Grade 8</b>	<b>Grade 11</b>
	State	State	State
Smoked a whole cigarette	10.2	11.6	13.7
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	10.4	11.8	14.3
Had more than a sip or two of alcohol	9.8	11.6	13.9
First began drinking alcoholic beverages regularly, that is, at least once or twice a month?	10.2	12.0	14.4
Tried marijuana	10.5	12.1	14.2

*Percentages exclude missing answers.*

Age of First Use - Grade 6  
Oregon Statewide Report

**Avg. Age of First ATOD**

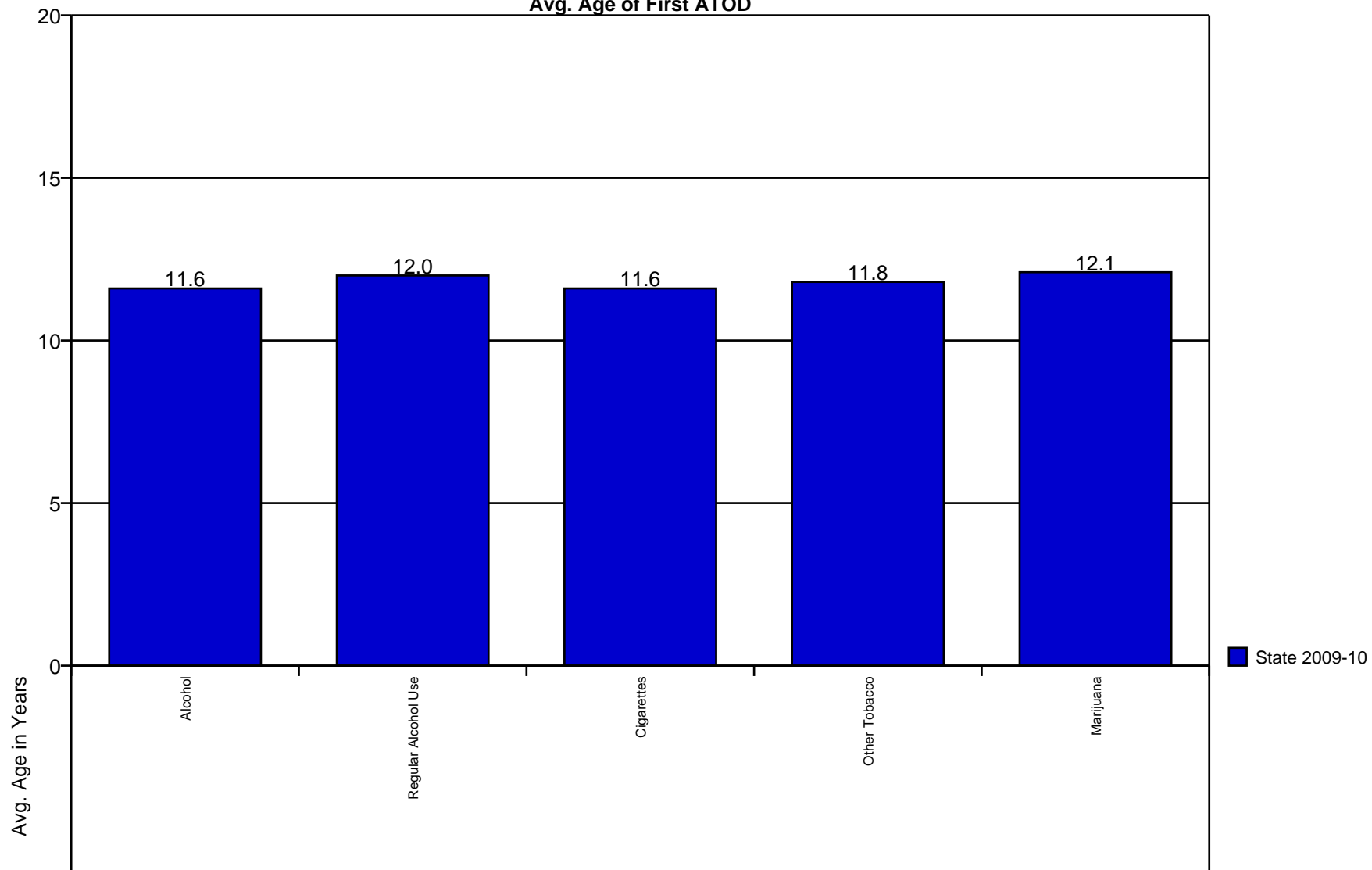


ATOD - Alcohol, Tobacco and Other Drug Use

Figure 19: Age of First Use - Grade 6

Age of First Use - Grade 8  
Oregon Statewide Report

**Avg. Age of First ATOD**

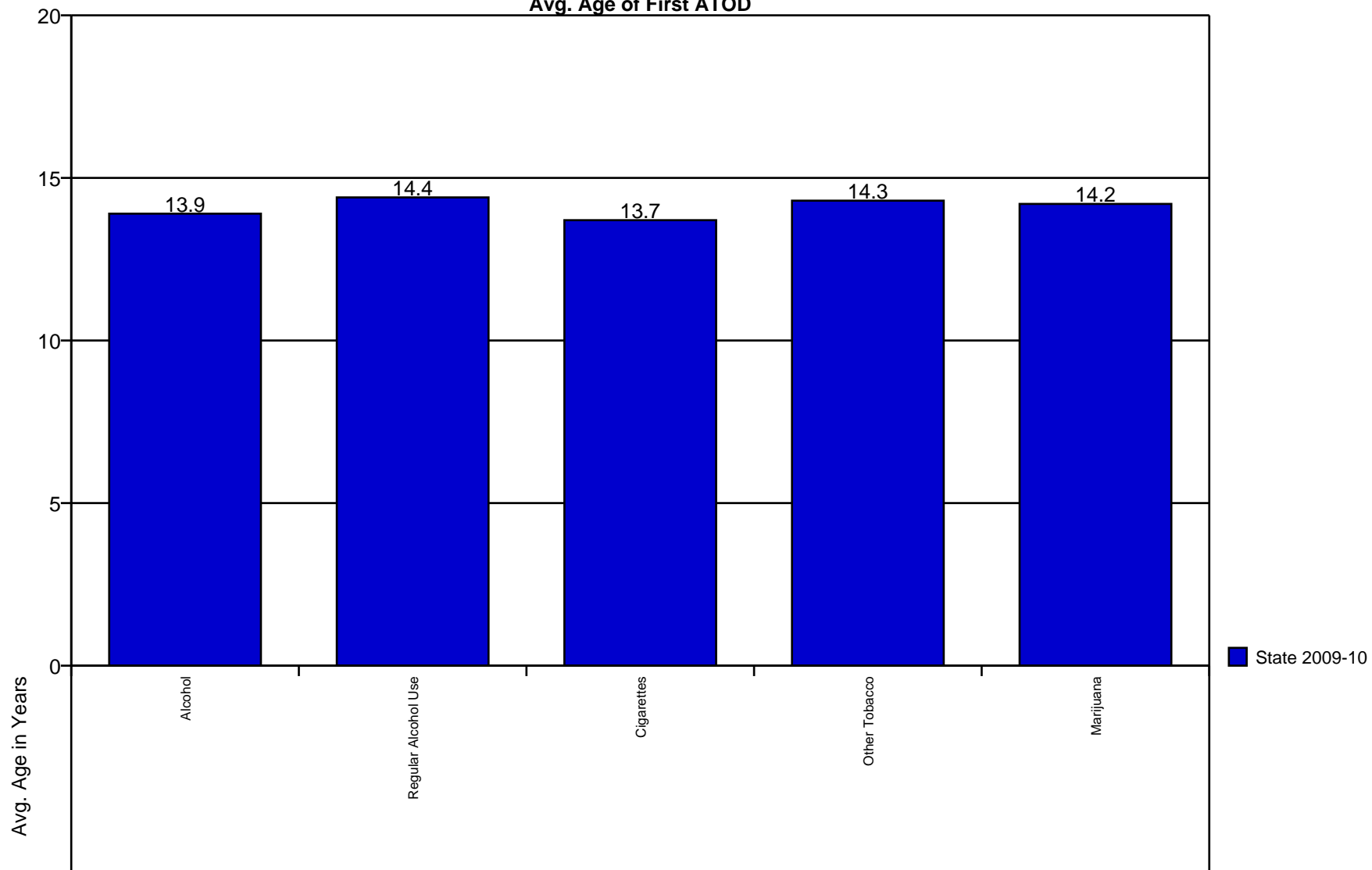


ATOD - Alcohol, Tobacco and Other Drug Use

Figure 20: Age of First Use - Grade 8

Age of First Use - Grade 11  
Oregon Statewide Report

**Avg. Age of First ATOD**



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 21: Age of First Use - Grade 11

## 6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

### 6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "easy" or "very easy" for the student to get...

Table 24: Availability

	Grade 6 State	Grade 8 State	Grade 11 State
Cigarettes	16.6	38.4	66.3
Beer, wine, or liquor	18.1	47.1	72.3
Marijuana	7.3	35.9	66.4
A drug like cocaine, LSD, or amphetamines	3.0	10.1	23.6

Percentages exclude missing answers.

## 6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The *Student Wellness Survey* asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students that said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 25: Parental Attitude toward Substance Use

	Grade 6 State	Grade 8 State	Grade 11 State
Smoke cigarettes	98.7	96.6	92.4
Drink beer, wine or liquor regularly	96.7	90.3	79.4
Smoke marijuana	98.7	94.1	88.2

Percentages exclude missing answers.



## 6.7 Student Attitude toward Substance Use

Youth who express positive attitudes toward substance use are more likely to engage in a variety of problem behaviors including substance use.

The following table shows the percentage of students that think it is "wrong" or "very wrong" for someone their age to...

Table 26: Student Attitude toward Substance Use

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Smoke one or more packs of cigarettes a day	98.0	93.2	88.5
Have one or two drinks of an alcoholic beverage nearly every day	95.3	84.7	79.7
Try marijuana once or twice	95.9	76.6	56.4
Use marijuana once a month or more	95.9	80.2	62.3

*Percentages exclude missing answers.*

## 6.8 Perceived Risk of Harm

Students who do not perceive cigarette, alcohol or marijuana use to be risky are far more likely to engage in use.

The following table reports the percentage of students that think there is "moderate risk" or "great risk" of harming themselves (physically or in other ways) if they...

Table 27: Perceived Risk of Harm

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Smoke one or more packs of cigarettes a day	86.8	85.8	85.1
Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	70.7	64.4	64.9
Have five or more drinks of an alcoholic beverage once or twice a week	78.3	75.8	76.2
Try marijuana once or twice	74.3	53.9	35.0
Smoke marijuana once or twice a week	85.1	74.2	60.1

*Percentages exclude missing answers.*

## 6.9 Communication about Substance Use

The table below shows the percentage of students that recall communication about substance use during the past 12 months.

Table 28: Communication about Substance Use

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	66.2	64.9	64.8
Had a special class about drugs or alcohol in school	51.6	57.2	45.5
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	47.7	67.1	76.8

*Percentages exclude missing answers.*

## 7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Grantees are required to report on three drug categories: tobacco, alcohol and marijuana. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, prescription drugs, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported. For Average Age of Onset, the average age of first use in years and the number of students using is reported. The possible responses to this question range from 10 or under to 17 or older. The table shows the average age of onset of use by those students who answered the question with a response other than "never used."

### 7.1 30 Day Use

Table 29: 30 Day Use

	Grade 6		Grade 8		Grade 11	
	N	Pct	N	Pct	N	Pct
Had at least one drink of alcohol	17,207	8.1	19,031	22.5	15,422	36.3
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	17,205	2.0	19,025	8.9	15,425	21.0
Smoked cigarettes	17,197	2.7	19,003	8.2	15,416	14.3
Used marijuana	17,108	2.2	18,936	12.2	15,339	23.7
Used prescription drugs (without a doctor's orders) to get high	0	0.0	18,979	3.9	15,430	6.6
Used methamphetamines (also called speed, crystal, crank or ice)	0	0.0	18,950	1.1	15,416	1.2
Used illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)	0	0.0	19,078	3.3	15,463	5.1

## 7.2 Perception of Moderate or Great Risk

Table 30: Perception of Moderate or Great Risk

	Grade 6		Grade 8		Grade 11	
	N	Pct	N	Pct	N	Pct
Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	16,033	70.7	17,997	64.4	14,802	64.9
Smoke one or more packs of cigarettes a day	15,886	86.8	17,888	85.8	14,712	85.1
Smoke marijuana once or twice a week	15,865	85.1	17,925	74.2	14,768	60.1

Percentages exclude missing answers.

## 7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 31: Parents Feel It Would Be Wrong or Very Wrong

	Grade 6		Grade 8		Grade 11	
	N	Pct	N	Pct	N	Pct
Drink beer, wine or liquor regularly	16,297	96.7	18,146	90.3	14,829	79.4
Smoke cigarettes	16,274	98.7	18,133	96.6	14,839	92.4
Smoke marijuana	16,211	98.7	17,953	94.1	14,744	88.2

Percentages exclude missing answers.

## 7.4 Average Age (in years) of Onset

Table 32: Average Age (in years) of Onset

	Grade 6		Grade 8		Grade 11	
	N	Age	N	Age	N	Age
Had more than a sip or two of alcohol	17,027	9.8	19,062	11.6	15,401	13.9
Smoked a whole cigarette	17,027	10.2	19,056	11.6	15,372	13.7
Tried marijuana	17,033	10.5	19,109	12.1	15,440	14.2

Percentages exclude missing answers.

## 8 RISK AND PROTECTIVE FACTORS

Risk and protective factor-focused prevention is based on a simple premise: to prevent a problem from happening, identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. The Social Development Research Group at the University of Washington defined a set of risk factors for drug abuse. They include characteristics of school, community, and family environments as well as characteristics of students and their peer groups that are associated with increased likelihood of drug use, delinquency, and violent behaviors among youth.

The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later, even though they were exposed to the same risks as children who exhibited behavior problems. Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors include social bonding to family, school, community and peers, and healthy beliefs and clear standards for behavior (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

The premise of the risk and protective factor approach is to promote positive youth development and prevent problem behaviors by addressing the factors associated with the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors.

The *Oregon Student Wellness Survey* collects data on an essential set of risk and protective factors. The tables that follow give the percentage of students whose factor scores exceed a national norm for each factor. The bars of the graphs indicate the percentage of students whose calculated factor scores exceed the national norm for the particular factor. The percentage figures for the state as a whole are indicated on the graph by the red line for each factor. The lime green dashed line indicates the percentage based on the seven state national normed database. In the tables and charts that follow, if, for example, the percentage for a risk factor was 45.3 that would mean that 45.3 percent of the students had a factor score that was above the cutoff for that particular factor. Ideally, risk factors would have low percentages and protective factors would have high percentages.

## 8.1 Community Factors

Table 33: Community Factors

	Grade 6 State	Grade 8 State	Grade 11 State
Transitions and mobility (risk)	51.6	42.1	41.9
Laws and norms favorable to drug use (risk)	34.1	28.3	32.7
Perceived availability of drugs (risk)	24.0	32.8	37.2

## 8.2 Family Factors

Table 34: Family Factors

	Grade 6 State	Grade 8 State	Grade 11 State
Poor family management (risk)	40.9	44.0	37.5
Parental attitudes toward substance use (risk)	13.2	33.3	52.8
Parental attitudes toward antisocial behavior (risk)	44.3	60.2	59.3

## 8.3 School Factors

Table 35: School Factors

	Grade 6 State	Grade 8 State	Grade 11 State
Academic failure (risk)	42.4	45.2	42.5
Low commitment to school (risk)	38.8	38.2	42.2
School opportunities for prosocial involvement (protective)	63.9	66.4	68.7
School rewards for prosocial involvement (protective)	56.2	57.2	54.0

## 8.4 Peer / Individual Factors

Table 36: Peer / Individual Factors

	Grade 6 State	Grade 8 State	Grade 11 State
Perceived risks of substance use (risk)	32.6	49.8	51.1
Friends' use of drugs (risk)	20.8	35.1	31.7
Friends' delinquent behavior (risk)	38.1	54.4	53.9
Peer rewards for antisocial behavior (risk)	28.4	43.0	35.2
Attitudes toward antisocial behavior (risk)	51.0	39.2	41.1
Early initiation of drug use (risk)	17.8	26.0	25.3

## Risk Factors - Grade 6 Oregon Statewide Report

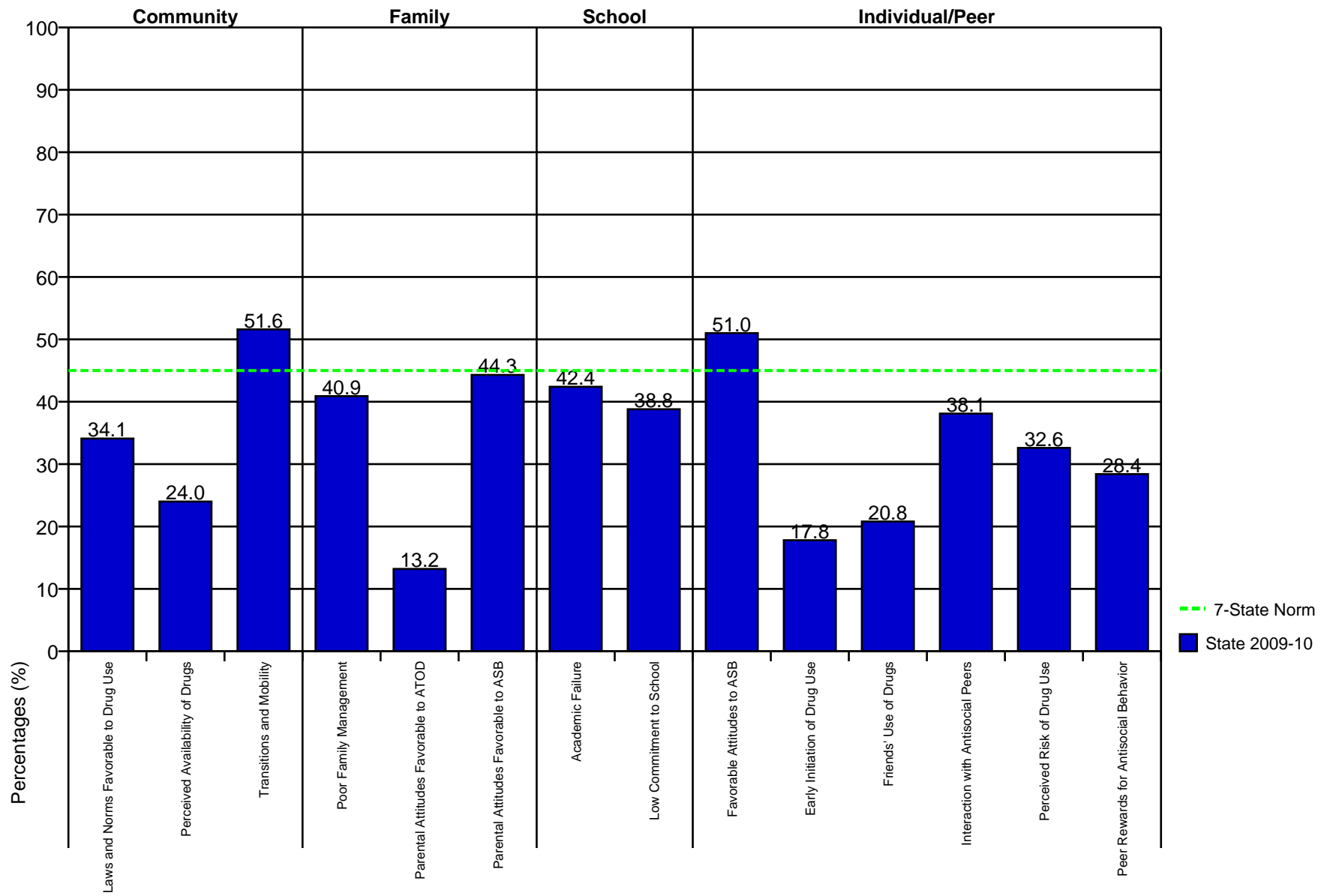


Figure 22: Risk Factors - Grade 6

## Risk Factors - Grade 8 Oregon Statewide Report

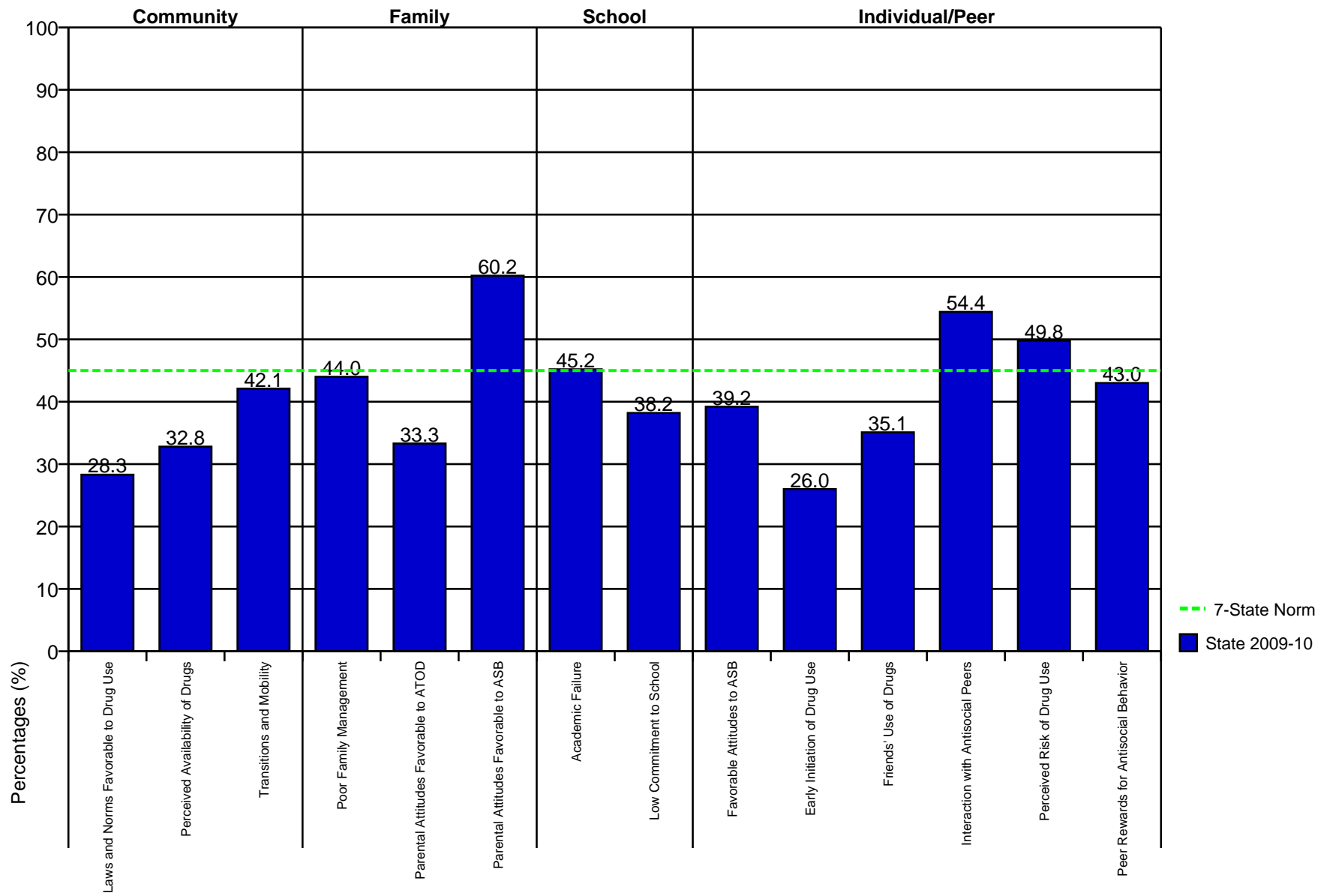


Figure 23: Risk Factors - Grade 8



## Risk Factors - Grade 11 Oregon Statewide Report

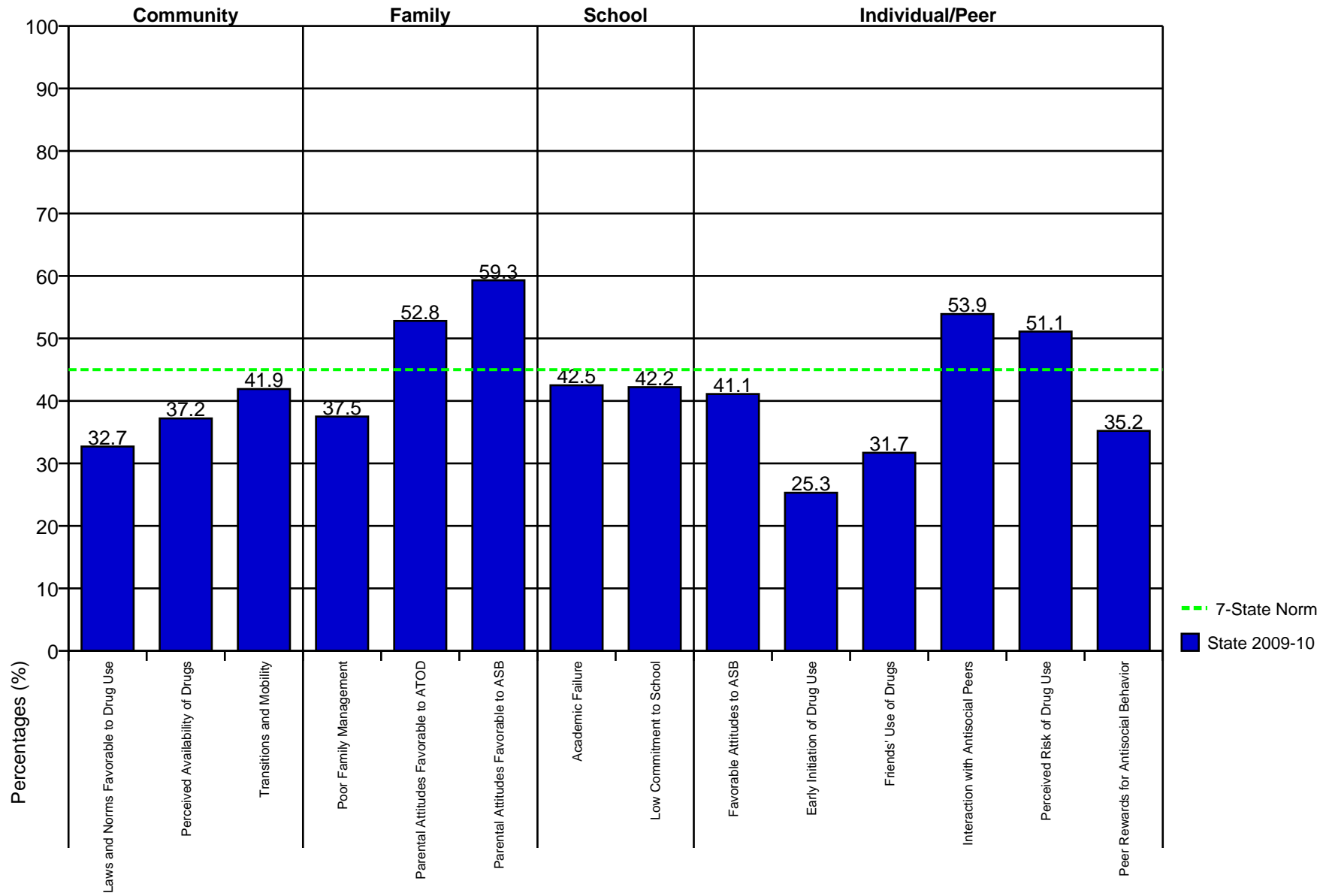


Figure 24: Risk Factors - Grade 11

Protective Factors - Grade 6  
Oregon Statewide Report

School

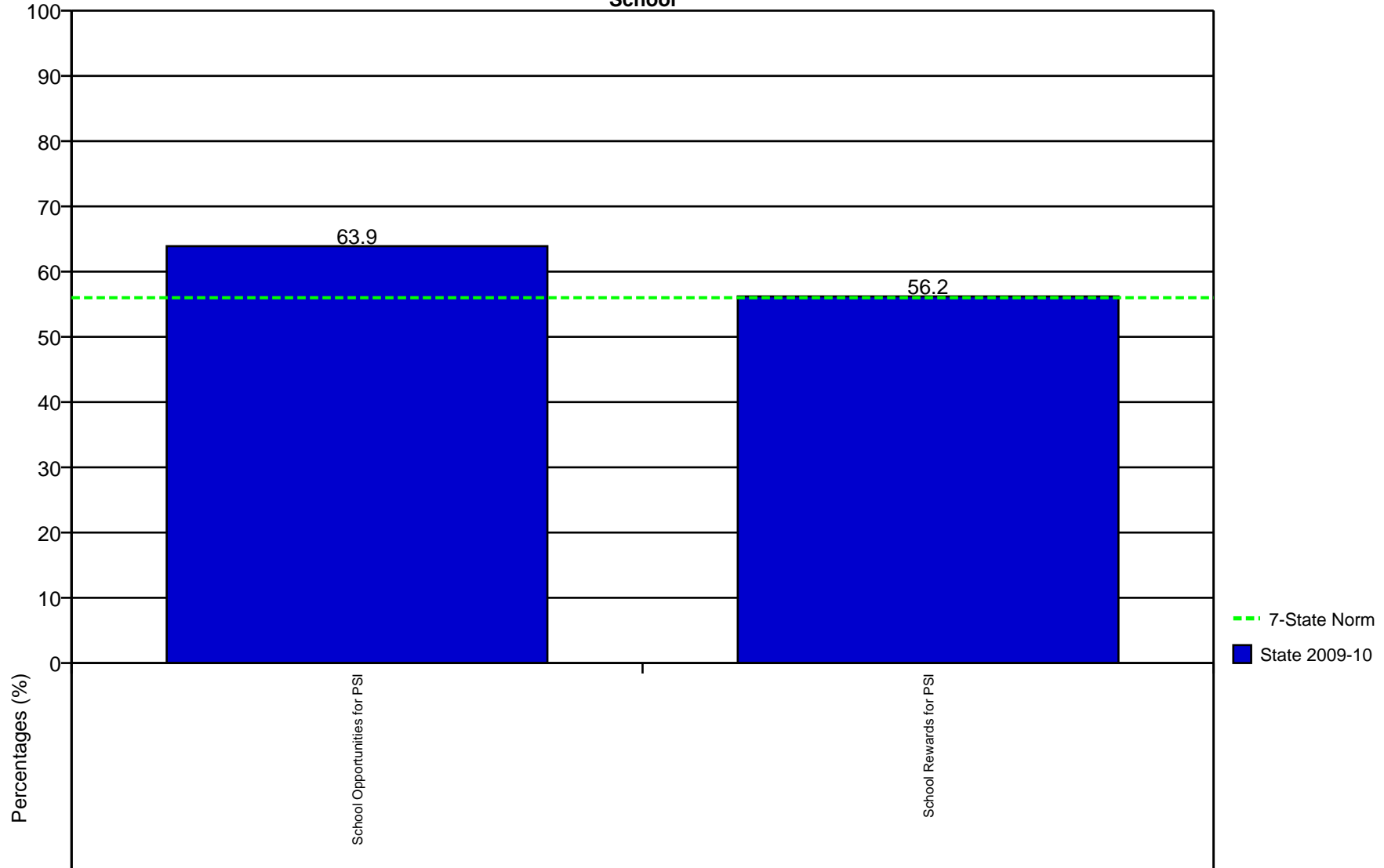


Figure 25: Protective Factors - Grade 6

Protective Factors - Grade 8  
Oregon Statewide Report

School

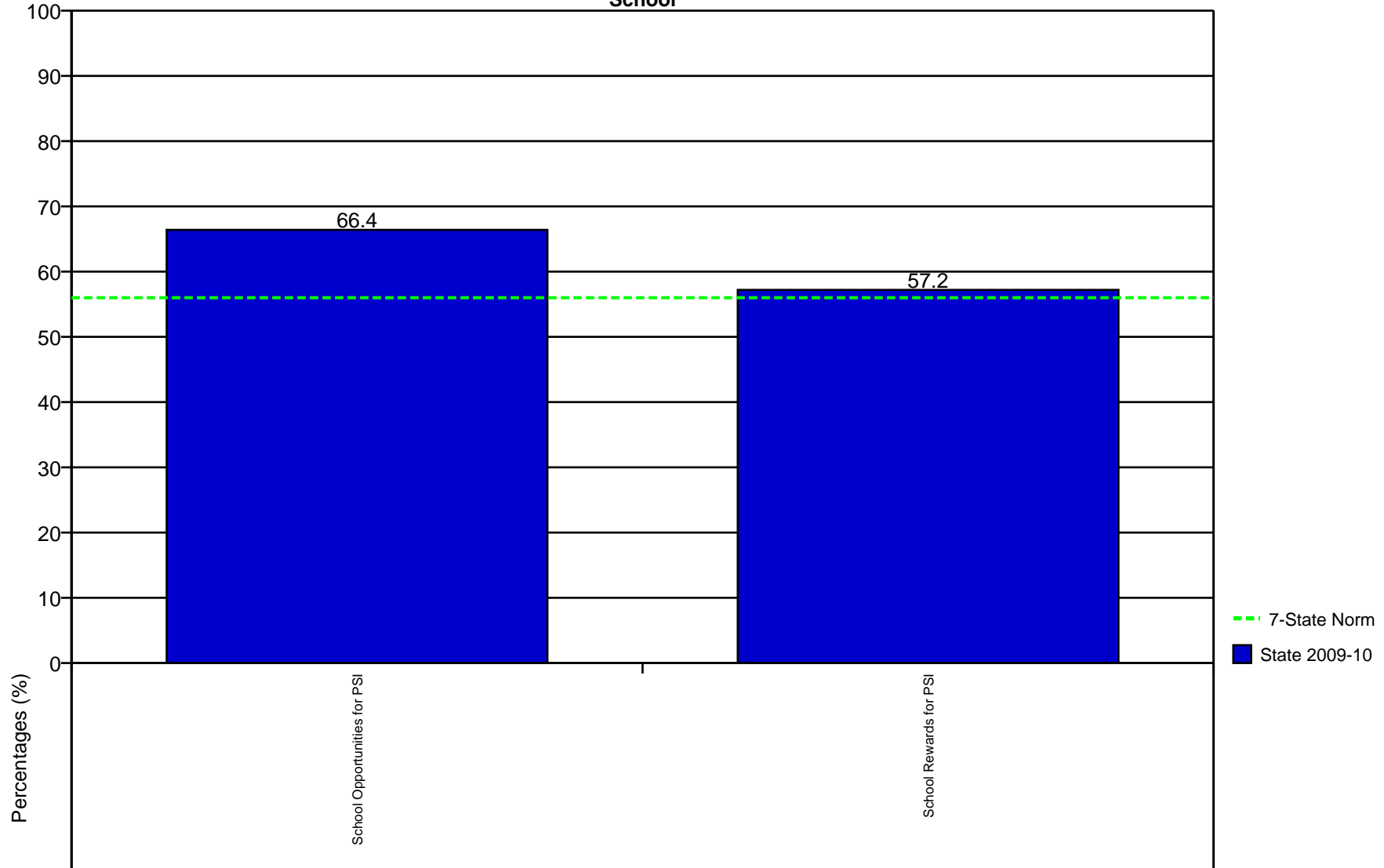


Figure 26: Protective Factors - Grade 8

Protective Factors - Grade 11  
Oregon Statewide Report

School

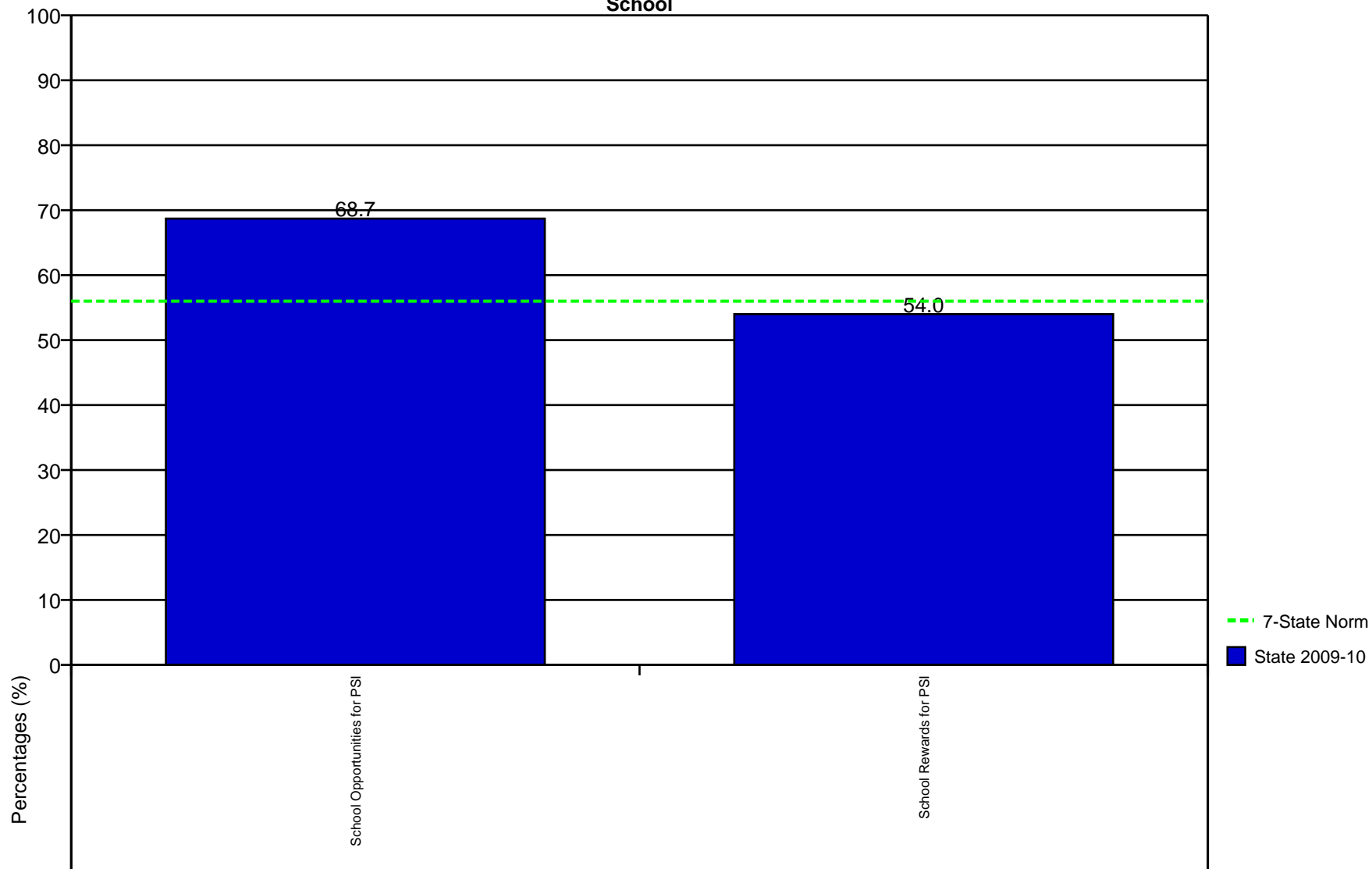


Figure 27: Protective Factors - Grade 11

## A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2010 Oregon Student Wellness Survey. Two versions of the survey were used, one for 6th grade and another for 8th and 11th grades. The 6th grade survey consisted of a subset of the questions found on the 8th/11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version were coded as missing.

### A.1 Frequency Distribution Tables

#### A.1.1 Demographics

Table 37: How old are you?

	Grade 6 State	Grade 8 State	Grade 11 State
10 or younger	0.1		
11 years old	33.4		
12 years old	63.6	0.2	
13 years old	2.8	32.0	
14 years old	0.0	64.7	
15 years old		3.0	0.2
16 years old		0.1	33.4
17 years old			63.3
18 years old			2.9
19 years old or older			0.2
N of Valid	17,450	19,417	15,668
N of Miss	44	48	9

Table 38: What is your sex?

	Grade 6 State	Grade 8 State	Grade 11 State
Female	50.5	50.4	49.8
Male	49.5	49.6	50.2
N of Valid	17,392	19,367	15,625
N of Miss	102	98	51

Table 39: In what grade are you?

	Grade 6 State	Grade 8 State	Grade 11 State
5th			
6th	100.0		
7th			
8th		100.0	
9th			
10th			
11th			100.0
12th			
N of Valid	17,495	19,465	15,676
N of Miss	0	0	0

Table 40: What is your race?

	Grade 6 State	Grade 8 State	Grade 11 State
American Indian or Alaska Native	6.6	4.6	3.1
Asian	4.8	4.6	7.3
Black or African American	4.5	4.8	4.7
Native or Other Pacific Islander	4.4	3.9	3.1
White	79.7	82.1	81.8
N of Valid	14,852	16,764	13,792
N of Miss	2,644	2,701	1,885

Table 41: Are you Hispanic or Latino?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	23.3	21.1	17.6
No	76.7	78.9	82.4
N of Valid	16,404	18,921	15,412
N of Miss	1,091	544	264

Table 42: What is the language you use most often at home?

	Grade 6 State	Grade 8 State	Grade 11 State
English	85.4	87.9	87.5
Spanish	11.6	9.0	7.5
Another language	3.0	3.1	5.0
N of Valid	17,230	19,164	15,513
N of Miss	264	301	163

### A.1.2 Transitions and Mobility

Table 43: Have you changed homes in the past year?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	29.7	26.3	20.8
No	70.3	73.7	79.2
N of Valid	16,038	18,081	14,790
N of Miss	1,458	1,383	886

Table 44: Have you changed schools (including changing from elementary to middle or middle to high school) in the past year?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	59.0	18.5	12.5
No	41.0	81.5	87.5
N of Valid	15,988	18,049	14,784
N of Miss	1,506	1,416	892

Table 45: How many times have you changed homes since kindergarten?

	Grade 6 State	Grade 8 State	Grade 11 State
Never	36.3	29.7	27.5
1 or 2 times	33.7	33.5	33.6
3 or 4 times	16.8	18.7	19.1
5 or 6 times	6.4	8.8	9.5
7 or more times	6.9	9.3	10.3
N of Valid	15,910	17,994	14,735
N of Miss	1,584	1,471	940

Table 46: How many times have you changed schools (including changing from elementary to middle or middle to high school) since kindergarten?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Never	30.0	20.5	21.3
1 or 2 times	42.7	43.0	31.5
3 or 4 times	17.7	23.2	28.9
5 or 6 times	5.6	7.7	11.2
7 or more times	4.0	5.6	7.0
N of Valid	15,610	17,581	14,474
N of Miss	1,886	1,885	1,201

## A.2 School Climate

### A.2.1 Academic Performance

Table 47: Are your school grades better than the grades of most students in your class?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	5.1	6.6	5.2
no	32.4	32.8	31.1
yes	49.2	46.6	47.8
YES!	13.3	14.1	15.9
N of Valid	17,048	19,185	15,536
N of Miss	447	280	139

Table 48: Putting them all together, what were your grades like last year?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Mostly F's	2.0	3.6	2.2
Mostly D's	3.6	6.1	4.8
Mostly C's	15.1	19.1	22.2
Mostly B's	37.2	31.9	36.8
Mostly A's	42.0	39.4	33.9
N of Valid	16,849	19,053	15,490
N of Miss	647	411	186

## A.2.2 School Commitment

Table 49: During the LAST FOUR WEEKS how many whole days have you missed because you skipped or "cut"?

	Grade 6 State	Grade 8 State	Grade 11 State
None	90.5	82.8	71.5
1	4.6	6.8	10.0
2	1.6	3.9	6.1
3	1.3	2.5	4.3
4 to 5	1.1	2.0	4.1
6 to 10	0.4	0.9	2.2
11 or more	0.5	1.1	1.8
N of Valid	16,446	18,397	14,936
N of Miss	1,049	1,068	742

Table 50: How important do you think the things you are learning in school are going to be for your later life?

	Grade 6 State	Grade 8 State	Grade 11 State
Very important	61.6	42.2	28.7
Quite important	23.6	28.1	28.4
Fairly important	9.5	18.1	25.4
Slightly important	3.4	8.7	13.8
Not at all important	1.8	2.9	3.7
N of Valid	16,400	18,349	14,938
N of Miss	1,094	1,117	738

Table 51: How interesting are most of your courses to you?

	Grade 6 State	Grade 8 State	Grade 11 State
Very interesting and stimulating	22.2	11.6	10.7
Quite interesting	35.6	26.6	27.4
Fairly interesting	24.2	32.7	35.1
Slightly boring	10.6	16.6	17.0
Very boring	7.5	12.6	9.9
N of Valid	16,028	18,255	14,906
N of Miss	1,467	1,209	770

Table 52: How often do you feel that the school work you are assigned is meaningful and important?

	Grade 6 State	Grade 8 State	Grade 11 State
Never	6.2	8.4	9.2
Seldom	7.0	14.8	23.6
Sometimes	23.9	35.4	38.8
Often	32.3	27.5	21.1
Almost always	30.5	14.0	7.2
N of Valid	14,582	17,123	14,073
N of Miss	2,914	2,342	1,603



Table 53: Now, thinking back over the past year in school, how often did you enjoy being in school?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Never	7.2	8.6	8.2
Seldom	8.9	12.9	17.3
Sometimes	24.4	30.9	34.7
Often	31.6	30.9	29.7
Almost always	27.9	16.8	10.1
N of Valid	16,221	18,175	14,868
N of Miss	1,273	1,290	809

Table 54: Now, thinking back over the past year in school, how often did you hate being in school?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Never	22.6	11.9	7.1
Seldom	29.9	28.4	24.6
Sometimes	26.3	30.2	34.3
Often	11.9	18.2	22.8
Almost always	9.3	11.2	11.1
N of Valid	16,092	18,158	14,854
N of Miss	1,403	1,307	822

Table 55: Now, thinking back over the past year in school, how often did you try to do your best work in school?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Never	2.6	3.0	2.6
Seldom	2.6	5.6	6.9
Sometimes	9.3	17.3	24.0
Often	24.1	31.0	33.7
Almost always	61.4	43.1	32.8
N of Valid	16,180	18,196	14,841
N of Miss	1,314	1,270	834

### A.2.3 Opportunities for Prosocial Involvement in School

Table 56: I have lots of chances to be part of class discussions or activities.

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	4.7	4.8	3.6
no	9.4	11.3	10.1
yes	48.1	54.8	61.1
YES!	37.8	29.2	25.3
N of Valid	16,065	18,098	14,824
N of Miss	1,431	1,368	852

Table 57: In my school, students have lots of chances to help decide things like class activities and rules.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	8.1	11.5	11.0
no	24.8	34.0	36.7
yes	45.9	41.3	42.3
YES!	21.2	13.2	10.0
N of Valid	15,871	18,008	14,762
N of Miss	1,624	1,457	914

Table 58: Teachers ask me to work on special classroom projects.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	11.8	12.7	11.0
no	34.0	43.8	49.0
yes	37.4	33.5	33.2
YES!	16.8	10.0	6.8
N of Valid	15,687	17,749	14,592
N of Miss	1,808	1,716	1,083

Table 59: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	3.9	4.6	3.0
no	9.0	10.5	6.5
yes	39.2	47.4	47.1
YES!	47.9	37.6	43.4
N of Valid	15,977	17,994	14,767
N of Miss	1,518	1,470	910

#### A.2.4 Rewards for Prosocial Involvement in School

Table 60: My teacher(s) notices when I am doing a good job and lets me know about it.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	6.3	7.2	6.6
no	14.6	22.1	25.7
yes	44.4	48.2	50.7
YES!	34.7	22.5	17.1
N of Valid	15,933	17,965	14,739
N of Miss	1,561	1,499	936

### A.2.5 Supportive Atmosphere in School

Table 61: My teachers praise me when I work hard in school.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	9.0	10.8	9.0
no	24.8	32.0	35.1
yes	42.4	41.0	43.0
YES!	23.8	16.3	12.9
N of Valid	15,703	17,874	14,720
N of Miss	1,793	1,591	957

Table 62: The school lets my parents know when I have done something well.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	14.6	19.7	21.0
no	34.5	41.2	46.4
yes	32.0	27.3	24.8
YES!	18.9	11.8	7.8
N of Valid	15,763	17,903	14,745
N of Miss	1,732	1,562	931

Table 63: In my school, teachers treat students with respect.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!		9.7	7.5
no		15.1	16.8
yes		52.8	60.6
YES!		22.4	15.2
N of Valid	0	17,787	14,644
N of Miss	17,495	1,678	1,032

Table 64: I can talk to teachers openly and freely about my concerns.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	13.8	20.3	14.6
no	17.4	27.9	27.8
yes	38.9	37.6	44.8
YES!	30.0	14.2	12.8
N of Valid	16,211	18,156	14,847
N of Miss	1,284	1,309	829

Table 65: There are lots of chances for students in my school to talk with a teacher.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	3.3	3.9	3.0
no	7.2	10.1	9.5
yes	39.1	49.3	54.3
YES!	50.4	36.6	33.2
N of Valid	15,805	17,896	14,724
N of Miss	1,689	1,569	952

Table 66: Most students at my school help each other when they are hurt or upset.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!		10.9	9.0
no		20.2	23.9
yes		52.4	55.8
YES!		16.4	11.3
N of Valid	0	18,015	14,796
N of Miss	17,495	1,451	881

Table 67: Students are picked on by other students for working hard at our school.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!		22.0	21.8
no		42.1	50.1
yes		26.8	22.7
YES!		9.1	5.4
N of Valid	0	17,964	14,782
N of Miss	17,495	1,501	894

#### A.2.6 Safe School Environment

Table 68: I feel safe at my school.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	5.0	6.0	4.6
no	9.4	12.5	10.6
yes	40.7	53.4	59.3
YES!	44.8	28.0	25.6
N of Valid	15,484	17,557	14,507
N of Miss	2,012	1,908	1,168

Table 69: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	90.7	91.7	94.7
1 day	5.5	4.5	2.7
2 or 3 days	2.3	2.1	1.2
4 or 5 days	0.5	0.6	0.4
6 or more days	1.0	1.1	0.9
N of Valid	16,431	18,464	15,058
N of Miss	1,064	1,002	618

Table 71: How many times in the past year (12 months) have you been drunk or high at school?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		89.9	82.9
1 or 2 times		5.3	6.8
3 to 5 times		1.7	3.1
6 to 9 times		0.9	1.7
10 to 19 times		0.6	1.3
20 to 29 times		0.4	1.1
30 to 39 times		0.1	0.5
40+ times		1.1	2.6
N of Valid	0	17,952	14,737
N of Miss	17,495	1,513	940

Table 70: During the past 12 months, how many times were you in a physical fight on school property?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	65.1	62.2	77.2
1 time	14.1	15.2	10.3
2 or 3 times	10.4	12.4	7.1
4 or 5 times	3.8	4.0	1.9
6 or 7 times	1.7	1.6	0.9
8 or 9 times	1.0	1.1	0.4
10 or 11 times	0.5	0.5	0.2
12 or more times	3.3	3.0	1.9
N of Valid	16,163	18,067	14,812
N of Miss	1,332	1,398	863

Table 72: How many times in the past year (12 months) have you been suspended from school?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		85.0	89.5
1 or 2 times		10.4	7.7
3 to 5 times		2.5	1.2
6 to 9 times		0.9	0.6
10 to 19 times		0.5	0.3
20 to 29 times		0.2	0.1
30 to 39 times		0.1	0.1
40+ times		0.6	0.4
N of Valid	0	17,955	14,735
N of Miss	17,495	1,510	942

Table 73: How many times in the past year (12 months) have you taken a handgun to school?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		98.6	98.4
1 or 2 times		0.4	0.4
3 to 5 times		0.2	0.2
6 to 9 times		0.1	0.2
10 to 19 times		0.1	0.1
20 to 29 times		0.0	0.1
30 to 39 times		0.0	0.0
40+ times		0.6	0.6
N of Valid	0	17,936	14,725
N of Miss	17,495	1,529	951

### A.2.7 Harassment and Bullying

During the past 30 days have you ever been harassed at school (or on the way to or from school) in relations to any of the following issues?

Table 74: Harassment about your race or ethnic origin.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	74.4	55.6	57.8
no	18.0	29.9	30.7
yes	5.2	10.2	8.2
YES!	2.3	4.3	3.3
N of Valid	16,110	18,390	15,036
N of Miss	1,386	1,075	641

Table 75: Unwanted sexual comments or attention.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	74.8	48.0	48.5
no	14.6	30.3	33.5
yes	6.3	15.4	13.6
YES!	4.3	6.3	4.4
N of Valid	16,075	18,246	14,968
N of Miss	1,420	1,220	709

Table 76: Harassment because someone thought you were gay, lesbian, bisexual or transgender.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	62.4	59.5	62.9
no	17.2	25.9	29.1
yes	13.5	9.6	5.3
YES!	6.9	5.0	2.7
N of Valid	16,056	18,285	14,973
N of Miss	1,439	1,180	703

Table 77: Harassment about your weight, clothes, acne, or other physical characteristics.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	60.9	45.2	51.3
no	19.2	27.5	31.8
yes	13.3	19.1	12.5
YES!	6.7	8.1	4.4
N of Valid	15,904	18,259	14,961
N of Miss	1,591	1,205	715

Table 78: Harassment about your group of friends.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	70.1	47.1	51.4
no	16.3	30.4	33.5
yes	8.6	16.3	11.4
YES!	5.0	6.2	3.7
N of Valid	16,009	18,318	14,989
N of Miss	1,486	1,146	687

Table 79: Harassment for other reasons.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	56.2	42.6	47.8
no	13.6	26.0	30.8
yes	16.3	19.4	14.2
YES!	13.9	12.1	7.2
N of Valid	16,021	18,197	14,951
N of Miss	1,474	1,269	725

### A.3 Social, Emotional and Mental Health

#### A.3.1 Positive Youth Development

Table 80: Positive Youth Development

	Grade 6 State	Grade 8 State	Grade 11 State
Strong positive youth development		60.3	66.0
Weak positive youth development		39.7	34.0
N of Valid	0	17,088	14,358
N of Miss	17,495	2,377	1,319

Table 81: Would you say that in general your physical health is...

	Grade 6 State	Grade 8 State	Grade 11 State
Excellent		37.5	30.3
Very good		30.3	32.5
Good		22.2	25.2
Fair		7.2	9.4
Poor		2.8	2.7
N of Valid	0	17,852	14,685
N of Miss	17,495	1,613	990

Table 82: Would you say that in general your emotional and mental health is...

	Grade 6 State	Grade 8 State	Grade 11 State
Excellent		35.7	32.4
Very good		31.3	32.3
Good		18.8	20.8
Fair		9.3	10.0
Poor		5.0	4.4
N of Valid	0	17,842	14,695
N of Miss	17,495	1,622	981

Table 83: I can do most things if I try.

	Grade 6 State	Grade 8 State	Grade 11 State
Very much true		50.4	54.4
Pretty much true		38.9	37.9
A little true		9.0	6.7
Not at all true		1.8	1.0
N of Valid	0	17,927	14,721
N of Miss	17,495	1,539	955

Table 84: I can work out my problems.

	Grade 6 State	Grade 8 State	Grade 11 State
Very much true		41.5	46.0
Pretty much true		43.0	43.6
A little true		12.8	9.0
Not at all true		2.8	1.4
N of Valid	0	17,850	14,685
N of Miss	17,495	1,615	990

Table 85: I volunteer to help others in my community.

	Grade 6 State	Grade 8 State	Grade 11 State
Very much true		19.4	26.3
Pretty much true		24.5	25.7
A little true		37.3	33.8
Not at all true		18.8	14.3
N of Valid	0	17,592	14,573
N of Miss	17,495	1,873	1,103

Table 86: There is at least one teacher or other adult in my school that really cares about me.

	Grade 6 State	Grade 8 State	Grade 11 State
Very much true		39.0	40.3
Pretty much true		26.3	28.9
A little true		22.1	21.5
Not at all true		12.6	9.3
N of Valid	0	17,756	14,664
N of Miss	17,495	1,708	1,011



### A.3.2 Mental Health Inventory

Table 87: Mental Health Inventory 5

	Grade 6 State	Grade 8 State	Grade 11 State
Below MHI-5 cutoff	95.2	93.3	93.9
At or above MHI-5 cutoff	4.8	6.7	6.1
N of Valid	15,593	18,236	15,095
N of Miss	1,902	1,229	580

Table 88: During the past 30 days, how much of the time have you been a happy person?

	Grade 6 State	Grade 8 State	Grade 11 State
All of the time	22.3	18.9	18.6
Most of the time	45.6	42.8	43.3
A good bit of the time	15.1	17.4	19.2
Some of the time	9.9	12.1	11.8
A little of the time	5.0	7.0	5.8
None of the time	2.0	1.8	1.3
N of Valid	16,593	18,993	15,414
N of Miss	901	472	262

Table 89: During the past 30 days, how much of the time have you felt calm and peaceful?

	Grade 6 State	Grade 8 State	Grade 11 State
All of the time	18.0	14.2	13.9
Most of the time	30.8	29.0	30.5
A good bit of the time	19.5	21.1	21.2
Some of the time	14.8	17.1	18.3
A little of the time	10.1	12.4	12.2
None of the time	6.8	6.2	3.8
N of Valid	16,359	18,814	15,320
N of Miss	1,136	650	356

Table 90: During the past 30 days, how much of the time have you been a very nervous person?

	Grade 6 State	Grade 8 State	Grade 11 State
All of the time	4.4	3.7	3.5
Most of the time	7.1	5.8	6.0
A good bit of the time	8.3	8.7	10.1
Some of the time	16.8	17.2	20.9
A little of the time	39.5	41.7	40.9
None of the time	23.9	22.9	18.6
N of Valid	16,388	18,884	15,373
N of Miss	1,107	581	304

Table 91: During the past 30 days, how much of the time have you felt downhearted and blue?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
All of the time	3.9	4.0	3.1
Most of the time	6.1	6.9	6.0
A good bit of the time	7.1	8.5	10.0
Some of the time	12.5	14.4	17.3
A little of the time	31.7	34.2	38.7
None of the time	38.6	32.0	24.9
N of Valid	16,040	18,631	15,252
N of Miss	1,455	833	424

Table 92: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
All of the time	3.9	3.6	2.9
Most of the time	4.4	4.8	3.6
A good bit of the time	4.7	5.2	5.0
Some of the time	6.5	7.5	8.0
A little of the time	17.8	19.2	22.1
None of the time	62.7	59.7	58.4
N of Valid	16,492	18,954	15,385
N of Miss	1,003	511	291

### A.3.3 Depression and Suicidality

Table 93: During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Yes	17.7	22.1	23.4
No	82.3	77.9	76.6
N of Valid	16,549	19,073	15,420
N of Miss	946	391	257

Table 94: During the past 12 months did you ever seriously consider attempting suicide?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Yes		13.9	12.6
No		86.1	87.4
N of Valid	0	15,388	12,415
N of Miss	17,495	4,077	3,261

Table 95: During the past 12 months how many times did you actually attempt suicide?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times		91.0	93.4
1 time		4.4	3.6
2 or 3 times		2.6	1.8
4 or 5 times		0.8	0.4
6 or more times		1.3	0.8
N of Valid	0	18,470	15,075
N of Miss	17,495	994	601

### A.3.4 Problem Gambling

Table 96: Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

	Grade 6 State	Grade 8 State	Grade 11 State
Playing lottery tickets.	6.2	8.8	10.1
Playing Powerball or Megabucks.	2.1	2.7	2.6
Playing dice or coin flips.	12.4	14.8	8.3
Playing cards (poker, etc.).	13.2	18.8	17.2
Betting on a sports team.	14.0	18.2	14.5
Betting on a horse/dog race.	1.9	1.6	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	19.7	25.4	18.3
Gambling on the Internet for free or with money.	2.7	4.7	4.7
Gambling at a casino.	0.7	0.8	1.1
Playing Bingo for money.	6.5	6.0	3.8
None.	57.6	50.9	58.2
Other.	8.8	12.0	8.0
N of Valid	17,495	19,465	15,676
N of Miss	0	0	0

Table 97: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes		4.2	2.9
No		32.9	33.8
I don't bet for money.		62.9	63.3
N of Valid	0	18,353	14,934
N of Miss	17,495	1,112	742

Table 98: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes		2.7	1.8
No		33.1	33.5
I don't bet for money.		64.1	64.7
N of Valid	0	18,317	14,931
N of Miss	17,495	1,148	745

Table 99: In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?

	Grade 6 State	Grade 8 State	Grade 11 State
0		63.5	68.1
\$1 - \$10		22.9	18.7
\$11 - \$50		8.1	7.9
\$51 - \$100		2.6	2.2
\$101 - \$200		1.1	1.0
\$201 - \$500		0.6	0.6
Over \$500		1.3	1.6
N of Valid	0	18,489	15,008
N of Miss	17,495	977	669

Table 100: Have you ever lied to anyone about betting/gambling?

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	71.2	69.8	72.5
no	18.6	24.3	24.0
yes	6.4	4.4	2.4
YES!	3.7	1.6	1.1
N of Valid	15,751	18,426	14,976
N of Miss	1,744	1,038	701

Table 101: Have you ever bet/gambled more than you wanted to?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	72.6	69.5	71.1
no	17.2	24.2	23.4
yes	6.6	4.8	4.4
YES!	3.6	1.6	1.1
N of Valid	15,613	18,315	14,924
N of Miss	1,883	1,151	752

Table 102: Have your parents ever talked to you about the risks of betting/gambling?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	19.3	25.7	35.1
no	22.4	27.8	28.5
yes	29.6	29.2	25.4
YES!	28.7	17.3	11.1
N of Valid	15,820	18,345	14,935
N of Miss	1,675	1,120	741

Table 103: Have your teachers ever talked to you about the risks of betting/gambling?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	31.8	32.5	40.1
no	35.9	36.8	36.7
yes	19.6	21.4	18.2
YES!	12.7	9.3	4.9
N of Valid	15,769	18,277	14,904
N of Miss	1,725	1,188	771

## A.4 Substance Use

### A.4.1 Tobacco Use

Table 104: During the past 30 days, on how many days did you smoke cigarettes?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	97.3	91.8	85.7
1 or 2 days	1.5	3.6	4.8
3 to 5 days	0.4	1.2	2.1
6 to 9 days	0.2	0.8	1.1
10 to 19 days	0.2	0.7	1.4
20 to 29 days	0.1	0.5	1.3
All 30 days	0.4	1.3	3.6
N of Valid	17,198	19,003	15,416
N of Miss	298	462	260

Table 105: During the past 30 days, on how many days did you use other tobacco products?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	98.4	95.0	87.6
1 or 2 days	0.8	2.2	5.0
3 to 5 days	0.2	0.8	2.1
6 to 9 days	0.1	0.5	1.2
10 to 19 days	0.1	0.5	1.1
20 to 29 days	0.1	0.2	0.8
All 30 days	0.3	0.7	2.3
N of Valid	17,166	18,990	15,375
N of Miss	328	476	301

Table 106: Used cigarettes or other tobacco products in the past 30 days

	Grade 6 State	Grade 8 State	Grade 11 State
No use	96.8	90.2	80.0
Use	3.2	9.8	20.0
N of Valid	17,256	19,096	15,467
N of Miss	240	369	209

Table 107: How old were you when you smoked a whole cigarette for the first time?

	Grade 6 State	Grade 8 State	Grade 11 State
Never have	95.8	84.6	72.1
8 or younger	0.8	1.6	1.3
9	0.6	0.9	0.6
10	0.9	1.5	1.2
11	1.1	2.0	1.5
12	0.6	3.3	2.4
13	0.1	4.6	3.7
14		1.4	4.3
15	0.1	0.0	6.0
16		0.0	5.5
17 or older		0.0	1.4
N of Valid	17,027	19,056	15,372
N of Miss	468	408	304

Table 108: Average age the first time a whole cigarette was smoked

	Grade 6 State	Grade 8 State	Grade 11 State
Age in years	10.2	11.6	13.7

Table 109: How old were you when you first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6 State	Grade 8 State	Grade 11 State
Never have	97.4	90.6	77.8
8 or younger	0.5	0.9	0.9
9	0.3	0.4	0.4
10	0.5	0.8	0.6
11	0.7	1.0	0.6
12	0.4	2.0	1.5
13	0.1	2.9	1.8
14		1.3	3.1
15	0.1	0.0	5.2
16		0.0	6.2
17 or older		0.1	1.9
N of Valid	17,059	19,084	15,413
N of Miss	437	380	261

Table 110: Average age the first time tobacco products other than cigarettes were used

	Grade 6 State	Grade 8 State	Grade 11 State
Age in years	10.4	11.8	14.3

#### A.4.2 Alcohol Use

Table 111: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	91.9	77.5	63.7
1 or 2 days	6.1	15.2	22.1
3 to 5 days	0.9	3.5	7.5
6 to 9 days	0.4	1.8	3.8
10 to 19 days	0.2	1.2	1.9
20 to 29 days	0.1	0.4	0.5
All 30 days	0.4	0.5	0.6
N of Valid	17,206	19,031	15,422
N of Miss	287	433	254

Table 112: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	98.0	91.1	79.0
1 or 2 days	1.3	5.3	11.9
3 to 5 days	0.2	1.7	4.8
6 to 9 days	0.1	0.8	2.4
10 to 19 days	0.1	0.5	1.2
20 to 29 days	0.1	0.2	0.4
All 30 days	0.3	0.4	0.4
N of Valid	17,205	19,024	15,424
N of Miss	290	440	252

Table 113: How old were you when you had your first drink of alcohol other than a few sips?

	Grade 6 State	Grade 8 State	Grade 11 State
Never have	85.0	62.6	39.0
8 or younger	4.3	4.3	3.4
9	1.9	1.8	1.1
10	3.2	3.7	1.8
11	3.4	4.0	2.1
12	1.9	7.7	4.7
13	0.1	11.6	6.6
14	0.0	4.2	9.9
15	0.1	0.2	14.2
16			14.0
17 or older		0.1	3.1
N of Valid	17,027	19,062	15,401
N of Miss	468	404	276

Table 114: Average age of first alcohol use (more than a sip or two)

	Grade 6 State	Grade 8 State	Grade 11 State
Age in years	9.8	11.6	13.9

Table 115: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grade 6 State	Grade 8 State	Grade 11 State
Never have	92.7	78.2	61.1
8 or younger	1.6	1.8	1.4
9	0.7	0.8	0.3
10	1.4	1.6	0.8
11	1.9	2.1	0.9
12	1.3	4.6	2.3
13	0.1	7.8	3.6
14		2.9	6.2
15	0.1	0.1	9.2
16		0.0	11.2
17 or older		0.1	3.0
N of Valid	17,117	19,078	15,387
N of Miss	380	388	289

Table 116: Average age when first began drinking alcoholic beverages regularly (at least once or twice a month)

	Grade 6 State	Grade 8 State	Grade 11 State
Age in years	10.2	12.0	14.4



Table 117: During the past 30 days, what type of alcohol did you usually drink?  
Select only one response.

	Grade 6 State	Grade 8 State	Grade 11 State
I did not drink alcohol during the past 30 days.	91.5	78.1	64.3
I do not have a usual type.	1.5	2.3	3.6
Beer.	1.8	3.8	10.1
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).	1.3	4.4	5.3
Wine coolers (such as Bartles and Jaymes or Seagrams Wine).	0.2	0.5	0.5
Wine.	1.5	2.1	2.3
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	1.1	7.1	12.7
Some other type.	1.0	1.5	1.2
N of Valid	16,752	18,436	14,837
N of Miss	742	1,028	839

Table 118: During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

	Grade 6 State	Grade 8 State	Grade 11 State
I did not drink alcohol during the past 30 days.	92.6	78.2	63.9
I bought it in a store such as a convenience store, supermarket, discount store, or gas station.	0.1	0.3	0.8
I bought it at a restaurant, bar or club.	0.1	0.2	0.3
I bought it at a public event such as a concert or sporting event.	0.1	0.1	0.2
I gave someone else money to buy it for me.	0.2	1.5	6.3
I got it from friends 21 or older.	0.9	3.0	10.3
I got it from friends under 21.	0.6	3.1	5.1
I took it from a store or family member.	1.4	4.5	3.1
I got it some other way.	4.0	9.2	10.1
N of Valid	16,744	18,888	15,232
N of Miss	752	576	443

### A.4.3 Alcohol-related Risk Behaviors and Consequences

Table 119: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	85.6	83.3	84.7
1 time	7.2	8.6	7.4
2 or 3 times	3.5	4.6	4.8
4 or 5 times	1.0	1.2	1.3
6 or more times	2.7	2.2	1.8
N of Valid	16,098	17,981	14,786
N of Miss	1,396	1,485	890

Table 120: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	95.8	94.7	89.7
1 time	2.0	2.7	5.5
2 or 3 times	0.9	1.3	2.8
4 or 5 times	0.5	0.6	0.9
6 or more times	0.8	0.8	1.1
N of Valid	16,022	17,947	14,787
N of Miss	1,472	1,518	888

Table 121: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times		97.4	93.3
1 time		1.2	3.6
2 or 3 times		0.6	1.6
4 or 5 times		0.2	0.5
6 or more times		0.6	1.0
N of Valid	0	17,994	14,800
N of Miss	17,495	1,471	875

Table 122: In the last 12 months, which of the following have you experienced?  
Please mark all that apply.

	Grade 6 State	Grade 8 State	Grade 11 State
I did not drink alcohol in the last 12 months.	87.8	72.7	55.7
Missed school or class because of drinking alcohol.	0.9	2.4	3.6
Got sick to your stomach because of drinking alcohol.	2.2	7.3	14.8
Not been able to remember what happened while you were drinking alcohol.	1.5	7.0	14.0
Later regretted something you did while drinking alcohol.	1.7	5.3	9.5
Worried that you drank alcohol too much or too often.	1.5	3.7	4.7
N of Valid	17,495	19,465	15,676
N of Miss	0	0	0

#### A.4.4 Marijuana Use

Table 123: During the past 30 days, on how many days did you use marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	97.8	87.8	76.3
1 or 2 days	1.0	4.9	8.4
3 to 5 days	0.3	2.0	3.8
6 to 9 days	0.2	1.5	2.7
10 to 19 days	0.2	1.4	2.7
20 to 29 days	0.1	0.9	2.4
All 30 days	0.5	1.5	3.8
N of Valid	17,108	18,936	15,339
N of Miss	387	529	337

Table 124: During the past 30 days, how many times did you use marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	97.6	87.6	75.7
1 or 2 times	1.2	4.9	8.7
3 to 9 times	0.5	3.3	5.8
10 to 19 times	0.2	1.7	3.1
20 to 39 times	0.1	1.1	2.6
40 or more times	0.3	1.5	4.1
N of Valid	17,109	19,169	15,486
N of Miss	386	296	190

Table 125: How old were you when you tried marijuana for the first time?

	Grade 6 State	Grade 8 State	Grade 11 State
Never have	96.7	80.3	58.3
8 or younger	0.6	1.3	1.3
9	0.3	0.6	0.5
10	0.6	1.3	0.8
11	0.9	1.7	1.3
12	0.7	4.1	3.1
13	0.1	7.6	4.8
14	0.0	2.9	7.3
15	0.1	0.1	11.1
16		0.0	9.4
17 or older		0.1	2.2
N of Valid	17,033	19,109	15,440
N of Miss	462	357	236

Table 126: Average age of first marijuana use

	Grade 6 State	Grade 8 State	Grade 11 State
Age in years	10.5	12.1	14.2

#### A.4.5 Other Drug Use

Table 127: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days	93.5	94.1	97.7
1 or 2 days	4.2	3.8	1.4
3 to 5 days	0.9	0.9	0.3
6 to 9 days	0.4	0.4	0.2
10 to 19 days	0.3	0.3	0.1
20 to 29 days	0.1	0.1	0.0
All 30 days	0.6	0.3	0.2
N of Valid	17,163	19,032	15,436
N of Miss	333	432	241

Table 128: During the past 30 days, on how many days did you use prescription drugs (without a doctor's orders) to get high?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		96.1	93.4
1 or 2 days		2.1	3.3
3 to 5 days		0.7	1.4
6 to 9 days		0.4	0.8
10 to 19 days		0.3	0.5
20 to 29 days		0.2	0.2
All 30 days		0.2	0.4
N of Valid	0	18,979	15,430
N of Miss	17,495	487	245

Table 129: During the past 30 days, on how many days did you use any form of cocaine, including powder, crack or freebase?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		98.6	98.2
1 or 2 days		0.6	0.9
3 to 5 days		0.3	0.4
6 to 9 days		0.1	0.2
10 to 19 days		0.1	0.2
20 to 29 days		0.1	0.1
All 30 days		0.2	0.2
N of Valid	0	18,991	15,448
N of Miss	17,495	474	228

Table 130: During the past 30 days, on how many days did you use ecstasy (also called MDMA)?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		98.3	97.5
1 or 2 days		0.9	1.6
3 to 5 days		0.2	0.4
6 to 9 days		0.2	0.2
10 to 19 days		0.1	0.2
20 to 29 days		0.1	0.1
All 30 days		0.2	0.1
N of Valid	0	18,945	15,401
N of Miss	17,495	520	276

Table 131: During the past 30 days, on how many days did you use heroin or other opiates or narcotics?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		99.0	98.7
1 or 2 days		0.4	0.5
3 to 5 days		0.2	0.3
6 to 9 days		0.2	0.2
10 to 19 days		0.1	0.1
20 to 29 days		0.0	0.1
All 30 days		0.2	0.1
N of Valid	0	18,878	15,391
N of Miss	17,495	586	285

Table 132: During the past 30 days, on how many days did you use LSD or other hallucinogens or psychedelics?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		98.4	97.3
1 or 2 days		0.9	1.6
3 to 5 days		0.2	0.5
6 to 9 days		0.1	0.2
10 to 19 days		0.1	0.2
20 to 29 days		0.1	0.1
All 30 days		0.2	0.2
N of Valid	0	18,944	15,427
N of Miss	17,495	521	249

Table 133: During the past 30 days, on how many days did you use methamphetamines (also called speed, crystal, crank or ice)?

	Grade 6 State	Grade 8 State	Grade 11 State
0 days		98.9	98.8
1 or 2 days		0.5	0.5
3 to 5 days		0.2	0.2
6 to 9 days		0.1	0.1
10 to 19 days		0.1	0.1
20 to 29 days		0.1	0.1
All 30 days		0.2	0.2
N of Valid	0	18,950	15,417
N of Miss	17,495	515	260

Table 134: Used any drugs in past 30 days (includes any use of marijuana, inhalants, prescription drugs, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use	92.4	83.3	73.9
Use	7.6	16.7	26.1
N of Valid	17,250	19,123	15,470
N of Miss	245	342	206

Table 135: Used illicit drugs in past 30 days (includes any use of marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use	97.8	87.2	75.8
Use	2.2	12.8	24.2
N of Valid	17,108	19,121	15,470
N of Miss	387	344	206

Table 136: Used illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use		96.7	94.9
Use		3.3	5.1
N of Valid	0	19,078	15,463
N of Miss	17,495	387	213

#### A.4.6 Lifetime Drug Use

Table 137: During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	86.5	85.0	89.2
1 or 2 times	8.1	8.7	6.4
3 to 9 times	2.6	3.2	2.1
10 to 19 times	1.2	1.3	0.9
20 to 39 times	0.6	0.6	0.5
40 or more times	1.0	1.2	0.9
N of Valid	17,159	19,095	15,456
N of Miss	336	371	219

Table 138: During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	98.0	96.8	96.7
1 or 2 times	1.1	1.6	1.4
3 to 9 times	0.3	0.7	0.7
10 to 19 times	0.2	0.4	0.4
20 to 39 times	0.1	0.2	0.3
40 or more times	0.3	0.4	0.6
N of Valid	17,148	19,074	15,459
N of Miss	346	390	217

Table 139: During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	98.7	97.1	94.8
1 or 2 times	0.7	1.5	2.5
3 to 9 times	0.2	0.5	1.1
10 to 19 times	0.1	0.3	0.5
20 to 39 times	0.0	0.1	0.3
40 or more times	0.3	0.5	0.8
N of Valid	17,108	19,064	15,439
N of Miss	387	402	237

Table 140: During your life, how many times have you used ecstasy (also called MDMA)?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	99.3	96.9	92.8
1 or 2 times	0.2	1.6	3.7
3 to 9 times	0.1	0.6	1.9
10 to 19 times	0.1	0.3	0.6
20 to 39 times	0.0	0.2	0.4
40 or more times	0.2	0.4	0.7
N of Valid	16,827	18,926	15,366
N of Miss	667	541	310

Table 141: During your life, how many times have you used heroin (also called smack, junk, or China White)?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	99.0	98.4	98.0
1 or 2 times	0.5	0.7	0.9
3 to 9 times	0.1	0.3	0.3
10 to 19 times	0.1	0.1	0.2
20 to 39 times	0.1	0.1	0.2
40 or more times	0.3	0.4	0.4
N of Valid	17,016	19,031	15,417
N of Miss	480	435	259

Table 142: During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	98.5	97.9	97.2
1 or 2 times	0.7	1.1	1.3
3 to 9 times	0.2	0.3	0.5
10 to 19 times	0.1	0.2	0.2
20 to 39 times	0.1	0.1	0.2
40 or more times	0.4	0.4	0.6
N of Valid	16,985	19,033	15,436
N of Miss	511	432	240

Table 143: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times		98.7	98.6
1 or 2 times		0.6	0.5
3 to 9 times		0.2	0.2
10 to 19 times		0.1	0.2
20 to 39 times		0.1	0.1
40 or more times		0.3	0.5
N of Valid	0	19,023	15,438
N of Miss	17,495	442	237

Table 144: Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use	84.4	72.1	55.4
Use	15.6	27.9	44.6
N of Valid	17,349	19,310	15,588
N of Miss	146	155	88

Table 145: Lifetime illicit drug use (includes any use of marijuana, cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use	95.3	79.5	58.1
Use	4.7	20.5	41.9
N of Valid	17,328	19,303	15,583
N of Miss	166	162	93



Table 146: Lifetime use of illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6 State	Grade 8 State	Grade 11 State
No use	97.5	94.9	90.3
Use	2.5	5.1	9.7
N of Valid	17,180	19,120	15,466
N of Miss	314	345	210

#### A.4.7 Perceived Availability of Drugs

Table 147: If you wanted to get some cigarettes, how easy would it be for you to get some?

	Grade 6 State	Grade 8 State	Grade 11 State
Very hard	67.6	41.0	17.1
Sort of hard	15.8	20.6	16.6
Sort of easy	8.8	18.0	22.0
Very easy	7.8	20.4	44.3
N of Valid	16,900	19,070	15,482
N of Miss	595	394	193

Table 148: If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?

	Grade 6 State	Grade 8 State	Grade 11 State
Very hard	62.2	29.4	11.3
Sort of hard	19.7	23.5	16.3
Sort of easy	10.9	25.0	30.3
Very easy	7.2	22.0	42.0
N of Valid	16,981	19,117	15,526
N of Miss	514	348	150

Table 149: If you wanted to get some marijuana, how easy would it be for you to get some?

	Grade 6 State	Grade 8 State	Grade 11 State
Very hard	85.4	49.1	20.1
Sort of hard	7.3	15.0	13.5
Sort of easy	3.9	14.9	21.6
Very easy	3.4	21.0	44.7
N of Valid	16,830	19,021	15,491
N of Miss	664	443	185

Table 150: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

	Grade 6 State	Grade 8 State	Grade 11 State
Very hard	91.9	76.1	50.2
Sort of hard	5.1	13.8	26.2
Sort of easy	1.7	6.2	13.9
Very easy	1.3	3.9	9.7
N of Valid	16,867	19,054	15,481
N of Miss	628	411	195

#### A.4.8 Perceived Risk of Harm from Substance Use

Table 151: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grade 6 State	Grade 8 State	Grade 11 State
No risk	7.1	5.6	5.9
Slight risk	6.1	8.6	9.0
Moderate risk	16.4	19.7	20.2
Great risk	70.4	66.1	64.9
N of Valid	15,885	17,887	14,713
N of Miss	1,610	1,578	964

Table 152: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

	Grade 6 State	Grade 8 State	Grade 11 State
No risk	9.2	9.6	9.9
Slight risk	20.2	26.1	25.2
Moderate risk	31.8	34.6	35.0
Great risk	38.9	29.7	29.9
N of Valid	16,032	17,997	14,802
N of Miss	1,462	1,468	874

Table 153: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grade 6 State	Grade 8 State	Grade 11 State
No risk	7.6	6.6	6.0
Slight risk	14.1	17.6	17.8
Moderate risk	31.2	35.5	36.0
Great risk	47.2	40.4	40.2
N of Valid	15,965	17,932	14,776
N of Miss	1,531	1,533	900

Table 154: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 6 State	Grade 8 State	Grade 11 State
No risk	9.1	19.6	34.0
Slight risk	16.5	26.5	31.0
Moderate risk	26.8	23.4	17.5
Great risk	47.5	30.5	17.6
N of Valid	15,820	17,838	14,706
N of Miss	1,676	1,627	970

Table 155: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grade 6 State	Grade 8 State	Grade 11 State
No risk	7.7	11.2	17.7
Slight risk	7.2	14.6	22.2
Moderate risk	19.0	24.0	27.0
Great risk	66.1	50.2	33.1
N of Valid	15,866	17,925	14,768
N of Miss	1,629	1,540	908

#### A.4.9 Communication about Substance Use

Table 156: During the past 12 months have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	66.2	64.9	64.8
No	26.0	28.9	30.2
Don't know or can't say	7.8	6.2	5.0
N of Valid	17,040	19,157	15,532
N of Miss	456	308	144

Table 157: During the past 12 months have you had a special class about drugs or alcohol in school?

	Grade 6 State	Grade 8 State	Grade 11 State
Yes	51.6	57.2	45.5
No	39.4	34.6	47.0
Don't know or can't say	9.0	8.2	7.6
N of Valid	17,053	19,138	15,522
N of Miss	442	327	154

Table 158: During the past 12 months do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Yes	47.7	67.1	76.8
No	25.0	17.4	13.5
Don't know or can't say	27.3	15.4	9.7
N of Valid	16,954	19,161	15,556
N of Miss	541	304	120

Table 159: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
More likely		34.1	30.8
Less likely		15.2	15.9
Would make no difference		36.5	48.0
Don't know or can't say		14.3	5.3
N of Valid	0	18,928	15,470
N of Miss	17,495	537	206

## A.5 Antisocial Behavior

### A.5.1 Antisocial Behavior

Table 160: During the past 12 months how many times were you in a physical fight on school property?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
0 times	78.4	78.6	89.9
1 time	11.6	11.8	5.9
2 or 3 times	6.0	5.9	2.3
4 or 5 times	1.7	1.4	0.6
6 or 7 times	0.6	0.6	0.3
8 or 9 times	0.4	0.4	0.1
10 or 11 times	0.3	0.2	0.1
12 or more times	1.0	1.2	0.8
N of Valid	16,496	18,491	15,068
N of Miss	999	974	607

Table 161: How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		84.0	86.9
1 or 2 times		11.8	9.7
3 to 5 times		1.9	1.6
6 to 9 times		0.8	0.7
10 to 19 times		0.4	0.4
20 to 29 times		0.2	0.2
30 to 39 times		0.1	0.1
40+ times		0.8	0.6
N of Valid	0	18,019	14,767
N of Miss	17,495	1,447	908

Table 163: How many times in the past year (12 months) have you carried a handgun?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		94.3	93.8
1 or 2 times		3.0	2.6
3 to 5 times		0.8	1.1
6 to 9 times		0.5	0.6
10 to 19 times		0.3	0.5
20 to 29 times		0.2	0.4
30 to 39 times		0.1	0.1
40+ times		0.8	0.8
N of Valid	0	17,957	14,736
N of Miss	17,495	1,507	940

Table 162: How many times in the past year (12 months) have you been arrested?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		94.2	93.8
1 or 2 times		4.0	4.4
3 to 5 times		0.8	0.8
6 to 9 times		0.3	0.3
10 to 19 times		0.2	0.1
20 to 29 times		0.1	0.1
30 to 39 times		0.1	0.1
40+ times		0.5	0.5
N of Valid	0	17,995	14,753
N of Miss	17,495	1,471	922

Table 164: How many times in the past year (12 months) have you sold illegal drugs?

	Grade 6 State	Grade 8 State	Grade 11 State
Never		94.8	90.8
1 or 2 times		2.3	3.7
3 to 5 times		0.9	1.7
6 to 9 times		0.4	0.9
10 to 19 times		0.3	0.7
20 to 29 times		0.3	0.7
30 to 39 times		0.1	0.3
40+ times		0.8	1.3
N of Valid	0	17,864	14,716
N of Miss	17,495	1,601	960

Table 165: How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Never		97.7	97.4
1 or 2 times		1.2	1.2
3 to 5 times		0.2	0.4
6 to 9 times		0.2	0.2
10 to 19 times		0.1	0.1
20 to 29 times		0.1	0.1
30 to 39 times		0.1	0.1
40+ times		0.5	0.5
N of Valid	0	17,948	14,720
N of Miss	17,495	1,517	955

## A.6 Parenting and Parental Attitudes

### A.6.1 Family Management

Table 166: If you carried a handgun without your parents' permission, would you be caught by your parents?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	9.5	11.2	14.8
no	6.7	15.8	23.8
yes	16.6	23.5	23.9
YES!	67.2	49.5	37.6
N of Valid	16,766	18,787	15,266
N of Miss	729	678	410

Table 167: If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	9.0	13.7	19.3
no	9.8	26.8	42.3
yes	18.5	22.7	19.4
YES!	62.7	36.8	19.0
N of Valid	16,857	18,920	15,326
N of Miss	637	545	350

Table 168: If you skipped school would you be caught by your parents?

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	6.2	6.6	10.3
no	5.8	11.5	24.2
yes	19.4	30.3	35.1
YES!	68.6	51.6	30.5
N of Valid	16,872	18,853	15,316
N of Miss	622	612	361

Table 169: My family has clear rules about alcohol and drug use.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	4.1	4.3	4.9
no	6.3	10.9	13.6
yes	17.1	27.3	35.5
YES!	72.5	57.4	46.0
N of Valid	16,782	18,809	15,300
N of Miss	714	657	376

Table 170: My parents ask if I've gotten my homework done.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	3.6	4.9	7.6
no	4.4	9.3	16.2
yes	25.3	33.8	38.6
YES!	66.7	52.0	37.6
N of Valid	16,874	18,905	15,346
N of Miss	621	560	330

Table 171: The rules in my family are clear.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	2.9	3.6	3.8
no	4.7	9.6	10.8
yes	25.3	36.3	43.8
YES!	67.2	50.5	41.6
N of Valid	16,620	18,590	15,168
N of Miss	875	874	509

Table 172: When I am not at home, one of my parents knows where I am and who I am with.

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	3.7	4.4	4.7
no	4.7	10.1	13.6
yes	24.0	37.3	44.3
YES!	67.6	48.2	37.3
N of Valid	16,927	18,922	15,329
N of Miss	568	542	347

Table 173: Would your parents know if you did not come home on time?

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	3.7	3.8	4.7
no	7.7	13.0	14.6
yes	26.4	36.1	41.8
YES!	62.2	47.1	38.9
N of Valid	16,872	18,878	15,344
N of Miss	622	587	332

### A.6.2 Parental Attitudes towards Substance Use

Table 174: How wrong do your parents feel it would be for you to smoke cigarettes?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	94.3	85.6	74.5
Wrong	4.4	11.0	17.9
A little bit wrong	0.7	2.2	5.0
Not wrong at all	0.6	1.2	2.6
N of Valid	16,274	18,133	14,840
N of Miss	1,221	1,332	837

Table 175: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	88.8	71.4	52.1
Wrong	7.9	18.9	27.3
A little bit wrong	2.4	7.6	15.0
Not wrong at all	1.0	2.1	5.7
N of Valid	16,297	18,146	14,830
N of Miss	1,197	1,319	846

Table 176: How wrong do your parents feel it would be for you to smoke marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	96.4	84.8	72.8
Wrong	2.2	9.4	15.5
A little bit wrong	0.7	4.0	7.7
Not wrong at all	0.7	1.9	4.1
N of Valid	16,211	17,953	14,744
N of Miss	1,284	1,511	933

### A.6.3 Parental Attitudes towards Antisocial Behavior

Table 177: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	84.9	76.1	73.0
Wrong	11.8	17.6	20.1
A little bit wrong	2.2	4.6	4.8
Not wrong at all	1.1	1.7	2.1
N of Valid	16,252	18,003	14,788
N of Miss	1,242	1,461	888



Table 178: How wrong do your parents feel it would be for you to pick a fight with someone?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	60.7	43.9	44.8
Wrong	27.9	33.3	34.7
A little bit wrong	9.1	18.6	16.8
Not wrong at all	2.3	4.2	3.6
N of Valid	16,224	18,052	14,808
N of Miss	1,271	1,412	868

Table 179: How wrong do your parents feel it would be for you to steal something worth more than \$5?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	83.6	76.4	77.9
Wrong	13.5	18.4	17.8
A little bit wrong	2.0	3.8	3.1
Not wrong at all	0.9	1.4	1.3
N of Valid	16,244	18,090	14,828
N of Miss	1,251	1,375	847

## A.7 Influence of Friendships

### A.7.1 Friends' Drug Use

Table 180: In the past year (12 months), how many of your best friends have smoked cigarettes?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	88.1	68.4	53.8
1 of my friends	7.0	13.9	17.6
2 of my friends	2.4	7.2	11.1
3 of my friends	0.8	3.7	6.1
4 of my friends	1.7	6.8	11.4
N of Valid	17,034	19,011	15,393
N of Miss	462	453	283

Table 181: In the past year (12 months), how many of your best friends have tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	84.0	56.2	33.7
1 of my friends	9.0	15.6	16.3
2 of my friends	3.4	10.6	14.4
3 of my friends	1.4	6.4	10.8
4 of my friends	2.2	11.2	24.8
N of Valid	16,980	18,952	15,391
N of Miss	516	513	285

Table 182: In the past year (12 months), how many of your best friends have used marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	92.0	63.8	42.3
1 of my friends	4.3	12.6	15.4
2 of my friends	1.4	6.9	12.5
3 of my friends	0.8	5.1	8.4
4 of my friends	1.5	11.5	21.4
N of Valid	16,946	18,964	15,388
N of Miss	549	501	288

Table 183: In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	96.4	90.1	84.1
1 of my friends	2.1	5.3	8.0
2 of my friends	0.6	2.0	3.5
3 of my friends	0.3	0.9	1.4
4 of my friends	0.6	1.7	3.0
N of Valid	16,966	18,939	15,369
N of Miss	528	526	309

## A.7.2 Friends' Delinquent Behaviors

Table 184: In the past year (12 months), how many of your best friends have been arrested?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	92.1	81.0	78.6
1 of my friends	5.0	11.0	12.0
2 of my friends	1.5	4.2	4.9
3 of my friends	0.4	1.6	1.9
4 of my friends	1.0	2.2	2.6
N of Valid	17,249	19,206	15,568
N of Miss	246	260	108

Table 185: In the past year (12 months), how many of your best friends have been suspended from school?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	66.3	53.0	64.9
1 of my friends	20.4	22.3	18.0
2 of my friends	6.8	11.1	8.2
3 of my friends	2.8	5.2	3.4
4 of my friends	3.8	8.5	5.6
N of Valid	17,217	19,180	15,559
N of Miss	278	284	118

Table 186: In the past year (12 months), how many of your best friends have carried a handgun?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	95.4	91.9	89.6
1 of my friends	2.7	4.6	5.4
2 of my friends	0.9	1.4	2.1
3 of my friends	0.3	0.7	0.8
4 of my friends	0.8	1.4	2.0
N of Valid	17,173	19,114	15,547
N of Miss	323	350	129

Table 187: In the past year (12 months), how many of your best friends have dropped out of school?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	91.6	87.9	76.0
1 of my friends	6.0	7.6	14.8
2 of my friends	1.3	2.3	5.0
3 of my friends	0.3	0.9	2.0
4 of my friends	0.7	1.4	2.3
N of Valid	17,181	19,060	15,493
N of Miss	315	405	182

Table 188: In the past year (12 months), how many of your best friends have sold illegal drugs?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	95.1	77.5	66.6
1 of my friends	3.0	10.7	14.0
2 of my friends	0.8	4.8	7.2
3 of my friends	0.4	2.3	4.0
4 of my friends	0.7	4.6	8.1
N of Valid	17,110	18,979	15,482
N of Miss	385	486	196

Table 189: In the past year (12 months), how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grade 6 State	Grade 8 State	Grade 11 State
None of my friends	96.7	92.6	92.4
1 of my friends	2.2	4.5	4.4
2 of my friends	0.5	1.4	1.6
3 of my friends	0.2	0.4	0.6
4 of my friends	0.4	1.0	0.9
N of Valid	17,225	19,198	15,557
N of Miss	269	266	119

### A.7.3 Rewards for Antisocial Involvement

Table 190: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grade 6 State	Grade 8 State	Grade 11 State
No or very little chance	79.9	58.9	49.0
Little chance	11.7	20.1	20.0
Some chance	4.8	12.3	16.6
Pretty good chance	2.0	5.6	9.8
Very good chance	1.6	3.1	4.7
N of Valid	17,141	19,153	15,512
N of Miss	354	312	165

Table 191: What are the chances you would be seen as cool if you smoked marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
No or very little chance	85.8	59.6	50.6
Little chance	6.4	14.4	16.6
Some chance	2.9	11.0	14.8
Pretty good chance	1.9	7.6	10.1
Very good chance	3.0	7.4	7.9
N of Valid	17,069	19,109	15,500
N of Miss	425	356	176

Table 192: What are the chances you would be seen as cool if you carried a handgun?

	Grade 6 State	Grade 8 State	Grade 11 State
No or very little chance	84.7	78.9	83.2
Little chance	8.7	11.9	9.3
Some chance	3.3	4.8	3.9
Pretty good chance	1.6	2.2	1.5
Very good chance	1.8	2.1	2.2
N of Valid	17,102	19,141	15,520
N of Miss	393	325	156

Table 193: What are the chances you would be seen as cool if you smoked cigarettes?

	Grade 6 State	Grade 8 State	Grade 11 State
No or very little chance	83.7	69.7	71.3
Little chance	8.7	15.5	15.2
Some chance	3.7	8.2	7.9
Pretty good chance	2.0	4.2	3.4
Very good chance	1.9	2.4	2.2
N of Valid	17,114	19,121	15,526
N of Miss	381	343	150

#### A.7.4 Attitudes towards Student Substance Use

Table 194: How wrong do you think it is for someone your age to smoke one or more packs of cigarettes a day?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	91.4	78.6	67.6
Wrong	6.6	14.6	20.9
A little bit wrong	1.2	4.4	7.7
Not wrong at all	0.8	2.4	3.9
N of Valid	17,200	19,150	15,490
N of Miss	295	314	186

Table 195: How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	82.9	60.5	49.4
Wrong	12.3	24.1	30.3
A little bit wrong	3.4	10.9	14.2
Not wrong at all	1.3	4.4	6.2
N of Valid	17,250	19,231	15,573
N of Miss	245	233	103

Table 196: How wrong do you think it is for someone your age to try marijuana once or twice?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	85.8	56.7	35.9
Wrong	10.1	19.9	20.5
A little bit wrong	2.6	12.4	19.2
Not wrong at all	1.5	11.0	24.4
N of Valid	17,137	19,196	15,552
N of Miss	358	269	124

Table 197: How wrong do you think it is for someone your age to use marijuana once a month or more?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	85.7	61.3	40.8
Wrong	10.2	18.9	21.5
A little bit wrong	2.6	10.4	17.3
Not wrong at all	1.5	9.4	20.5
N of Valid	17,146	19,239	15,590
N of Miss	348	226	86

## A.8 Community Laws and Norms

### A.8.1 Norms about Kids' Drug Use

Table 198: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to drink alcohol?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	73.0	51.6	31.9
Wrong	19.6	31.3	40.9
A little bit wrong	5.4	13.4	22.2
Not wrong at all	2.0	3.7	5.0
N of Valid	16,478	18,378	14,961
N of Miss	1,016	1,087	714

Table 199: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to smoke cigarettes?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	77.5	61.2	41.1
Wrong	16.2	26.5	37.3
A little bit wrong	4.3	8.9	16.5
Not wrong at all	2.0	3.4	5.1
N of Valid	16,449	18,339	14,946
N of Miss	1,046	1,126	732

Table 200: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to use marijuana?

	Grade 6 State	Grade 8 State	Grade 11 State
Very wrong	87.8	69.3	50.9
Wrong	8.2	17.8	29.1
A little bit wrong	2.2	8.5	14.0
Not wrong at all	1.8	4.3	6.0
N of Valid	16,417	18,346	14,941
N of Miss	1,078	1,119	736

### A.8.2 Community Law Enforcement

Table 201: If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?

	Grade 6 State	Grade 8 State	Grade 11 State
NO!	7.9	17.3	21.6
no	26.2	46.8	57.7
yes	37.1	24.6	15.3
YES!	28.9	11.3	5.3
N of Valid	15,540	17,592	14,552
N of Miss	1,954	1,873	1,124

Table 202: If a kid smoked marijuana in your neighborhood would he or she be caught by the police?

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
NO!	7.2	17.8	23.8
no	18.3	38.8	51.9
yes	34.3	26.5	17.4
YES!	40.1	16.8	6.8
N of Valid	15,895	17,740	14,695
N of Miss	1,601	1,725	982

## A.9 Risk and Protective Factors

### A.9.1 Risk and Protective Factors

Table 203: Transitions and mobility (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	48.4	57.9	58.1
Above Cutoff	51.6	42.1	41.9
N of Valid	15,933	17,984	14,743
N of Miss	1,562	1,482	933

Table 204: Laws and norms favorable to drug use (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	65.9	71.7	67.3
Above Cutoff	34.1	28.3	32.7
N of Valid	16,051	17,838	14,714
N of Miss	1,445	1,627	962

Table 205: Perceived availability of drugs (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	76.0	67.2	62.8
Above Cutoff	24.0	32.8	37.2
N of Valid	16,913	19,087	15,511
N of Miss	581	378	165

Table 206: Poor family management (risk)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	59.1	56.0	62.5
Above Cutoff	40.9	44.0	37.5
N of Valid	17,057	19,085	15,442
N of Miss	438	380	234

Table 207: Parental attitudes toward substance use (risk)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	86.8	66.7	47.2
Above Cutoff	13.2	33.3	52.8
N of Valid	16,307	18,175	14,853
N of Miss	1,188	1,290	823

Table 208: Parental attitudes toward antisocial behavior (risk)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	55.7	39.8	40.7
Above Cutoff	44.3	60.2	59.3
N of Valid	16,290	18,128	14,844
N of Miss	1,205	1,336	831

Table 209: Academic failure (risk)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	57.6	54.8	57.5
Above Cutoff	42.4	45.2	42.5
N of Valid	16,533	18,859	15,387
N of Miss	962	606	288

Table 210: Low commitment to school (risk)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	61.2	61.8	57.8
Above Cutoff	38.8	38.2	42.2
N of Valid	16,282	18,274	14,899
N of Miss	1,213	1,191	777

Table 211: School opportunities for prosocial involvement (protective)

	Grade 6 State	Grade 8 State	Grade 11 State
Below Cutoff	36.1	33.6	31.3
Above Cutoff	63.9	66.4	68.7
N of Valid	15,951	18,017	14,793
N of Miss	1,543	1,448	883



Table 212: School rewards for prosocial involmnet (protective)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	43.8	42.8	46.0
Above Cutoff	56.2	57.2	54.0
N of Valid	15,898	17,961	14,759
N of Miss	1,597	1,504	916

Table 213: Perceived risks of substance use (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	67.4	50.2	48.9
Above Cutoff	32.6	49.8	51.1
N of Valid	15,937	17,955	14,776
N of Miss	1,559	1,510	900

Table 214: Friends' use of drugs (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	79.2	64.9	68.3
Above Cutoff	20.8	35.1	31.7
N of Valid	17,009	18,984	15,392
N of Miss	487	481	284

Table 215: Friends' delinquent behavior (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	61.9	45.6	46.1
Above Cutoff	38.1	54.4	53.9
N of Valid	17,266	19,230	15,594
N of Miss	229	235	83

Table 216: Peer rewards for antisocial behavior (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	71.6	57.0	64.8
Above Cutoff	28.4	43.0	35.2
N of Valid	17,122	19,143	15,523
N of Miss	373	322	154

Table 217: Attitudes toward antisocial behavior (risk)

	<b>Grade 6</b> State	<b>Grade 8</b> State	<b>Grade 11</b> State
Below Cutoff	49.0	60.8	58.9
Above Cutoff	51.0	39.2	41.1
N of Valid	17,221	19,217	15,577
N of Miss	273	248	98

# B SWS QUESTIONNAIRES

## Oregon Student Wellness Survey for Grade 6



1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.

2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.

3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.

4. For questions that have the following answers: **NO! no yes YES!**

Mark (the BIG) **YES!** if you think the statement is **DEFINITELY TRUE** for you.

Mark (the little) **yes** if you think the statement is **MOSTLY TRUE** for you.

Mark (the little) **no** if you think the statement is **MOSTLY NOT TRUE** for you.

Mark (the BIG) **NO!** if you think the statement is **DEFINITELY NOT TRUE** for you.

Example: Chocolate is the best ice cream flavor.

NO!  no  yes  YES!

In the example above, that student marked “yes” because he or she thinks the statement is mostly true.

5. Please mark only one answer for each question by completely filling in the oval with a #2 pencil.

1. How old are you?

- 10 years old
- 11 years old
- 12 years old
- 13 years old
- 14 years old

2. What is your sex?

- Female
- Male

3. In what grade are you?

- 5th
- 6th
- 7th
- 8th

4. What is your race?

- American Indian or Alaska Native
- Asian
- Black or African American
- Native or Other Pacific Islander
- White

5. Are you Hispanic or Latino?

- Yes
- No

6. What is the language you use most often at home?

- English
- Spanish
- Another language

7. Are your school grades better than the grades of most students in your class?

- NO!
- no
- yes
- YES!

8. Putting them all together, what were your grades like last year?

- Mostly F's
- Mostly D's
- Mostly C's
- Mostly B's
- Mostly A's

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]



9361

How wrong do you think it is for someone your age to...	Not wrong at all		
	A little bit wrong		Wrong
	Very wrong		
9. attack someone with the idea of seriously hurting him or her?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. pick a fight with someone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. stay away from school all day when their parents think they are at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. take a handgun to school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. steal anything worth more than \$5?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. smoke one or more packs of cigarettes a day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. try marijuana or hashish once or twice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. use marijuana once a month or more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have...	4 of my friends			
	3 of my friends			1 of my friends
	2 of my friends		None of my friends	
	1 of my friends			
18. been arrested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. been suspended from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. carried a handgun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. dropped out of school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. sold marijuana or illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. stolen or tried to steal a motor vehicle such as a car or motorcycle?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the chances you would be seen as cool if you...	Very good chance			
	Pretty good chance			Little chance
	Some chance		No or very little chance	
	1 of my friends			
24. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. carried a handgun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. smoked cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. smoked marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 12 months...	Don't know or can't say	
	Yes	No
28. do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	<input type="radio"/>	<input type="radio"/>
29. have you had a special class about drugs or alcohol in school?	<input type="radio"/>	<input type="radio"/>
30. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean either your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	<input type="radio"/>	<input type="radio"/>

If you wanted to get...	Very easy		
	Somewhat hard		Very hard
	Sort of easy		
31. some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. some cigarettes, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. some marijuana, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your life, how many times have you...	40 or more times			
	30 to 39 times	3 to 9 times	1 or 2 times	0 times
35. sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. taken steroid pills or shots without a doctor's prescription?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. used any form of cocaine, including powder, crack, or freebase?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. used ecstasy (also called MDMA)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. used heroin (also called smack, junk, or China White)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. used methamphetamines (also called speed, crystal, crank, or ice)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, on how many days did you...

	1 or 2 days	3 to 5 days	6 to 9 days	10 to 19 days	20 to 29 days	All 30 days
41. have at least one drink of alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. use other tobacco products?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. use marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. During the past 30 days, what type of alcohol did you usually drink? Select only one response.

- I did not drink alcohol during the past 30 days.
- I do not have a usual type.
- Beer.
- Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).
- Wine coolers (such as Bartles and Jaymes or Seagrams Wine).
- Wine.
- Liquor (such as vodka, rum, scotch, bourbon, or whiskey).
- Some other type.

48. During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

- I did not drink alcohol during the past 30 days.
- I bought it in a store such as a convenience store, supermarket, discount store, or gas station.
- I bought it at a restaurant, bar or club.
- I bought it at a public event such as a concert or sporting event.
- I gave someone else money to buy it for me.
- I got it from friends 21 or older.
- I got it from friends under 21.
- I took it from a store or family member.
- I got it some other way.

49. In the last 12 months, which of the following have you experienced? Please mark all that apply.

- I did not drink alcohol in the last 12 months.
- Missed school or class because of drinking alcohol.
- Gotten sick to your stomach because of drinking alcohol.
- Not been able to remember what happened while you were drinking alcohol.
- Later regretted something you did while drinking alcohol.
- Worried that you drank alcohol too much or too often.

50. During the past 30 days, how many times did you use marijuana?

- 0 times
- 1 or 2 times
- 3 to 9 times
- 10 to 19 times
- 20 to 39 times
- 40 or more times

How old were you when you...

	Never have	8 Years old	9 Years old	10 Years old	11 Years old	12 Years old	13 Years old
51. first began drinking alcoholic beverages regularly, that is at least once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. had your first drink of alcohol other than a few sips?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. smoked a whole cigarette for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. tried marijuana for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56. If you carried a handgun without your parents' permission, would you be caught by your parents?

	NO	Yes	NO	Yes
57. if you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. if you skipped school, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. The rules in my family are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. When I am not at home, one of my parents knows where I am and who I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Would your parents know if you did not come home on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think of your four best friends

(the friends you feel closest to). In the past 12 months, how many of your best friends have...

	4 of my friends	3 of my friends	2 of my friends	1 of my friends	None of my friends
64. smoked cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. tired beer, wine, or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. used LSD, cocaine, amphetamines, or other illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. used marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

**During the past 30 days, how much of the time have you...**

	None of the time	A little of the time	Some of the time	A good bit of the time	Most of the time	All of the time
68. been a happy person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. been a very nervous person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. felt calm and peaceful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. felt downhearted and blue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. felt so down in the dumps that nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

73. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

- Yes  
 No

74. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

- Playing lottery tickets.
- Playing Powerball or Megabucks.
- Playing dice or coin flips.
- Playing cards (poker, etc.).
- Betting on a sports team.
- Betting on a horse/dog race.
- Betting on games of personal skill (bowling, video games, darts, etc.).
- Gambling on the Internet for free or with money.
- Gambling at a casino.
- Playing Bingo for money.
- None.
- Other.

How wrong would most adults (over 21) in your neighborhood think it is for kids your age to...

	Not wrong at all	A little bit wrong	Wrong	Very wrong
75. drink alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. use marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78. If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey or gin) in your neighborhood, would he or she be caught by the police?

	No	Yes	Yes!
79. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How wrong do your parents feel it would be for you to...

	Not wrong at all	A little bit wrong	Wrong	Very wrong
80. drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How wrong do your parents feel it would be for you to...

	Not wrong at all	A little bit wrong	Wrong	Very wrong
83. draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. pick a fight with someone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. steal something worth more than \$5?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you think people risk harming themselves (physically or in other ways)...

	Great risk	Moderate risk	Slight risk	No risk
86. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87. when they have five or more drinks of an alcoholic beverage once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88. if they smoke one or more packs of cigarettes per day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89. if they try marijuana once or twice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90. if they smoke marijuana once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, how many times did you ride in a vehicle driven by...

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
91. a parent or other adult who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92. a teenager who had been drinking alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

93. During the past 12 months, how many times were you in a physical fight?

- 0 times  
 1 time  
 2 or 3 times  
 4 or 5 times  
 6 or 7 times  
 8 or 9 times  
 10 or 11 times  
 12 or more times

94. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "out"?

- None
- 1
- 2
- 3
- 4 to 5
- 6 to 10
- 11 or more

95. How important do you think the things you are learning in school are going to be for your later life?

- Very important
- Quite important
- Fairly important
- Slightly important
- Not at all important

96. How interesting are most of your courses to you?

- Very interesting
- Quite interesting
- Fairly interesting
- Slightly boring
- Very boring

97. How often do you feel that the schoolwork you are assigned is meaningful and important?

Now thinking back over the past year in school, how often did you...

- 98. enjoy being in school?
- 99. hate being in school?
- 100. try to do your best work in school?

Almost always  
Often  
Sometimes  
Seldom  
Never

- 
- 
- 
- 
- 

Yes  
No

- 101. I have lots of chances to be part of class discussions or activities.
- 102. In my school, students have lots of chances to help decide things like class activities and rules.
- 103. Teachers ask me to work on special classroom projects.
- 104. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
- 105. There are lots of chances for students in my school to talk with a teacher.
- 106. I feel safe at my school.
- 107. My teacher(s) notices when I am doing a good job and lets me know about it.
- 108. My teachers praise me when I work hard in school.
- 109. The school lets my parents know when I have done something well.
- 110. Have you ever lied to anyone about betting/gambling?
- 111. Have you ever bet/gambled more than you wanted to?
- 112. Have your parents ever talked to you about the risks of betting/gambling?
- 113. Have your teachers ever talked to you about the risks of betting/gambling?

114. Have you changed homes in the past year?

- Yes
- No

115. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

- Yes
- No

7 or more times  
3 or 4 times  
1 or 2 times  
Never

How many times have you...

- 116. changed homes since kindergarten?
- 117. changed schools since kindergarten?

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

118. During the past 12 months, how many times were you in a physical fight on school property?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or 7 times
- 8 or 9 times
- 10 or 11 times
- 12 or more times

119. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

- 0 days
- 1 day
- 2 or 3 days
- 4 or 5 days
- 6 or more days

In the last 30 days, have you been picked on at school, on a school bus, or going to and from school? For example, have you been called names, been threatened, got mean notes or graffiti, been pushed around or hit, or received unwanted touching:

	NO	Yes	YES!
120. Because of my race or ethnic origin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
121. Because someone thought I was gay, lesbian or bisexual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
122. Because of how I look.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
123. Because of who my friends are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
124. I've received unwanted sexual comments or attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
125. For other reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

126. I can talk to teachers openly and freely about my concerns.

- NO!
- no
- yes
- YES!

## Oregon Student Wellness Survey for Grades 8 & 11

1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.

2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.

3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.

4. For questions that have the following answers: **NO! no yes YES!**

Mark (the BIG) **YES!** if you think the statement is **DEFINITELY TRUE** for you.

Mark (the little) **yes** if you think the statement is **MOSTLY TRUE** for you.

Mark (the BIG) **NO!** if you think the statement is **DEFINITELY NOT TRUE** for you.

Example: Chocolate is the best ice cream flavor.

NO!    no    yes    YES!

In the example above, that student marked "yes" because he or she thinks the statement is mostly true.

5. Please mark only one answer for each question, unless otherwise directed, by completely filling in the oval with a #2 pencil.

1. How old are you?

- 10 years old    15 years old  
 11 years old    16 years old  
 12 years old    17 years old  
 13 years old    18 years old  
 14 years old    19 years old or older

2. What is your sex?

- Female  
 Male

3. In what grade are you?

- 7th    10th  
 8th    11th  
 9th    12th

4. What is your race?

- American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native or Other Pacific Islander  
 White

5. Are you Hispanic or Latino?

- Yes  
 No

6. What is the language you use most often at home?

- English  
 Spanish  
 Another language

7. Are your school grades better than the grades of most students in your class?

- NO!  
 no  
 yes  
 YES!

8. Putting them all together, what were your grades like last year?

- Mostly F's  
 Mostly D's  
 Mostly C's  
 Mostly B's  
 Mostly A's

How wrong do you think it is for someone your age to...

	Not wrong at all	A little bit wrong	Wrong
9. attack someone with the idea of seriously hurting him or her?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. pick a fight with someone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. stay away from school all day when their parents think they are at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. take a handgun to school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. steal anything worth more than \$5?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. smoke one or more packs of cigarettes a day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. try marijuana or hashish once or twice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. use marijuana once a month or more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]



**Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have...**

	4 of my friends	3 of my friends	2 of my friends	1 of my friends	None of my friends
18. been arrested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. been suspended from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. carried a handgun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. dropped out of school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. sold marijuana or illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. stolen or tried to steal a motor vehicle such as a car or motorcycle?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What are the chances you would be seen as cool if you...**

	Very good chance	Pretty good chance	Some chance	Little chance	No or very little chance
24. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. carried a handgun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. smoked cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. smoked marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28. Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?**

More likely  
 Less likely  
 Would make no difference  
 Don't know or can't say

**During the past 12 months...**

	Don't know or can't say	No	Yes
29. do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. have you had a special class about drugs or alcohol in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean either your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you wanted to get...**

	Very easy	Sort of easy	Somewhat hard	Very hard
32. some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. some cigarettes, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. some marijuana, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During your life, how many times have you...**

	40 or more times	20 to 39 times	10 to 19 times	3 to 9 times	1 or 2 times	0 times
36. sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. taken steroid pills or shots without a doctor's prescription?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. used any form of cocaine, including powder, crack, or freebase?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. used ecstasy (also called MDMA)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. used heroin (also called smack, junk, or China White)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. used methamphetamines (also called speed, crystal, crank, or ice)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. used a needle to inject any illegal drug into your body?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During the past 30 days, on how many days did you...**

	All 30 days	20 to 29 days	6 to 19 days	3 to 5 days	1 or 2 days	0 days
43. have at least one drink of alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. use other tobacco products?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. use marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. use any form of cocaine, including powder, crack or freebase?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. use ecstasy (also called MDMA)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. use heroin or other opiates or narcotics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. use LSD or other hallucinogens or psychedelics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. use methamphetamines (also called speed, crystal, crank or ice)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. use prescription drugs (without a doctor's orders) to get high?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**55. During the past 30 days, what type of alcohol did you usually drink? Select only one response.**

- I did not drink alcohol during the past 30 days.
- I do not have a usual type.
- Beer.
- Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).
- Wine coolers (such as Bartles and Jaymes or Seagrams Wine).
- Wine.
- Liquor (such as vodka, rum, scotch, bourbon, or whiskey).
- Some other type.

56. During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

- I did not drink alcohol during the past 30 days.
- I bought it in a store such as a convenience store, supermarket, discount store, or gas station.
- I bought it at a restaurant, bar or club.
- I bought it at a public event such as a concert or sporting event.
- I gave someone else money to buy it for me.
- I got it from friends 21 or older.
- I got it from friends under 21.
- I took it from a store or family member.
- I got it some other way.

57. In the last 12 months, which of the following have you experienced? Please mark all that apply.

- I did not drink alcohol in the last 12 months.
- Missed school or class because of drinking alcohol.
- Gotten sick to your stomach because of drinking alcohol.
- Not been able to remember what happened while you were drinking alcohol.
- Later regretted something you did while drinking alcohol.
- Worried that you drank alcohol too much or too often.

58. During the past 30 days, how many times did you use marijuana?

- 0 times
- 1 or 2 times
- 3 to 9 times
- 10 to 19 times
- 20 to 39 times
- 40 or more times

How old were you when you...

	Never, have	8 Years old	9 Years old	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old	15 Years old	16 Years old	17 Years or older
59. first began drinking alcoholic beverages regularly, that is at least once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. had your first drink of alcohol other than a few sips?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. smoked a whole cigarette for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. tried marijuana for the first time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No	Yes
64. If you carried a handgun without your parents' permission, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>
65. If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>
66. If you skipped school, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>
67. My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>
68. My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>
69. The rules in my family are clear.	<input type="radio"/>	<input type="radio"/>
70. When I am not at home, one of my parents knows where I am and who I am with.	<input type="radio"/>	<input type="radio"/>
71. Would your parents know if you did not come home on time?	<input type="radio"/>	<input type="radio"/>

Think of your four best friends (the friends you feel closest to).

	None of my friends	1 of my friends	2 of my friends	3 of my friends	4 of my friends
72. smoked cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. tried beer, wine, or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. used LSD, cocaine, amphetamines, or other illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. used marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past 30 days, how much of the time have you...

	None of the time	A little of the time	Some of the time	A good bit of the time	Most of the time	All of the time
76. been a happy person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. been a very nervous person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. felt calm and peaceful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. felt downhearted and blue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. felt so down in the dumps that nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

81. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

- Yes
- No

82. During the past 12 months, did you ever seriously consider attempting suicide?

- Yes
- No

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

83. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

- Playing lottery tickets.
- Playing Powerball or Megabucks.
- Playing dice or coin flips.
- Playing cards (poker, etc.).
- Betting on a sports team.
- Betting on a horse/dog race.
- Betting on games of personal skill (bowling, video games, dares, etc.).
- Gambling on the internet for free or with money.
- Gambling at a casino.
- Playing Bingo for money.
- None.
- Other.

84. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

- Yes
- No
- I don't bet for money

85. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

- Yes
- No
- I don't bet for money

86. In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?

- 0
- \$1-\$10
- \$11-\$50
- \$51-\$100
- \$101-\$200
- \$201-\$500
- Over \$500

87. Have you ever lied to anyone about betting/gambling?

	No	Yes
88. Have you ever bet/gambed more than you wanted to?	<input type="checkbox"/>	<input type="checkbox"/>
89. Have your parents ever talked to you about the risks of betting/gambling?	<input type="checkbox"/>	<input type="checkbox"/>
90. Have your teachers ever talked to you about the risks of betting/gambling?	<input type="checkbox"/>	<input type="checkbox"/>

How wrong would most adults (over 21) in your neighborhood think it is for kids your age to...

	Not wrong at all	A little bit wrong	Very wrong
91. drink alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92. smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93. use marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	No	Yes
94. If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey or gin) in your neighborhood, would he or she be caught by the police?	<input type="checkbox"/>	<input type="checkbox"/>
95. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	<input type="checkbox"/>	<input type="checkbox"/>

How wrong do your parents feel it would be for you to...

	Not wrong at all	A little bit wrong	Wrong	Very wrong
96. drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97. smoke cigarettes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98. smoke marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99. draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100. pick a fight with someone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
101. steal something worth more than \$5?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much do you think people risk harming themselves (physically or in other ways)...

	Moderate risk	Slight risk	No risk	Great risk
102. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103. when they have five or more drinks of an alcoholic beverage once or twice a week?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104. if they smoke one or more packs of cigarettes per day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
105. if they try marijuana once or twice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
106. if they smoke marijuana once or twice a week?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the past 30 days, how many times did you...

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
107. drive a car or other vehicle when you had been drinking alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109. ride in a vehicle driven by a teenager who had been drinking alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

110. During the past 12 months, how many times were you in a physical fight?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or 7 times
- 8 or 9 times
- 10 or 11 times
- 12 or more times



111. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

- None  
 1  
 2  
 3  
 4 to 5  
 6 to 10  
 11 or more

112. How important do you think the things you are learning in school are going to be for your later life?

- Very important  
 Quite important  
 Fairly important  
 Slightly important  
 Not at all important

113. How interesting are most of your courses to you?

- Very interesting  
 Quite interesting  
 Fairly interesting  
 Slightly boring  
 Very boring

114. How often do you feel that the schoolwork you are assigned is meaningful and important?

	Almost always	Sometimes	Seldom	Never
Now thinking back over the past year in school, how often did you...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
115. enjoy being in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
116. hate being in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
117. try to do your best work in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

118. I have lots of chances to be part of class discussions or activities.

	Yes	No	Yes	No
119. In my school, students have lots of chances to help decide things like class activities and rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
120. Teachers ask me to work on special classroom projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
121. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
122. There are lots of chances for students in my school to talk with a teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
123. I feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
124. My teacher(s) notices when I am doing a good job and lets me know about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
125. My teachers praise me when I work hard in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
126. The school lets my parents know when I have done something well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

127. Have you changed homes in the past year?

- Yes  
 No

128. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

- Yes  
 No

	7 or more times	5 or 6 times	3 or 4 times	1 or 2 times	Never
How many times have you...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
129. changed homes since kindergarten?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
130. changed schools since kindergarten?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many times in the past year (12 months), have you...

	40 or more times	20 to 39 times	10 to 19 times	6 to 9 times	3 to 5 times	1 or 2 times	Never
131. attacked someone with the idea of seriously hurting them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
132. been arrested?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
133. been drunk or high at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
134. been suspended from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
135. carried a handgun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
136. sold illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
137. stolen or tried to steal a motor vehicle such as a car or motorcycle?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
138. taken a handgun to school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

139. I can do most things if I try.

	Not at all true	A little true	Very much true
140. I can work out my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
141. I volunteer to help others in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
142. There is at least one teacher or other adult in my school that really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you say that in general your...

	Poor	Fair	Good	Very good	Excellent
143. emotional and mental health is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
144. physical health is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

145. During the past 12 months, how many times did you actually attempt suicide?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or more times

146. During the past 12 months, how many times were you in a physical fight on school property?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or 7 times
- 8 or 9 times
- 10 or 11 times
- 12 or more times

147. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

- 0 days
- 1 day
- 2 or 3 days
- 4 or 5 days
- 6 or more days

Harassment can include threatening, bullying, name calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues?

	No	Yes	Yes!
148. Harassment about your race or ethnic origin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
149. Unwanted sexual comments or attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
150. Harassment because someone thought you were gay, lesbian, bisexual or transgender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
151. Harassment about your weight, clothes, acne, or other physical characteristics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
152. Harassment about your group of friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
153. For other reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No	Yes	Yes!
154. I can talk to teachers openly and freely about my concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
155. Students are picked on by other students for working hard at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
156. In my school, teachers treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
157. Most students at my school help each other when they are hurt or upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>